



**SPRING GROVE AREA SCHOOL DISTRICT**



**PLANNED COURSE OVERVIEW**

<b>Course Title:</b> Child Development <b>Grade Level(s):</b> 11-12 <b>Units of Credit:</b> .50 <b>Classification:</b> Elective	<b>Length of Course:</b> 15 cycles <b>Periods Per Cycle:</b> 6 <b>Length of Period:</b> 43 minutes <b>Total Instructional Time:</b> 64.5 hours
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***Course Description***

This course is designed to help students better understand preschool children and to help prepare them for future roles as early childhood educators, caregivers, and as parents. The course will focus on the physical, cognitive, social, emotional, and moral development of children from ages two through five. Students will discuss options for early childhood education, plan safe learning environments, teach and learn through play. Emphasis will be on reading and motor skill development, relationships with children and parents, and child development theory. A preschool program will be operated to give the students the opportunity to observe and interact with young children.

***Instructional Strategies, Learning Practices, Activities, and Experiences***

Teacher Lecture Compare/Contrast Analysis of Children's Books Role Play Research Childhood Diseases and Immunizations Write Anecdotal Records Create a Child's Book Educational Website Search	Discussion Evaluate Educational Websites Self-evaluation for Working With Children Analyze Guidance and Discipline Scenarios Review and Reflect Oral Presentation Guest Speaker	Create Bulletin Boards Evaluate Preschool Floor Plan Develop a Safety Checklist for Motor Skills or Social and Cognitive Development Plan and Prepare Preschool Centers Prepare Weekly Newsletter for Parents Article Reviews with Constructed Response How to Achieve the Child Development Associate (CDA) Credential
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***Assessments***

Teacher-made Tests Socratic Quizzes Presentation Rubric Weekly Anecdotal Records	Preschool Planning Rubric Assignment Rubrics Evaluation of Oral Report Evaluation of Preschool-Aged Child	Evaluation of Activities Observation Preschool Activities Planning Sheet Children's Book Rubric
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## *Materials/Resources*

*Working with Young Children*: The Goodheart-  
Wilcox Company, Inc., 2004, Text and Teacher  
Resource Manual  
Teacher-created Assignment and Project Booklet  
Theorists' Research

Various Preschool Activity Books  
Videos  
Teacher-created Notes and Information Guide  
CDA Essentials Workbook  
Early Childhood Education Websites

iPad  
Project Materials and Art Supplies  
Children's Music CD's  
Children's Toys, Games, Puzzles, Dramatic Play Items

**Adopted:** 3/16/88

**Revised:** 9/3/91; 9/98; 10/04; 5/15/2017

<b>CONTENT/KEY CONCEPTS</b>	<b>OBJECTIVES/STANDARDS</b>
How social and economic changes will increase the need for child care services	Students will be able to determine the roles and functions of individuals engaged in early childhood education and services.
Career opportunities in early childhood education	Child Development
Responsibilities of a child care teacher	<b>11.4.12.A</b> Analyze current research on existing theories in child development and its impact on parenting (e.g., Piaget, Erikson and prior findings versus new brain development research).
Advantages and disadvantages of various types of child care programs	<b>11.4.12.B</b> Analyze current issues in health and safety affecting children at each stage of child development. <b>11.4.12.C</b> Analyze practices that optimize child development (e.g., stimulation, safe environment, nurturing caregivers, reading to children).
The job of a Mandated Reporter	
The Child Development Associate (CDA) Certification	Balancing Family, Work, and Community Responsibility  <b>11.2.12.C</b> Analyze teamwork and leadership skills and their application in various family and work situations.

<b>CONTENT/KEY CONCEPTS</b>	<b>OBJECTIVES/STANDARDS</b>
<p>The theories of child development theorists/psychologist</p> <ul style="list-style-type: none"> <li>• Piaget</li> <li>• Bowlby</li> <li>• Vygotsky</li> <li>• Montessori</li> <li>• Bandura</li> <li>• Erikson</li> <li>• Skinner</li> <li>• Gardner</li> <li>• Bronfenbrenner</li> </ul> <p>The physical, social, emotional, and intellectual development of two to five year old children</p> <p>Strategies used to develop teamwork when working with children</p> <p>The value of planning activity centers for preschoolers</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• apply strategies that will help to enhance the growth and development of children between the ages two and five.</li> <li>• explain the role of students as teachers in the development of two through five year old children.</li> </ul> <p>Child Development</p> <p><b>11.4.12.A</b> Analyze current research on existing theories in child development and its impact on parenting (e.g., Piaget, Erikson and prior findings versus new brain development research).</p> <p><b>11.4.12.C</b> Analyze practices that optimize child development (e.g., stimulation, safe environment, nurturing caregivers, reading to children).</p> <p><b>11.4.12.E</b> Identify practices that develop the child’s imagination, creativity, and reading and writing skills through literature.</p> <p>Balancing Family, Work, and Community Responsibility</p> <p><b>11.2.12.A</b> Justify solutions developed by using practical reasoning skills.</p> <p><b>11.2.12.C</b> Analyze teamwork and leadership skills and their application in various family and work situations.</p> <p><b>11.2.12.H</b> Evaluate the effectiveness of using interpersonal communication skills to resolve conflict.</p>

<b>CONTENT/KEY CONCEPTS</b>	<b>OBJECTIVES/STANDARDS</b>
<p>Activities for operation of a preschool program to include: name tags, bulletin board, story time, alphabet or number lessons, art activity, snack, group game, music, motor skill activity and free play</p> <p>Identify how preschool activities promote social, emotional, intellectual, and physical growth</p> <p>Techniques for guiding each of the preschool activities</p> <p>The process to follow in selecting and reading to children</p> <p>The types and stages of play</p> <p>The use and purpose of rhythm instruments in the preschool program</p> <p>Movement / motor skill activities that promote the development of children</p>	<p>Students will be able to apply strategies that will help to enhance the growth and development of children between the ages of two and five.</p> <p>Child Development</p> <p><b>11.4.12.C</b> Analyze practices that optimize child development (e.g., stimulation, safe environment, nurturing caregivers, reading to children).</p> <p><b>11.4.12.E</b> Identify practices that develop the child's imagination, creativity, and reading and writing skills through literature.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Purposes of assessment</p> <p>Factors to consider when choosing a form of assessment</p> <p>Guidelines for observing children</p> <p>Formal and informal assessments</p> <p>Writing an anecdotal record</p> <p>Creating checklists</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• explain the purposes of assessment.</li> <li>• describe the types of assessment.</li> <li>• observe, analyze, and report about their child's behavior in a preschool setting.</li> </ul> <p>Child Development</p> <p><b>11.4.12.C</b> Analyze practices that optimize child development (e.g., stimulation, safe environment, nurturing caregivers, reading to children).</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Guidelines for selection of toys and equipment for two to five year old children</p> <p>Safety factors to be considered when selecting toys and equipment for children</p> <p>Rules to follow to promote the safety of children</p> <p>Types of abuse and how to identify them</p> <p>Children's injuries and illnesses and how to treat them</p> <p>Immunizations required for early childhood</p>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• explain the care of children to keep them healthy.</li> <li>• demonstrate strategies that will keep children safe in a preschool environment.</li> </ul> <p>Child Development</p> <p><b>11.4.12.B</b> Analyze current issues in health and safety affecting children at each stage of child development.</p>