



**SPRING GROVE AREA SCHOOL DISTRICT**



**PLANNED COURSE OVERVIEW**

<p><b>Course Title:</b> Western Civilization I (College in the High School HIS #201)</p> <p><b>Grade Level(s):</b> 12</p> <p><b>Units of Credit:</b> 1 for High School; 3 for College</p> <p><b>Classification:</b> All 12<sup>th</sup> grade students are required to take a government course. Students may take this course if they qualify for College in the High School</p>	<p><b>Length of Course:</b> 15 cycles</p> <p><b>Periods Per Cycle:</b> 6</p> <p><b>Length of Period:</b> 43</p> <p><b>Total Instructional Time:</b> 64.5</p>
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***Course Description***

In Western Civilization I, students will survey the development of civilization in the Middle East, Greece, Rome, and Europe from antiquity to the emergence of Modern Europe (1715).

Pre-requisite: Good command of reading and writing of the English Language; Completion of HACC Application for Admission

***Instructional Strategies, Learning Practices, Activities, and Experiences***

Critical Reviews  
Independent Learning  
Primary Source Readings/Analysis

Technology Resources  
Debate

Cooperative Learning  
Project-based Learning

***Assessments***

Term Paper  
Essays  
Reading Quizzes

Critical Reading and Writing  
Project-based Learning  
Formative and Summative Assessments

Oral Presentations  
Assessments with Emphasis on Technology

***Materials/Resources***

HACC Textbook: Perry, Marvin. *Western Civilization: A Brief History Volume 1 to 1789*  
(recent edition)

Primary Source Material  
Online Internet Sources

iPad Technology

**Adopted:** 2009  
**Revised:** 5/15/2017

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Identify and evaluate the foundations of Western Civilization as developed in Mesopotamia, Egypt, Ancient Greece, and the Roman Empire.</p> <p>Identify, analyze, and evaluate the contributions and tensions to Western society from the Islamic states and the Byzantine Empire.</p> <p>Identify, analyze, and evaluate events that impacted Europe from the Middle Ages, Renaissance, Reformation, and the Emergence of Nation States up to 1715.</p> <p>Develop analytical skills in writing.</p> <p>Develop geographic principles associated with the historical development of Western Civilization.</p>	<p>Historical Analysis and Skills Development</p> <p>8.1.12.A Evaluate patterns of continuity and rates of change over time, applying context of events.</p> <p>8.1.12.B Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</p> <p>World History</p> <p>8.4.12.A Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.</p> <p>8.4.12.B Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.</p> <p>8.4.12.C Evaluate how continuity and change have impacted the world today.</p> <ul style="list-style-type: none"> <li>• Belief systems and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• Politics and government</li> <li>• Physical and human geography</li> <li>• Social organization</li> </ul> <p>Basic Geographic Literacy</p> <p>7.1.12.A Use geographic tools to analyze information about the interaction between people, places, and the environment.</p> <p>7.1.12.B Assess how physical changes to a region may have global impact.</p>

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