



**SPRING GROVE AREA SCHOOL DISTRICT**

**PLANNED COURSE OVERVIEW**



<b>Course Title:</b> Global Studies <b>Grade Level(s):</b> 11 <b>Units of Credit:</b> 1 <b>Classification:</b> Required	<b>Length of Course:</b> 30 cycles <b>Periods Per Cycle:</b> 6 <b>Length of Period:</b> 43 minutes <b>Total Instructional Time:</b> 129 hours
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***Course Description***

This course is an examination of the people and cultures from the past to the present throughout the world. Major emphasis is placed on Europe; Africa, Asia, and the Modern Era. This course will include analyzing the elements of culture, religion, government, geography, music from around the world, and experiencing food from many cultures. The student will also be required to read and write critically throughout the course.

***Instructional Strategies, Learning Practices, Activities, and Experiences***

Critical Reviews Technology Resources Project-based Learning	Independent Learning Debate	Primary Source Readings/Analysis Cooperative Learning
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***Assessments***

Quizzes Project-based Learning	Formative and Summative Assessments Oral Presentations	Critical Reading and Writing
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***Materials/Resources***

Online Textbook Online Newspapers Archival Materials	Academic Periodicals Periodicals Maps	Academic Journals Government Documents
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**Adopted:** 8/16/89

**Revised:** 6/15/93; 9/18/02; 8/18/08; 5/15/2017

Unit 1 - Europe	
CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Physical Geography of Europe</p> <p>Cultural Geography of Europe</p> <p>The Region Today: Europe</p>	<p>The student will be able to describe how the physical geography of Europe shaped its development over time.</p> <p>The student will be able to identify key countries, landforms, and bodies of water found in Europe.</p> <p>The student will be able to explain how climate differences have shaped cultural differences and similarities between European countries and regions.</p> <p>The student will examine the key differences between major countries in Europe and how similarities have created the European Union.</p> <p>The student will gain an appreciation for the five themes of geography in relation to Europe.</p> <ol style="list-style-type: none"> <li>I. Location</li> <li>II. Place</li> <li>III. Human-Environment Interactions</li> <li>IV. Movement</li> <li>V. Regions</li> </ol> <p>The student will examine key resources held and needed by Europe and be able to explain how these holdings and needs have shaped the history of Europe and the countries affected by it.</p> <p>The student will identify the impact of political conflicts upon the landscape and humanity of the region.</p> <p>The student will gain an understanding of how economic developments have shaped the face of the European continent.</p> <p>The student will examine how key structures and alliances have impacted the European region.</p> <p>The student will analyze the significance of human activity in shaping places and regions by its population characteristics.</p>

Unit 1 (continued)	
CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Physical Geography of Europe</p> <p>Cultural Geography of Europe</p> <p>The Region Today: Europe</p>	<p>Basic Geographic Literacy</p> <p>7.1.12.A Use geographic tools to analyze information about the interaction between people, places, and the environment.</p> <p>7.1.12.B Assess how physical changes to a region may have global impact.</p> <p>Physical Characteristics of Places and Regions</p> <p>7.2.12.A Analyze the physical characteristics of places and regions, including the interrelationships among the components of Earth's physical systems.</p> <p>7.2.12.B Analyze the significance of physical processes in shaping the character of places and regions.</p> <p>Human Characteristics of Places and Regions</p> <p>7.3.12.A Analyze the human characteristics of places and regions using the following criteria:</p> <ul style="list-style-type: none"> <li>• Population</li> <li>• Culture</li> <li>• Settlement</li> <li>• Economic activities</li> <li>• Political activities</li> </ul> <p>Interactions Between People and the Environment</p> <p>7.4.12.A Analyze the global effects of changes in the physical systems.</p> <p>7.4.12.B Analyze the global effects of human activity on the physical systems.</p> <p>Historical Analysis and Skills Development</p> <p>8.1.12.A Evaluate patterns of continuity and rates of change over time, applying context of events.</p> <p>8.1.12.B Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</p>

Unit 1 (continued)	
CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Physical Geography of Europe</p> <p>Cultural Geography of Europe</p> <p>The Region Today: Europe</p>	<p><b>8.1.12.C</b> Analyze, synthesize, and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)</p> <p>Suggested Outline:</p> <ul style="list-style-type: none"> <li>• Crusades</li> <li>• Black Death</li> <li>• Hierarchy in European Society</li> <li>• Imperialism</li> <li>• Holocaust/Bosnian Genocide</li> <li>• Life Under Communism (Eastern Block)</li> <li>• Brexit</li> <li>• Refugee Crisis</li> </ul> <p>World History</p> <p><b>8.4.12.A</b> Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.</p> <p><b>8.4.12.B</b> Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.</p> <p><b>8.4.12.C</b> Evaluate how continuity and change have impacted the world today.</p> <ul style="list-style-type: none"> <li>• Belief systems and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• Politics and government</li> <li>• Physical and human geography</li> <li>• Social organization</li> </ul> <p><b>8.4.12.D</b> Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.</p>

Unit 2 - Russia	
CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Physical Geography of Russia</p> <p>Cultural Geography of Russia</p> <p>The Region Today: Russia</p>	<p>The student will be able to describe how the physical geography of Russia shaped its development over time.</p> <p>The student will be able to identify key regions, landforms, and bodies of water found in Russia.</p> <p>The student will be able to explain how climate differences have shaped cultural differences and similarities between Russian regions.</p> <p>The student will analyze Russia's shift from feudalism, to communism, to capitalism, with great attention paid to shortcomings and successes of each system.</p> <p>The student will gain an appreciation for the five themes of geography in relation to Russia.</p> <ul style="list-style-type: none"> <li>I. Location</li> <li>II. Place</li> <li>III. Human-Environment Interactions</li> <li>IV. Movement</li> <li>V. Regions</li> </ul> <p>The student will examine key resources held and needed by Russia and be able to explain how these holdings and needs have shaped the history of Russia and the countries affected by it.</p> <p>The student will identify the impact of political conflicts upon the landscape and humanity of the region.</p> <p>The student will gain an understanding of how economic developments have shaped the face of the Russia.</p> <p>The student will examine how key structures and alliances have impacted Russia.</p> <p>The student will analyze the significance of human activity in shaping places and regions by their population characteristics.</p>

Unit 2 – Russia (continued)	
CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
Physical Geography of Russia	Basic Geographic Literacy
Cultural Geography of Russia	7.1.12.A Use geographic tools to analyze information about the interaction between people, places, and the environment. 7.1.12.B Assess how physical changes to a region may have global impact.
The Region Today: Russia	Physical Characteristics of Places and Regions  7.2.12.A Analyze the physical characteristics of places and regions, including the interrelationships among the components of Earth's physical systems. 7.2.12.B Analyze the significance of physical processes in shaping the character of places and regions.
	Human Characteristics of Places and Regions  7.3.12.A Analyze the human characteristics of places and regions using the following criteria: <ul style="list-style-type: none"> <li>• Population</li> <li>• Culture</li> <li>• Settlement</li> <li>• Economic activities</li> <li>• Political activities</li> </ul>
	Interactions Between People and the Environment  7.4.12.A Analyze the global effects of changes in the physical systems. 7.4.12.B Analyze the global effects of human activity on the physical systems.

Unit 2 – Russia (continued)	
CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Physical Geography of Russia</p> <p>Cultural Geography of Russia</p> <p>The Region Today: Russia</p>	<p>Historical Analysis and Skills Development</p> <p>8.1.12.A Evaluate patterns of continuity and rates of change over time, applying context of events.</p> <p>8.1.12.B Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</p> <p>8.1.12.C Analyze, synthesize, and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)</p> <p>World History</p> <p>8.4.12.A Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.</p> <p>8.4.12.B Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.</p> <p>8.4.12.C Evaluate how continuity and change have impacted the world today.</p> <ul style="list-style-type: none"> <li>• Belief systems and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• Politics and government</li> <li>• Physical and human geography</li> <li>• Social organization</li> </ul> <p>8.4.12.D Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.</p> <p>Suggested Outline:</p> <ul style="list-style-type: none"> <li>• Territorial Expansion and policy change under the Czars of Russia</li> <li>• Russian Revolution and the rise of Communism</li> <li>• Totalitarianism and the policies of Stalin</li> <li>• Russia as a world player (i.e.: current events/politics)</li> </ul>

Unit 3 – North Africa, Southwest Asia, and Central Asia	
CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Physical Geography of North Africa, Southwest Asia, and Central Asia</p> <p>Cultural Geography of North Africa, Southwest Asia, and Central Asia</p> <p>The Region Today: North Africa, Southwest Asia, and Central Asia</p>	<p>The student will be able to describe how the physical geography of Northern Africa, Southwest Asia, and Central Asia shaped its development over time.</p> <p>The student will be able to identify key countries, landforms, and bodies of water found in the region.</p> <p>The student will be able to explain how climate differences have shaped cultural differences and similarities between parts of the region.</p> <p>The student will gain an appreciation for the five themes of geography in relation to North Africa, Southwest Asia, and Central Asia.</p> <ul style="list-style-type: none"> <li>I. Location</li> <li>II. Place</li> <li>III. Human-Environment Interactions</li> <li>IV. Movement</li> <li>V. Regions</li> </ul> <p>The student will examine key resources held and needed by the region and be able to explain how these holdings and needs have shaped the history of the region and the countries affected by it.</p> <p>The student will identify the impact of political conflicts upon the landscape and humanity of the region.</p> <p>The student will gain an understanding of how economic developments have shaped the face of North Africa, Southwest Asia, and Central Asia.</p> <p>The student will identify cultural traditions (religion, art, language) that identify key groups.</p> <p>The student will analyze the significance of human activity in shaping places and regions by its population characteristics.</p>

Unit 3 – North Africa, Southwest Asia, and Central Asia (continued)	
CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Physical Geography of North Africa, Southwest Asia, and Central Asia</p> <p>Cultural Geography of North Africa, Southwest Asia, and Central Asia</p> <p>The Region Today: North Africa, Southwest Asia, and Central Asia</p>	<p>Basic Geographic Literacy</p> <p>7.1.12.A Use geographic tools to analyze information about the interaction between people, places, and the environment.</p> <p>7.1.12.B Assess how physical changes to a region may have global impact.</p> <p>Physical Characteristics of Places and Regions</p> <p>7.2.12.A Analyze the physical characteristics of places and regions, including the interrelationships among the components of Earth's physical systems.</p> <p>7.2.12.B Analyze the significance of physical processes in shaping the character of places and regions.</p> <p>Human Characteristics of Places and Regions</p> <p>7.3.12.A Analyze the human characteristics of places and regions using the following criteria:</p> <ul style="list-style-type: none"> <li>• Population</li> <li>• Culture</li> <li>• Settlement</li> <li>• Economic activities</li> <li>• Political activities</li> </ul> <p>Interactions Between People and the Environment</p> <p>7.4.12.A Analyze the global effects of changes in the physical systems.</p> <p>7.4.12.B Analyze the global effects of human activity on the physical systems.</p>

Unit 3 – North Africa, Southwest Asia, and Central Asia (continued)	
CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Physical Geography of North Africa, Southwest Asia, and Central Asia</p> <p>Cultural Geography of North Africa, Southwest Asia, and Central Asia</p> <p>The Region Today: North Africa, Southwest Asia, and Central Asia</p>	<p>Historical Analysis and Skills Development</p> <p><b>8.1.12.A</b> Evaluate patterns of continuity and rates of change over time, applying context of events.</p> <p><b>8.1.12.B</b> Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</p> <p><b>8.1.12.C</b> Analyze, synthesize, and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)</p> <p>World History</p> <p><b>8.4.12.A</b> Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.</p> <p><b>8.4.12.B</b> Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.</p> <p><b>8.4.12.C</b> Evaluate how continuity and change have impacted the world today.</p> <ul style="list-style-type: none"> <li>• Belief systems and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• Politics and government</li> <li>• Physical and human geography</li> <li>• Social organization</li> </ul> <p><b>8.4.12.D</b> Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.</p> <p>Suggested Outline:</p> <ul style="list-style-type: none"> <li>• Geography</li> <li>• Ancient Egypt- Importance of the Nile River</li> <li>• Scarcity of Resources</li> <li>• Israel and Palestine Conflict</li> <li>• Current Issues as they arise</li> </ul>

Unit 4 – Africa South of the Sahara	
CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Physical Geography of Africa South of the Sahara</p> <p>Cultural Geography of Africa South of the Sahara</p> <p>The Region Today: Africa South of the Sahara</p>	<p>The student will be able to describe how the physical geography of Sub-Saharan Africa shaped its development over time.</p> <p>The student will be able to identify key countries, landforms, and bodies of water found in Sub-Saharan Africa.</p> <p>The student will be able to explain how climate differences have shaped cultural differences between Sub-Saharan countries and regions.</p> <p>The student will gain an appreciation for the five themes of geography in relation to Sub-Saharan Africa.</p> <ul style="list-style-type: none"> <li>I. Location</li> <li>II. Place</li> <li>III. Human-Environment Interactions</li> <li>IV. Movement</li> <li>V. Regions</li> </ul> <p>The student will examine key resources held and needed by Sub-Saharan Africa and be able to explain how these holdings and needs have shaped the history of the region.</p> <p>The student will identify the impact of political conflicts upon the landscape and humanity of the region.</p> <p>The student will gain an understanding of how economic developments have shaped the face of Sub-Saharan Africa.</p> <p>The student will examine how key structures and alliances have impacted Sub-Saharan Africa.</p> <p>The student will analyze the significance of human activity in shaping places and regions by their population characteristics.</p> <p>The student will identify cultural traditions (religion, art, language) that identify key groups.</p>

Unit 4 – Africa South of the Sahara (continued)	
CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
Physical Geography of Africa South of the Sahara	Basic Geographic Literacy
Cultural Geography of Africa South of the Sahara	7.1.12.A Use geographic tools to analyze information about the interaction between people, places, and the environment. 7.1.12.B Assess how physical changes to a region may have global impact.
The Region Today: Africa South of the Sahara	Physical Characteristics of Places and Regions  7.2.12.A Analyze the physical characteristics of places and regions, including the interrelationships among the components of Earth's physical systems. 7.2.12.B Analyze the significance of physical processes in shaping the character of places and regions.  Human Characteristics of Places and Regions  7.3.12.A Analyze the human characteristics of places and regions using the following criteria: <ul style="list-style-type: none"> <li>• Population</li> <li>• Culture</li> <li>• Settlement</li> <li>• Economic activities</li> <li>• Political activities</li> </ul>
	Interactions Between People and the Environment  7.4.12.A Analyze the global effects of changes in the physical systems. 7.4.12.B Analyze the global effects of human activity on the physical systems.

Unit 4 – Africa South of the Sahara (continued)	
CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Physical Geography of Africa South of the Sahara</p> <p>Cultural Geography of Africa South of the Sahara</p> <p>The Region Today: Africa South of the Sahara</p>	<p>Historical Analysis and Skills Development</p> <p>8.1.12.A Evaluate patterns of continuity and rates of change over time, applying context of events.</p> <p>8.1.12.B Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</p> <p>8.1.12.C Analyze, synthesize, and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)</p> <p>World History</p> <p>8.4.12.A Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.</p> <p>8.4.12.B Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.</p> <p>8.4.12.C Evaluate how continuity and change have impacted the world today.</p> <ul style="list-style-type: none"> <li>• Belief systems and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• Politics and government</li> <li>• Physical and human geography</li> <li>• Social organization</li> </ul> <p>8.4.12.D Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.</p>

Unit 4 – Africa South of the Sahara (continued)	
CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Physical Geography of Africa South of the Sahara</p> <p>Cultural Geography of Africa South of the Sahara</p> <p>The Region Today: Africa South of the Sahara</p>	<p>Suggested Outline:</p> <ul style="list-style-type: none"> <li>• Transatlantic slave trade</li> <li>• Apartheid and desegregation of South Africa</li> <li>• Colonialism and decolonization.</li> <li>• Conflict diamonds and the natural “Resource Curse”</li> <li>• Christianity/Islam/Traditional Religions</li> <li>• AIDS/Ebola and battling disease</li> <li>• Current events</li> <li>• Growth and development on the continent</li> <li>• Challenges to peace (Boko Haram, Darfur, etc.)</li> <li>• Water/clean water scarcity</li> </ul>

Unit 5 - South Asia	
CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Physical Geography of South Asia</p> <p>Cultural Geography of South Asia</p> <p>The Region Today: South Asia</p>	<p>The student will be able to describe how the physical geography of South Asia shaped its development over time.</p> <p>The student will be able to identify key countries, landforms, and bodies of water found in South Asia.</p> <p>The student will be able to explain how climate differences have shaped cultural differences between South Asian countries and regions.</p> <p>The student will gain an appreciation for the five themes of geography in relation to South Asia.</p> <ul style="list-style-type: none"> <li>I. Location</li> <li>II. Place</li> <li>III. Human-Environment Interactions</li> <li>IV. Movement</li> <li>V. Regions</li> </ul> <p>The student will examine key resources held and needed by South Asia and be able to explain how these holdings and needs have shaped the history of the region.</p> <p>The student will identify the impact of political conflicts upon the landscape and humanity of the region.</p> <p>The student will gain an understanding of how economic developments have shaped the face of the South Asia.</p> <p>The student will examine how key structures and alliances have impacted South Asia.</p> <p>The student will analyze the significance of human activity in shaping places and regions by its population characteristics.</p> <p>The student will identify cultural traditions (religion, art, language) that identify key groups.</p>

Unit 5 - South Asia (continued)	
CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
Physical Geography of South Asia Cultural Geography of South Asia The Region Today: South Asia	Basic Geographic Literacy 7.1.12.A Use geographic tools to analyze information about the interaction between people, places, and the environment. 7.1.12.B Assess how physical changes to a region may have global impact.  Physical Characteristics of Places and Regions 7.2.12.A Analyze the physical characteristics of places and regions, including the interrelationships among the components of Earth's physical systems. 7.2.12.B Analyze the significance of physical processes in shaping the character of places and regions.  Human Characteristics of Places and Regions 7.3.12.A Analyze the human characteristics of places and regions using the following criteria: <ul style="list-style-type: none"> <li>• Population</li> <li>• Culture</li> <li>• Settlement</li> <li>• Economic activities</li> <li>• Political activities</li> </ul> Interactions Between People and the Environment 7.4.12.A Analyze the global effects of changes in the physical systems. 7.4.12.B Analyze the global effects of human activity on the physical systems.

Unit 5 - South Asia (continued)	
CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
Physical Geography of South Asia Cultural Geography of South Asia The Region Today: South Asia	Historical Analysis and Skills Development 8.1.12.A Evaluate patterns of continuity and rates of change over time, applying context of events. 8.1.12.B Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships. 8.1.12.C Analyze, synthesize, and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)  World History 8.4.12.A Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history. 8.4.12.B Evaluate the importance of historical documents, artifacts, and sites which are critical to world history. 8.4.12.C Evaluate how continuity and change have impacted the world today. <ul style="list-style-type: none"> <li>• Belief systems and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• Politics and government</li> <li>• Physical and human geography</li> <li>• Social organization</li> </ul>

Unit 5 - South Asia (continued)	
CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Physical Geography of South Asia</p> <p>Cultural Geography of South Asia</p> <p>The Region Today: South Asia</p>	<p><b>8.4.12.D</b> Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.</p> <p>Suggested Outline:</p> <ul style="list-style-type: none"> <li>• Colonialism and decolonization</li> <li>• Gandhi and the movement for Indian Independence</li> <li>• Hinduism/Sikhism/Islam/Buddhism</li> <li>• Caste and poverty</li> <li>• Water pollution and environmental impact for growing economies</li> <li>• Current events</li> <li>• Genocide-Cambodia</li> <li>• Communism and post-Vietnam War issues</li> <li>• Growth and development in the region</li> <li>• Afghanistan/Pakistan and extremist groups like the Taliban</li> </ul>

Unit 6 – East Asia	
CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Physical Geography of East Asia</p> <p>Cultural Geography of East Asia</p> <p>The Region Today: East Asia</p>	<p>The student will be able to describe how the physical geography of East Asia shaped its development over time.</p> <p>The student will be able to identify key countries, landforms, and bodies of water found in East Asia.</p> <p>The student will be able to explain how climate differences have shaped cultural differences in the region.</p> <p>The student will gain an appreciation for the five themes of geography in relation to East Asia.</p> <ul style="list-style-type: none"> <li>I. Location</li> <li>II. Place</li> <li>III. Human-Environment Interactions</li> <li>IV. Movement</li> <li>V. Regions</li> </ul> <p>The student will examine key resources held and needed by East Asia and be able to explain how these holdings and needs have shaped the region.</p> <p>The student will identify the impact of political conflicts upon the landscape and humanity of the region.</p> <p>The student will gain an understanding of how economic developments have shaped the face of East Asia.</p> <p>The student will examine how key structures and alliances have impacted East Asia.</p> <p>The student will analyze the significance of human activity in shaping places and regions by its population characteristics.</p> <p>The student will identify cultural traditions (religion, art, language) that identify key groups.</p>

Unit 6 – East Asia (continued)	
CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Physical Geography of East Asia</p> <p>Cultural Geography of East Asia</p> <p>The Region Today: East Asia</p>	<p>Basic Geographic Literacy</p> <p>7.1.12.A Use geographic tools to analyze information about the interaction between people, places, and the environment.</p> <p>7.1.12.B Assess how physical changes to a region may have global impact.</p> <p>Physical Characteristics of Places and Regions</p> <p>7.2.12.A Analyze the physical characteristics of places and regions, including the interrelationships among the components of Earth's physical systems.</p> <p>7.2.12.B Analyze the significance of physical processes in shaping the character of places and regions.</p> <p>Human Characteristics of Places and Regions</p> <p>7.3.12.A Analyze the human characteristics of places and regions using the following criteria:</p> <ul style="list-style-type: none"> <li>• Population</li> <li>• Culture</li> <li>• Settlement</li> <li>• Economic activities</li> <li>• Political activities</li> </ul> <p>Interactions Between People and the Environment</p> <p>7.4.12.A Analyze the global effects of changes in the physical systems.</p> <p>7.4.12.B Analyze the global effects of human activity on the physical systems.</p>

Unit 6 – East Asia (continued)	
CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Physical Geography of East Asia</p> <p>Cultural Geography of East Asia</p> <p>The Region Today: East Asia</p>	<p>Historical Analysis and Skills Development</p> <p>8.1.12.A Evaluate patterns of continuity and rates of change over time, applying context of events.</p> <p>8.1.12.B Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</p> <p>8.1.12.C Analyze, synthesize, and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)</p> <p>World History</p> <p>8.4.12.A Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.</p> <p>8.4.12.B Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.</p> <p>8.4.12.C Evaluate how continuity and change have impacted the world today.</p> <ul style="list-style-type: none"> <li>• Belief systems and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• Politics and government</li> <li>• Physical and human geography</li> <li>• Social organization</li> </ul> <p>8.4.12.D Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.</p> <p>Suggested Outline:</p> <ul style="list-style-type: none"> <li>• Geography and culture</li> <li>• History-Annexation of Korea</li> <li>• Korean War</li> <li>• Contemporary Issues: North Korea vs. South Korea</li> </ul>

Unit 7 – Southeast Asia	
CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Physical Geography of Southeast Asia</p> <p>Cultural Geography of Southeast Asia</p> <p>The Region Today: Southeast Asia</p>	<p>The student will be able to describe how the physical geography of Southeast Asia shaped its development over time.</p> <p>The student will be able to identify key countries, landforms, and bodies of water found in Southeast Asia.</p> <p>The student will be able to explain how climate differences have shaped cultural differences between Southeast Asian countries and regions.</p> <p>The student will gain an appreciation for the five themes of geography in relation to Southeast Asia.</p> <ul style="list-style-type: none"> <li>I. Location</li> <li>II. Place</li> <li>III. Human-Environment Interactions</li> <li>IV. Movement</li> <li>V. Regions</li> </ul> <p>The student will examine key resources held and needed by Europe and be able to explain how these holdings and needs have shaped the history of Southeast Asia.</p> <p>The student will identify the impact of political conflicts upon the landscape and humanity of the region.</p> <p>The student will gain an understanding of how economic developments have shaped the face of Southeast Asia.</p> <p>The student will examine how key structures and alliances have impacted Southeast Asia.</p> <p>The student will analyze the significance of human activity in shaping places and regions by its population characteristics.</p> <p>The student will identify cultural traditions (religion, art, language) that identify key groups.</p>

Unit 7 – Southeast Asia (continued)	
CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Physical Geography of Southeast Asia</p> <p>Cultural Geography of Southeast Asia</p> <p>The Region Today: Southeast Asia</p>	<p>Basic Geographic Literacy</p> <p>7.1.12.A Use geographic tools to analyze information about the interaction between people, places, and the environment.</p> <p>7.1.12.B Assess how physical changes to a region may have global impact.</p> <p>Physical Characteristics of Places and Regions</p> <p>7.2.12.A Analyze the physical characteristics of places and regions, including the interrelationships among the components of Earth's physical systems.</p> <p>7.2.12.B Analyze the significance of physical processes in shaping the character of places and regions.</p> <p>Human Characteristics of Places and Regions</p> <p>7.3.12.A Analyze the human characteristics of places and regions using the following criteria:</p> <ul style="list-style-type: none"> <li>• Population</li> <li>• Culture</li> <li>• Settlement</li> <li>• Economic activities</li> <li>• Political activities</li> </ul> <p>Interactions Between People and the Environment</p> <p>7.4.12.A Analyze the global effects of changes in the physical systems.</p> <p>7.4.12.B Analyze the global effects of human activity on the physical systems.</p>

Unit 7 – Southeast Asia (continued)	
CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Physical Geography of Southeast Asia</p> <p>Cultural Geography of Southeast Asia</p> <p>The Region Today: Southeast Asia</p>	<p>Historical Analysis and Skills Development</p> <p>8.1.12.A Evaluate patterns of continuity and rates of change over time, applying context of events.</p> <p>8.1.12.B Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</p> <p>8.1.12.C Analyze, synthesize, and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)</p> <p>World History</p> <p>8.4.12.A Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.</p> <p>8.4.12.B Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.</p> <p>8.4.12.C Evaluate how continuity and change have impacted the world today.</p> <ul style="list-style-type: none"> <li>• Belief systems and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• Politics and government</li> <li>• Physical and human geography</li> <li>• Social organization</li> </ul> <p>8.4.12.D Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.</p> <p>Suggested Outline:</p> <ul style="list-style-type: none"> <li>• Geography</li> <li>• Cultural History</li> <li>• Imperialism</li> <li>• Current issues as they arise</li> </ul>

Unit 8 – Australia, Oceania, and Antarctica	
CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Physical Geography of Australia, Oceania, and Antarctica</p> <p>Cultural Geography of Australia, Oceania, and Antarctica</p> <p>The Region Today: Australia, Oceania, and Antarctica</p>	<p>The student will be able to describe how the physical geography of the region shaped its development over time.</p> <p>The student will be able to identify key countries, landforms, and bodies of water found in the region.</p> <p>The student will be able to explain how climate differences have shaped cultural differences in the region.</p> <p>The student will gain an appreciation for the five themes of geography in relation to the region.</p> <ol style="list-style-type: none"> <li>I. Location</li> <li>II. Place</li> <li>III. Human-Environment Interactions</li> <li>IV. Movement</li> <li>V. Regions</li> </ol> <p>The student will examine key resources held and needed by Europe and be able to explain how these holdings and needs have shaped the history of the region.</p> <p>The student will identify the impact of political conflicts upon the landscape and humanity of the region.</p> <p>The student will gain an understanding of how economic developments have shaped the face of the region.</p> <p>The student will examine how key structures and alliances have impacted the region.</p> <p>The student will analyze the significance of human activity in shaping places and regions by its population characteristics.</p> <p>The student will identify cultural traditions (religion, art, language) that identify key groups.</p>

Unit 8 – Australia, Oceania, and Antarctica (continued)	
CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
Physical Geography of Australia, Oceania, and Antarctica	Basic Geographic Literacy
Cultural Geography of Australia, Oceania, and Antarctica	7.1.12.A Use geographic tools to analyze information about the interaction between people, places, and the environment. 7.1.12.B Assess how physical changes to a region may have global impact.
The Region Today: Australia, Oceania, and Antarctica	Physical Characteristics of Places and Regions 7.2.12.A Analyze the physical characteristics of places and regions, including the interrelationships among the components of Earth's physical systems. 7.2.12.B Analyze the significance of physical processes in shaping the character of places and regions.
	Human Characteristics of Places and Regions 7.3.12.A Analyze the human characteristics of places and regions using the following criteria: <ul style="list-style-type: none"> <li>• Population</li> <li>• Culture</li> <li>• Settlement</li> <li>• Economic activities</li> <li>• Political activities</li> </ul>
	Interactions Between People and the Environment 7.4.12.A Analyze the global effects of changes in the physical systems. 7.4.12.B Analyze the global effects of human activity on the physical systems.

Unit 8 – Australia, Oceania, and Antarctica (continued)	
CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Physical Geography of Australia, Oceania, and Antarctica</p> <p>Cultural Geography of Australia, Oceania, and Antarctica</p> <p>The Region Today: Australia, Oceania, and Antarctica</p>	<p>Historical Analysis and Skills Development</p> <p><b>8.1.12.A</b> Evaluate patterns of continuity and rates of change over time, applying context of events.</p> <p><b>8.1.12.B</b> Evaluate the interpretation of historical events and sources, considering the use of fact versus opinion, multiple perspectives, and cause and effect relationships.</p> <p><b>8.1.12.C</b> Analyze, synthesize, and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)</p> <p>World History</p> <p><b>8.4.12.A</b> Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.</p> <p><b>8.4.12.B</b> Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.</p> <p><b>8.4.12.C</b> Evaluate how continuity and change have impacted the world today.</p> <ul style="list-style-type: none"> <li>• Belief systems and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• Politics and government</li> <li>• Physical and human geography</li> <li>• Social organization</li> </ul> <p><b>8.4.12.D</b> Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.</p> <p>Suggested Outline:</p> <ul style="list-style-type: none"> <li>• Geography</li> <li>• Aboriginals</li> <li>• Cultural Geography</li> </ul>

Unit 8 – Australia, Oceania, and Antarctica (continued)	
CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
Physical Geography of Australia, Oceania, and Antarctica	8.1.12.C Analyze, synthesize, and integrate historical data, creating a product that supports and appropriately illustrates inferences and conclusions drawn from research. (Reference RWSL Standard 1.8.11 Research)
Cultural Geography of Australia, Oceania, and Antarctica	World History
The Region Today: Australia, Oceania, and Antarctica	<p>8.4.12.A Evaluate the role groups and individuals played in the social, political, cultural, and economic development throughout world history.</p> <p>8.4.12.B Evaluate the importance of historical documents, artifacts, and sites which are critical to world history.</p> <p>8.4.12.C Evaluate how continuity and change have impacted the world today.</p> <ul style="list-style-type: none"> <li>• Belief systems and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• Politics and government</li> <li>• Physical and human geography</li> <li>• Social organization</li> </ul> <p>8.4.12.D Evaluate how conflict and cooperation among groups and organizations have impacted the development of the world today, including its effects on Pennsylvania.</p>