



**SPRING GROVE AREA SCHOOL DISTRICT**



**PLANNED COURSE OVERVIEW**

<b>Course Title:</b> Modern World Issues <b>Grade Level(s):</b> 11-12 <b>Units of Credit:</b> .5 <b>Classification:</b> Elective	<b>Length of Course:</b> 15 cycles <b>Periods Per Cycle:</b> 6 <b>Length of Period:</b> 43 minutes <b>Total Instructional Time:</b> 64.5 hours
-------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------

***Course Description***

This course will examine current political, cultural, economic, social, international, and intellectual problems facing the world today. Main themes covered in this course include the Central Intelligence Agency (CIA), terrorism, human rights, conflicts of the world, world organizations, and current event issues that affect the United States. A unit entitled "spy school" will analyze the various ways the CIA and Federal Bureau of Investigation (FBI) work to provide protection domestically and abroad. Students will become secret agents in the espionage world. Some topics and activities that are analyzed are subject to change due to current world events.

***Instructional Strategies, Learning Practices, Activities, and Experiences***

Independent Reading Homework Bell Ringers Essay Response	Reading and Writing Practice Guided Group Practice Guided Individual Practice Media Analysis	Primary Source Analysis Teacher Demonstrations Constructive Response
-------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------

***Assessments***

Essays Short Answer Response Primary Source Documents	Homework Reading Responses Independent Project	Group Project Final Exam Media Responses
-------------------------------------------------------------	------------------------------------------------------	------------------------------------------------

***Materials/Resources***

Newsweek Magazines U.S. News and World Report Magazines	Time Magazines	Newsweek Education Program: Student and Teacher Resources
------------------------------------------------------------	----------------	-----------------------------------------------------------

**Adopted:** 9/17/03

**Revised:** 8/18/08; 5/15/2017

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>The student will be able to explain and evaluate modern governments, democracies, dictatorships, and societies.</p>	<p>The student will describe the importance of government.</p> <p>The student will identify the role of government in society.</p> <p>The student will interpret the various types of modern governments.</p> <p>The student will compare and contrast a democracy to a dictatorship.</p> <p>The student will design different forms of government.</p> <p>The student will discuss comparative economics by analyzing capitalism, socialism, and communism.</p> <p>The student will synthesize interdependency around the world.</p> <p>Principles and Documents of Government</p> <p>5.1.12.A Analyze the sources, purposes, functions of law, and how the rule of law protects individual rights and promotes the common good.</p> <p>5.1.12.B Employ historical examples and political philosophy to evaluate the major arguments advanced for the necessity of government.</p> <p>5.1.12.C Evaluate the application of the principles and ideals in contemporary civic life.</p> <ul style="list-style-type: none"> <li>• Liberty / Freedom</li> <li>• Democracy</li> <li>• Justice</li> <li>• Equality</li> </ul> <p>5.1.12.D Evaluate state and federal powers based on significant documents and other critical sources.</p> <ul style="list-style-type: none"> <li>• Declaration of Independence</li> <li>• United States Constitution</li> <li>• Bill of Rights</li> <li>• Pennsylvania Constitution</li> </ul> <p>5.1.12.E Analyze and assess the rights of people as written in the Pennsylvania Constitution and the United States Constitution.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>The student will be able to explain and evaluate modern governments, democracies, dictatorships, and societies. (continued)</p>	<p>5.1.12.F Evaluate the role of nationalism in uniting and dividing citizens.</p> <p>Rights and Responsibilities of Citizenship</p> <p>5.2.12.A Evaluate an individual's civil rights, responsibilities and obligations in various contemporary governments. 5.2.12.B Examine the causes of conflicts in society and evaluate techniques to address those conflicts. 5.2.12.C Evaluate political leadership and public service in a republican form of government. 5.2.12.D Evaluate and demonstrate what makes competent and responsible citizens.</p> <p>How Government Works</p> <p>5.3.12.A Analyze the changes in power and authority among the three branches of government over time. 5.3.12.B Compare and contrast policymaking in various contemporary world governments. 5.3.12.C Evaluate how government agencies create, amend, and enforce regulations. 5.3.12.D Evaluate the roles of political parties, interest groups, and mass media in politics and public policy. 5.3.12.E Evaluate the fairness and effectiveness of the United States electoral processes, including the electoral college. 5.3.12.F Analyze landmark United States Supreme Court interpretations of the Constitution and its Amendments. 5.3.12.G Evaluate the impact of interest groups in developing public policy. 5.3.12.H Evaluate the role of mass media in setting public agenda and influencing political life. 5.3.12.J Evaluate critical issues in various contemporary governments.</p> <p>How International Relationships Function</p> <p>5.4.12.A Examine foreign policy perspectives, including realism, idealism, and liberalism. 5.4.12.B Evaluate the effectiveness of foreign policy tools in various current issues confronting the United States (e.g., diplomacy, economic aid, military aid, sanctions, treaties). 5.4.12.C Evaluate the effectiveness of international organizations, both governmental and non-governmental. 5.4.12.D Evaluate the role of mass media in world politics. 5.4.12.E Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy.</p>

<b>CONTENT/KEY CONCEPTS</b>	<b>OBJECTIVES/STANDARDS</b>
<p>The student will be able to explain and evaluate modern governments, democracies, dictatorships, and societies. (continued)</p>	<p>Historical Analysis and Skills Development</p> <p><b>8.1.12.A</b> Evaluate patterns of continuity and rates of change over time, applying context of events.  <b>8.1.12.B</b> Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.  <b>8.1.12.C</b> Analyze, synthesize, and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)</p> <p>Basic Geographic Literacy</p> <p><b>7.1.12.A</b> Use geographic tools to analyze information about the interaction between people, places, and the environment.  <b>7.1.12.B</b> Assess how physical changes to a region may have global impact.</p> <p>Human Characteristics of Places and Regions</p> <p><b>7.3.12.A</b> Analyze the human characteristics of places and regions using the following criteria:</p> <ul style="list-style-type: none"> <li>• Population</li> <li>• Culture</li> <li>• Settlement</li> <li>• Economic activities</li> <li>• Political activities</li> </ul> <p>World History</p> <p><b>8.4.12.A</b> Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.  <b>8.4.12.B</b> Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>The student will be able to explain and evaluate modern governments, democracies, dictatorships, and societies. (continued)</p>	<p><b>8.4.12.C</b> Evaluate how continuity and change have impacted the world today.</p> <ul style="list-style-type: none"> <li>• Belief systems and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• Politics and government</li> <li>• Physical and human geography</li> <li>• Social organization</li> </ul> <p><b>8.4.12.D</b> Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.</p> <p>Scarcity and Choice</p> <p><b>6.1.12.A</b> Predict the long-term consequences of decisions made because of scarcity.</p> <p><b>6.1.12.B</b> Evaluate the economic reasoning behind a choice. Evaluate effective allocation of resources for the production of goods and services.</p> <p><b>6.1.12.C</b> Analyze the opportunity cost of decisions made by individuals, businesses, communities, and nations.</p> <p><b>6.1.12.D</b> Predict how changes in incentives may affect the choices made by individuals, businesses, communities, and nations.</p> <p>Economic Interdependence</p> <p><b>6.4.12.A</b> Evaluate the comparative advantage of nations in the production of goods and services.</p> <p><b>6.4.12.B</b> Assess the growth and impact of international trade around the world.</p> <p><b>6.4.12.C</b> Evaluate the impact of multinational corporations and other non-government organizations.</p> <p><b>6.4.12.D</b> Analyze how changes in transportation, communication networks, and technology affect economic interdependence around the world in the 21st century.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>The student will be able to interpret the CIA/FBI, technology, Homeland security, and the profiles of terrorists.</p>	<p>The student will discuss Homeland security.</p> <p>The student will identify the roles of the CIA/FBI.</p> <p>The student will comprehend the role citizens should partake to fight terrorism.</p> <p>The student will understand how technology is used to fight the war on terrorism.</p> <p>The student will evaluate the profile/psyche of a terrorist.</p> <p>The student will compare and contrast different terror groups.</p> <p>The student will examine military tribunals.</p> <p>Basic Geographic Literacy</p> <p>7.1.12.A Use geographic tools to analyze information about the interaction between people, places, and the environment.</p> <p>7.1.12.B Assess how physical changes to a region may have global impact.</p> <p>Human Characteristics of Places and Regions</p> <p>7.3.12.A Analyze the human characteristics of places and regions using the following criteria:</p> <ul style="list-style-type: none"> <li>• Population</li> <li>• Culture</li> <li>• Settlement</li> <li>• Economic activities</li> <li>• Political activities</li> </ul>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>The student will be able to interpret the CIA/FBI, technology, Homeland security, and the profiles of terrorists. (continued)</p>	<p>Principles and Documents of Government</p> <p>5.1.12.A Analyze the sources, purposes, functions of law, and how the rule of law protects individual rights and promotes the common good.</p> <p>5.1.12.B Employ historical examples and political philosophy to evaluate the major arguments advanced for the necessity of government.</p> <p>5.1.12.C Evaluate the application of the principles and ideals in contemporary civic life.</p> <ul style="list-style-type: none"> <li>• Liberty / Freedom</li> <li>• Democracy</li> <li>• Justice</li> <li>• Equality</li> </ul> <p>5.1.12.D Evaluate state and federal powers based on significant documents and other critical sources.</p> <ul style="list-style-type: none"> <li>• Declaration of Independence</li> <li>• United States Constitution</li> <li>• Bill of Rights</li> <li>• Pennsylvania Constitution</li> </ul> <p>5.1.12.E Analyze and assess the rights of people as written in the Pennsylvania Constitution and the United States Constitution.</p> <p>5.1.12.F Evaluate the role of nationalism in uniting and dividing citizens.</p> <p>Rights and Responsibilities of Citizenship</p> <p>5.2.12.A Evaluate an individual's civil rights, responsibilities, and obligations in various contemporary governments.</p> <p>5.2.12.B Examine the causes of conflicts in society and evaluate techniques to address those conflicts.</p> <p>5.2.12.C Evaluate political leadership and public service in a republican form of government.</p> <p>5.2.12.D Evaluate and demonstrate what makes competent and responsible citizens.</p> <p>How Government Works</p> <p>5.3.12.A Analyze the changes in power and authority among the three branches of government over time.</p> <p>5.3.12.B Compare and contrast policymaking in various contemporary world governments.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>The student will be able to interpret the CIA/FBI, technology, Homeland security, and the profiles of terrorists. (continued)</p>	<p>5.3.12.C Evaluate how government agencies create, amend, and enforce regulations.                      5.3.12.D Evaluate the roles of political parties, interest groups, and mass media in politics and public policy.                      5.3.12.F Analyze landmark United States Supreme Court interpretations of the Constitution and its Amendments.</p> <p>How International Relationships Function</p> <p>5.4.12.A Examine foreign policy perspectives, including realism, idealism, and liberalism.                      5.4.12.B Evaluate the effectiveness of foreign policy tools in various current issues confronting the United States (e.g., diplomacy, economic aid, military aid, sanctions, treaties).                      5.4.12.C Evaluate the effectiveness of international organizations, both governmental and non-governmental.                      5.4.12.D Evaluate the role of mass media in world politics.                      5.4.12.E Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy.</p> <p>Historical Analysis and Skills Development</p> <p>8.1.12.A Evaluate patterns of continuity and rates of change over time, applying context of events.                      8.1.12.B Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.                      8.1.12.C Analyze, synthesize, and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)</p> <p>World History</p> <p>8.4.12.A Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.                      8.4.12.B Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>The student will be able to interpret the CIA/FBI, technology, Homeland security, and the profiles of terrorists. (continued)</p> <p>The student will become a CIA secret agent in the espionage world.</p>	<p><b>8.4.12.C</b> Evaluate how continuity and change have impacted the world today.</p> <ul style="list-style-type: none"> <li>• Belief systems and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• Politics and government</li> <li>• Physical and human geography</li> <li>• Social organization</li> </ul> <p><b>8.4.12.D</b> Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.</p> <p>The student will enter spy school.</p> <p>The student will interpret codes and messages.</p> <p>The student will analyze interrogation and negotiation.</p> <p>The student will examine information and technology in the espionage world.</p> <p>The student will create disguises.</p> <p>The student will examine exchanging of information.</p> <p>The student will experience a drop box.</p> <p>The student will experience the International Spy Museum and National Security Agency (NSA) Cryptology Museum.</p> <p>Basic Geographic Literacy</p> <p><b>7.1.12.A</b> Use geographic tools to analyze information about the interaction between people, places, and the environment.</p> <p><b>7.1.12.B</b> Assess how physical changes to a region may have global impact.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>The student will become a CIA secret agent in the espionage world. (continued)</p>	<p>Human Characteristics of Places and Regions</p> <p>7.3.12.A Analyze the human characteristics of places and regions using the following criteria:</p> <ul style="list-style-type: none"> <li>• Population</li> <li>• Culture</li> <li>• Settlement</li> <li>• Economic activities</li> <li>• Political activities</li> </ul> <p>Principles and Documents of Government</p> <p>5.1.12.A Analyze the sources, purposes, functions of law, and how the rule of law protects individual rights and promotes the common good.</p> <p>5.1.12.B Employ historical examples and political philosophy to evaluate the major arguments advanced for the necessity of government.</p> <p>5.1.12.C Evaluate the application of the principles and ideals in contemporary civic life.</p> <ul style="list-style-type: none"> <li>• Liberty / Freedom</li> <li>• Democracy</li> <li>• Justice</li> <li>• Equality</li> </ul> <p>5.1.12.D Evaluate state and federal powers based on significant documents and other critical sources.</p> <ul style="list-style-type: none"> <li>• Declaration of Independence</li> <li>• United States Constitution</li> <li>• Bill of Rights</li> <li>• Pennsylvania Constitution</li> </ul> <p>5.1.12.E Analyze and assess the rights of people as written in the Pennsylvania Constitution and the United States Constitution.</p> <p>5.1.12.F Evaluate the role of nationalism in uniting and dividing citizens.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>The student will become a CIA secret agent in the espionage world. (continued)</p>	<p>Rights and Responsibilities of Citizenship</p> <p>5.2.12.A Evaluate an individual's civil rights, responsibilities, and obligations in various contemporary governments. 5.2.12.B Examine the causes of conflicts in society and evaluate techniques to address those conflicts. 5.2.12.C Evaluate political leadership and public service in a republican form of government. 5.2.12.D Evaluate and demonstrate what makes competent and responsible citizens.</p> <p>How Government Works</p> <p>5.3.12.A Analyze the changes in power and authority among the three branches of government over time. 5.3.12.B Compare and contrast policymaking in various contemporary world governments. 5.3.12.C Evaluate how government agencies create, amend, and enforce regulations. 5.3.12.D Evaluate the roles of political parties, interest groups, and mass media in politics and public policy. 5.3.12.E Evaluate the fairness and effectiveness of the United States electoral processes, including the electoral college. 5.3.12.F Analyze landmark United States Supreme Court interpretations of the Constitution and its Amendments.</p> <p>How International Relationships Function</p> <p>5.4.12.A Examine foreign policy perspectives, including realism, idealism, and liberalism. 5.4.12.B Evaluate the effectiveness of foreign policy tools in various current issues confronting the United States (e.g., diplomacy, economic aid, military aid, sanctions, treaties). 5.4.12.C Evaluate the effectiveness of international organizations, both governmental and non-governmental. 5.4.12.D Evaluate the role of mass media in world politics. 5.4.12.E Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>The student will become a CIA secret agent in the espionage world. (continued)</p>	<p>Historical Analysis and Skills Development</p> <p>8.1.12.A Evaluate patterns of continuity and rates of change over time, applying context of events. 8.1.12.B Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships. 8.1.12.C Analyze, synthesize, and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)</p> <p>World History</p> <p>8.4.12.A Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history. 8.4.12.B Evaluate the importance of historical documents, artifacts, and sites which are critical to world history. 8.4.12.C Evaluate how continuity and change have impacted the world today.</p> <ul style="list-style-type: none"> <li>• Belief systems and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• Politics and government</li> <li>• Physical and human geography</li> <li>• Social organization</li> </ul> <p>8.4.12.D Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>The student will be able to evaluate and understand human rights around the world.</p> <p>The student will be able to analyze the devastating effects that diseases have on the world.</p>	<p>The student will analyze the treatment and rights women have around the world.</p> <p>The student will discuss the rights and living conditions that children face around the world.</p> <p>The student will examine diseases and identify ways societies could help treat them.</p> <p>The student will compare and contrast food supplies and hunger around the world.</p> <p>The student will discuss freedoms and limited rights many societies live under.</p> <p>Basic Geographic Literacy</p> <p>7.1.12.A Use geographic tools to analyze information about the interaction between people, places, and the environment.</p> <p>7.1.12.B Assess how physical changes to a region may have global impact.</p> <p>Human Characteristics of Places and Regions</p> <p>7.3.12.A Analyze the human characteristics of places and regions using the following criteria:</p> <ul style="list-style-type: none"> <li>• Population</li> <li>• Culture</li> <li>• Settlement</li> <li>• Economic activities</li> <li>• Political activities</li> </ul> <p>Principles and Documents of Government</p> <p>5.1.12.A Analyze the sources, purposes, functions of law, and how the rule of law protects individual rights and promotes the common good.</p> <p>5.1.12.B Employ historical examples and political philosophy to evaluate the major arguments advanced for the necessity of government.</p>

<b>CONTENT/KEY CONCEPTS</b>	<b>OBJECTIVES/STANDARDS</b>
<p>The student will be able to evaluate and understand human rights around the world.</p> <p>The student will be able to analyze the devastating effects that diseases have on the world. (continued)</p>	<p>5.1.12.C Evaluate the application of the principles and ideals in contemporary civic life.</p> <ul style="list-style-type: none"> <li>• Liberty / Freedom</li> <li>• Democracy</li> <li>• Justice</li> <li>• Equality</li> </ul> <p>5.1.12.D Evaluate state and federal powers based on significant documents and other critical sources.</p> <ul style="list-style-type: none"> <li>• Declaration of Independence</li> <li>• United States Constitution</li> <li>• Bill of Rights</li> <li>• Pennsylvania Constitution</li> </ul> <p>5.1.12.E Analyze and assess the rights of people as written in the Pennsylvania Constitution and the United States Constitution.</p> <p>5.1.12.F Evaluate the role of nationalism in uniting and dividing citizens.</p> <p>Rights and Responsibilities of Citizenship</p> <p>5.2.12.A Evaluate an individual's civil rights, responsibilities, and obligations in various contemporary governments.</p> <p>5.2.12.B Examine the causes of conflicts in society and evaluate techniques to address those conflicts.</p> <p>5.2.12.C Evaluate political leadership and public service in a republican form of government.</p> <p>5.2.12.D Evaluate and demonstrate what makes competent and responsible citizens.</p> <p>How Government Works</p> <p>5.3.12.A Analyze the changes in power and authority among the three branches of government over time.</p> <p>5.3.12.B Compare and contrast policymaking in various contemporary world governments.</p> <p>5.3.12.C Evaluate how government agencies create, amend, and enforce regulations.</p> <p>5.3.12.D Evaluate the roles of political parties, interest groups, and mass media in politics and public policy.</p> <p>5.3.12.E Evaluate the fairness and effectiveness of the United States electoral processes, including the electoral college.</p> <p>5.3.12.F Analyze landmark United States Supreme Court interpretations of the Constitution and its Amendments.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>The student will be able to evaluate and understand human rights around the world.</p> <p>The student will be able to analyze the devastating effects that diseases have on the world. (continued)</p>	<p>How International Relationships Function</p> <p>5.4.12.A Examine foreign policy perspectives, including realism, idealism, and liberalism. 5.4.12.B Evaluate the effectiveness of foreign policy tools in various current issues confronting the United States (e.g., diplomacy, economic aid, military aid, sanctions, treaties). 5.4.12.C Evaluate the effectiveness of international organizations, both governmental and non-governmental. 5.4.12.D Evaluate the role of mass media in world politics. 5.4.12.E Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy.</p> <p>Historical Analysis and Skills Development</p> <p>8.1.12.A Evaluate patterns of continuity and rates of change over time, applying context of events. 8.1.12.B Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships. 8.1.12.C Analyze, synthesize, and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)</p> <p>World History</p> <p>8.4.12.A Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history. 8.4.12.B Evaluate the importance of historical documents, artifacts, and sites which are critical to world history. 8.4.12.C Evaluate how continuity and change have impacted the world today.</p> <ul style="list-style-type: none"> <li>• Belief systems and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• Politics and government</li> <li>• Physical and human geography</li> <li>• Social organization</li> </ul> <p>8.4.12.D Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.</p>

<b>CONTENT/KEY CONCEPTS</b>	<b>OBJECTIVES/STANDARDS</b>
<p>The student will be able to compare and contrast conflicts of the world.</p>	<p>The student will dissect political conflicts of the world.</p> <p>The student will analyze cultural and social changes around the world.</p> <p>The student will demonstrate knowledge of economic and foreign policies of the world.</p> <p>The student will evaluate United States and global military conflicts.</p> <p>The student will interpret historical events that influenced the world.</p> <p>The student will discuss worldwide language barriers.</p> <p>The student will evaluate the origins and problems of racism.</p> <p>The student will examine discrimination and religious conflicts of the world.</p> <p>Basic Geographic Literacy</p> <p>7.1.12.A Use geographic tools to analyze information about the interaction between people, places, and the environment.</p> <p>7.1.12.B Assess how physical changes to a region may have global impact.</p> <p>Human Characteristics of Places and Regions</p> <p>7.3.12.A Analyze the human characteristics of places and regions using the following criteria:</p> <ul style="list-style-type: none"> <li>• Population</li> <li>• Culture</li> <li>• Settlement</li> <li>• Economic activities</li> <li>• Political activities</li> </ul>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>The student will be able to compare and contrast conflicts of the world. (continued)</p>	<p>Principles and Documents of Government</p> <p>5.1.12.A Analyze the sources, purposes, functions of law, and how the rule of law protects individual rights and promotes the common good.</p> <p>5.1.12.B Employ historical examples and political philosophy to evaluate the major arguments advanced for the necessity of government.</p> <p>5.1.12.C Evaluate the application of the principles and ideals in contemporary civic life.</p> <ul style="list-style-type: none"> <li>• Liberty / Freedom</li> <li>• Democracy</li> <li>• Justice</li> <li>• Equality</li> </ul> <p>5.1.12.D Evaluate state and federal powers based on significant documents and other critical sources.</p> <ul style="list-style-type: none"> <li>• Declaration of Independence</li> <li>• United States Constitution</li> <li>• Bill of Rights</li> <li>• Pennsylvania Constitution</li> </ul> <p>5.1.12.E Analyze and assess the rights of people as written in the Pennsylvania Constitution and the United States Constitution.</p> <p>5.1.12.F Evaluate the role of nationalism in uniting and dividing citizens.</p> <p>Rights and Responsibilities of Citizenship</p> <p>5.2.12.A Evaluate an individual's civil rights, responsibilities, and obligations in various contemporary governments.</p> <p>5.2.12.B Examine the causes of conflicts in society and evaluate techniques to address those conflicts.</p> <p>5.2.12.C Evaluate political leadership and public service in a republican form of government.</p> <p>5.2.12.D Evaluate and demonstrate what makes competent and responsible citizens.</p> <p>How Government Works</p> <p>5.3.12.A Analyze the changes in power and authority among the three branches of government over time.</p> <p>5.3.12.B Compare and contrast policymaking in various contemporary world governments.</p> <p>5.3.12.C Evaluate how government agencies create, amend, and enforce regulations.</p>

<b>CONTENT/KEY CONCEPTS</b>	<b>OBJECTIVES/STANDARDS</b>
<p>The student will be able to compare and contrast conflicts of the world. (continued)</p>	<p>5.3.12.D Evaluate the roles of political parties, interest groups, and mass media in politics and public policy. 5.3.12.E Evaluate the fairness and effectiveness of the United States electoral processes, including the electoral college. 5.3.12.F Analyze landmark United States Supreme Court interpretations of the Constitution and its Amendments.</p> <p>How International Relationships Function</p> <p>5.4.12.A Examine foreign policy perspectives, including realism, idealism, and liberalism. 5.4.12.B Evaluate the effectiveness of foreign policy tools in various current issues confronting the United States (e.g., diplomacy, economic aid, military aid, sanctions, treaties). 5.4.12.C Evaluate the effectiveness of international organizations, both governmental and non-governmental. 5.4.12.D Evaluate the role of mass media in world politics. 5.4.12.E Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy.</p> <p>Historical Analysis and Skills Development</p> <p>8.1.12.A Evaluate patterns of continuity and rates of change over time, applying context of events. 8.1.12.B Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships. 8.1.12.C Analyze, synthesize, and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)</p> <p>World History</p> <p>8.4.12.A Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history. 8.4.12.B Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.</p>



CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>The student will be able to synthesize world organizations and treaties. (continued)</p>	<p>Basic Geographic Literacy</p> <p>7.1.12.A Use geographic tools to analyze information about the interaction between people, places, and the environment.</p> <p>7.1.12.B Assess how physical changes to a region may have global impact.</p> <p>Human Characteristics of Places and Regions</p> <p>7.3.12.A Analyze the human characteristics of places and regions using the following criteria:</p> <ul style="list-style-type: none"> <li>• Population</li> <li>• Culture</li> <li>• Settlement</li> <li>• Economic activities</li> <li>• Political activities</li> </ul> <p>Principles and Documents of Government</p> <p>5.1.12.A Analyze the sources, purposes, functions of law, and how the rule of law protects individual rights and promotes the common good.</p> <p>5.1.12.B Employ historical examples and political philosophy to evaluate the major arguments advanced for the necessity of government.</p> <p>5.1.12.C Evaluate the application of the principles and ideals in contemporary civic life.</p> <ul style="list-style-type: none"> <li>• Liberty / Freedom</li> <li>• Democracy</li> <li>• Justice</li> <li>• Equality</li> </ul> <p>5.1.12.D Evaluate state and federal powers based on significant documents and other critical sources.</p> <ul style="list-style-type: none"> <li>• Declaration of Independence</li> <li>• United States Constitution</li> <li>• Bill of Rights</li> <li>• Pennsylvania Constitution</li> </ul>

<b>CONTENT/KEY CONCEPTS</b>	<b>OBJECTIVES/STANDARDS</b>
<p>The student will be able to synthesize world organizations and treaties. (continued)</p>	<p>5.1.12.E Analyze and assess the rights of people as written in the Pennsylvania Constitution and the United States Constitution. 5.1.12.F Evaluate the role of nationalism in uniting and dividing citizens.</p> <p>Rights and Responsibilities of Citizenship</p> <p>5.2.12.A Evaluate an individual's civil rights, responsibilities, and obligations in various contemporary governments. 5.2.12.B Examine the causes of conflicts in society and evaluate techniques to address those conflicts. 5.2.12.C Evaluate political leadership and public service in a republican form of government. 5.2.12.D Evaluate and demonstrate what makes competent and responsible citizens.</p> <p>How Government Works</p> <p>5.3.12.A Analyze the changes in power and authority among the three branches of government over time. 5.3.12.B Compare and contrast policymaking in various contemporary world governments. 5.3.12.C Evaluate how government agencies create, amend, and enforce regulations. 5.3.12.D Evaluate the roles of political parties, interest groups, and mass media in politics and public policy. 5.3.12.E Evaluate the fairness and effectiveness of the United States electoral processes, including the electoral college. 5.3.12.F Analyze landmark United States Supreme Court interpretations of the Constitution and its Amendments.</p> <p>How International Relationships Function</p> <p>5.4.12.A Examine foreign policy perspectives, including realism, idealism, and liberalism. 5.4.12.B Evaluate the effectiveness of foreign policy tools in various current issues confronting the United States (e.g., diplomacy, economic aid, military aid, sanctions, treaties). 5.4.12.C Evaluate the effectiveness of international organizations, both governmental and non-governmental. 5.4.12.D Evaluate the role of mass media in world politics. 5.4.12.E Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>The student will be able to synthesize world organizations and treaties. (continued)</p>	<p>Historical Analysis and Skills Development</p> <p><b>8.1.12.A</b> Evaluate patterns of continuity and rates of change over time, applying context of events.  <b>8.1.12.B</b> Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.  <b>8.1.12.C</b> Analyze, synthesize, and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)</p> <p>World History</p> <p><b>8.4.12.A</b> Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.  <b>8.4.12.B</b> Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.  <b>8.4.12.C</b> Evaluate how continuity and change have impacted the world today.</p> <ul style="list-style-type: none"> <li>• Belief systems and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• Politics and government</li> <li>• Physical and human geography</li> <li>• Social organization</li> </ul> <p><b>8.4.12.D</b> Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>The student will be able to synthesize world organizations and treaties. (continued)</p> <p>The student will be able to interpret current event issues that have an effect on the United States.</p>	<p><b>Economic Interdependence</b></p> <p>6.4.12.A Evaluate the comparative advantage of nations in the production of goods and services. 6.4.12.B Assess the growth and impact of international trade around the world. 6.4.12.C Evaluate the impact of multinational corporations and other non-government organizations. 6.4.12.D Analyze how changes in transportation, communication networks, and technology affect economic interdependence around the world in the 21st century.</p> <p>The student will synthesize the court decisions that have an impact on the fabric of the United States.</p> <p>The student will evaluate different laws and legislation about conflicts in America and around the world.</p> <p>The student will explain how executive decisions change United States and world policies.</p> <p>The student will define civil liberties and rights.</p> <p>The student will discuss the causes and results of conflicts over racism and religion.</p> <p>The student will describe the United States and the world social problems.</p> <p>The student will examine women issues that impact the United States.</p> <p><b>Historical Analysis and Skills Development</b></p> <p>8.1.12.A Evaluate patterns of continuity and rates of change over time, applying context of events. 8.1.12.B Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships. 8.1.12.C Analyze, synthesize, and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>The student will be able to interpret current event issues that have an effect on the United States. (continued)</p>	<p>Principles and Documents of Government</p> <p>5.1.12.A Analyze the sources, purposes, functions of law, and how the rule of law protects individual rights and promotes the common good.</p> <p>5.1.12.B Employ historical examples and political philosophy to evaluate the major arguments advanced for the necessity of government.</p> <p>5.1.12.C Evaluate the application of the principles and ideals in contemporary civic life.</p> <ul style="list-style-type: none"> <li>• Liberty / Freedom</li> <li>• Democracy</li> <li>• Justice</li> <li>• Equality</li> </ul> <p>5.1.12.D Evaluate state and federal powers based on significant documents and other critical sources.</p> <ul style="list-style-type: none"> <li>• Declaration of Independence</li> <li>• United States Constitution</li> <li>• Bill of Rights</li> <li>• Pennsylvania Constitution</li> </ul> <p>5.1.12.E Analyze and assess the rights of people as written in the Pennsylvania Constitution and the United States Constitution.</p> <p>5.1.12.F Evaluate the role of nationalism in uniting and dividing citizens.</p> <p>Rights and Responsibilities of Citizenship</p> <p>5.2.12.A Evaluate an individual's civil rights, responsibilities and obligations in various contemporary governments.</p> <p>5.2.12.B Examine the causes of conflicts in society and evaluate techniques to address those conflicts.</p> <p>5.2.12.C Evaluate political leadership and public service in a republican form of government.</p> <p>5.2.12.D Evaluate and demonstrate what makes competent and responsible citizens.</p> <p>How Government Works</p> <p>5.3.12.A Analyze the changes in power and authority among the three branches of government over time.</p> <p>5.3.12.B Compare and contrast policymaking in various contemporary world governments.</p>

<b>CONTENT/KEY CONCEPTS</b>	<b>OBJECTIVES/STANDARDS</b>
<p>The student will be able to interpret current event issues that have an effect on the United States. (continued)</p>	<p>5.3.12.C Evaluate how government agencies create, amend, and enforce regulations.                      5.3.12.D Evaluate the roles of political parties, interest groups, and mass media in politics and public policy.                      5.3.12.E Evaluate the fairness and effectiveness of the United States electoral processes, including the electoral college.                      5.3.12.F Analyze landmark United States Supreme Court interpretations of the Constitution and its Amendments.</p> <p>How International Relationships Function</p> <p>5.4.12.A Examine foreign policy perspectives, including realism, idealism, and liberalism.                      5.4.12.B Evaluate the effectiveness of foreign policy tools in various current issues confronting the United States (e.g., diplomacy, economic aid, military aid, sanctions, treaties).                      5.4.12.C Evaluate the effectiveness of international organizations, both governmental and non-governmental.                      5.4.12.D Evaluate the role of mass media in world politics.                      5.4.12.E Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy.</p> <p>World History</p> <p>8.4.12.A Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.                      8.4.12.B Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.                      8.4.12.C Evaluate how continuity and change have impacted the world today.</p> <ul style="list-style-type: none"> <li>• Belief systems and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• Politics and government</li> <li>• Physical and human geography</li> <li>• Social organization</li> </ul> <p>8.4.12.D Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>The student will be able to analyze topics and activities that are subject to change due to current world events.</p> <p>Topics of discussion may include the Middle East, Europe, Korea, Africa, Asia, Latin America, Canada, Israel, and Palestine.</p>	<p>The student will design a peace accord between Israel and Palestine.</p> <p>The student will simulate SKYJACK of international terrorism.</p> <p>The student will debate the separatist movement in Canada.</p> <p>The student will interpret political cartoons that satire world issues.</p> <p>The student will discuss third world concerns in Africa, Latin America, and Asia.</p> <p>The student will evaluate the current situation of the Middle East.</p> <p>The student will comprehend the emerging power of Europe, India, and China.</p> <p>The student will discuss the causes and results of conflicts over sexism, racism, and religion.</p> <p>Basic Geographic Literacy</p> <p>7.1.12.A Use geographic tools to analyze information about the interaction between people, places, and the environment.</p> <p>7.1.12.B Assess how physical changes to a region may have global impact.</p> <p>Human Characteristics of Places and Regions</p> <p>7.3.12.A Analyze the human characteristics of places and regions using the following criteria:</p> <ul style="list-style-type: none"> <li>• Population</li> <li>• Culture</li> <li>• Settlement</li> <li>• Economic activities</li> <li>• Political activities</li> </ul>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>The student will be able to analyze topics and activities that are subject to change due to current world events.</p> <p>Topics of discussion may include the Middle East, Europe, Korea, Africa, Asia, Latin America, Canada, Israel, and Palestine. (continued)</p>	<p>Principles and Documents of Government</p> <p>5.1.12.A Analyze the sources, purposes, functions of law, and how the rule of law protects individual rights and promotes the common good.</p> <p>5.1.12.B Employ historical examples and political philosophy to evaluate the major arguments advanced for the necessity of government.</p> <p>5.1.12.C Evaluate the application of the principles and ideals in contemporary civic life.</p> <ul style="list-style-type: none"> <li>• Liberty / Freedom</li> <li>• Democracy</li> <li>• Justice</li> <li>• Equality</li> </ul> <p>5.1.12.D Evaluate state and federal powers based on significant documents and other critical sources.</p> <ul style="list-style-type: none"> <li>• Declaration of Independence</li> <li>• United States Constitution</li> <li>• Bill of Rights</li> <li>• Pennsylvania Constitution</li> </ul> <p>5.1.12.E Analyze and assess the rights of people as written in the Pennsylvania Constitution and the United States Constitution.</p> <p>5.1.12.F Evaluate the role of nationalism in uniting and dividing citizens.</p> <p>Rights and Responsibilities of Citizenship</p> <p>5.2.12.A Evaluate an individual's civil rights, responsibilities, and obligations in various contemporary governments.</p> <p>5.2.12.B Examine the causes of conflicts in society and evaluate techniques to address those conflicts.</p> <p>5.2.12.C Evaluate political leadership and public service in a republican form of government.</p> <p>5.2.12.D Evaluate and demonstrate what makes competent and responsible citizens.</p>

<b>CONTENT/KEY CONCEPTS</b>	<b>OBJECTIVES/STANDARDS</b>
<p>The student will be able to analyze topics and activities that are subject to change due to current world events.</p> <p>Topics of discussion may include the Middle East, Europe, Korea, Africa, Asia, Latin America, Canada, Israel, and Palestine. (continued)</p>	<p>How Government Works</p> <p>5.3.12.A Analyze the changes in power and authority among the three branches of government over time.                      5.3.12.B Compare and contrast policymaking in various contemporary world governments.                      5.3.12.C Evaluate how government agencies create, amend, and enforce regulations.                      5.3.12.D Evaluate the roles of political parties, interest groups, and mass media in politics and public policy.                      5.3.12.E Evaluate the fairness and effectiveness of the United States electoral processes, including the electoral college.                      5.3.12.F Analyze landmark United States Supreme Court interpretations of the Constitution and its Amendments.</p> <p>How International Relationships Function</p> <p>5.4.12.A Examine foreign policy perspectives, including realism, idealism, and liberalism.                      5.4.12.B Evaluate the effectiveness of foreign policy tools in various current issues confronting the United States (e.g., diplomacy, economic aid, military aid, sanctions, treaties).                      5.4.12.C Evaluate the effectiveness of international organizations, both governmental and non-governmental.                      5.4.12.D Evaluate the role of mass media in world politics.                      5.4.12.E Compare and contrast the politics of various interest groups and evaluate their impact on foreign policy.</p> <p>Historical Analysis and Skills Development</p> <p>8.1.12.A Evaluate patterns of continuity and rates of change over time, applying context of events.                      8.1.12.B Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.                      8.1.12.C Analyze, synthesize, and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>The student will be able to analyze topics and activities that are subject to change due to current world events.</p> <p>Topics of discussion may include the Middle East, Europe, Korea, Africa, Asia, Latin America, Canada, Israel, and Palestine. (continued)</p>	<p>World History</p> <p><b>8.4.12.A</b> Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.</p> <p><b>8.4.12.B</b> Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.</p> <p><b>8.4.12.C</b> Evaluate how continuity and change have impacted the world today.</p> <ul style="list-style-type: none"> <li>• Belief systems and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• Politics and government</li> <li>• Physical and human geography</li> <li>• Social organization</li> </ul> <p><b>8.4.12.D</b> Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.</p> <p>Scarcity and Choice</p> <p><b>6.1.12.A</b> Predict the long-term consequences of decisions made because of scarcity.</p> <p><b>6.1.12.B</b> Evaluate the economic reasoning behind a choice. Evaluate effective allocation of resources for the production of goods and services.</p> <p><b>6.1.12.C</b> Analyze the opportunity cost of decisions made by individuals, businesses, communities, and nations.</p> <p><b>6.1.12.D</b> Predict how changes in incentives may affect the choices made by individuals, businesses, communities, and nations.</p> <p>Economic Interdependence</p> <p><b>6.4.12.A</b> Evaluate the comparative advantage of nations in the production of goods and services.</p> <p><b>6.4.12.B</b> Assess the growth and impact of international trade around the world.</p> <p><b>6.4.12.C</b> Evaluate the impact of multinational corporations and other non-government organizations.</p> <p><b>6.4.12.D</b> Analyze how changes in transportation, communication networks, and technology affect economic interdependence around the world in the 21st century.</p>