



SPRING GROVE AREA SCHOOL DISTRICT
PLANNED COURSE OVERVIEW



Course Title: German 1 Grade Level(s): 8-12 Units of Credit: 1 Classification: Elective	Length of Course: 30 cycles Periods Per Cycle: 6 single Length of Period: 43 minutes - high school, 47 minutes - middle school Total Instructional Time: 129 hours -high school, 141 hours - middle school
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Course Description

This course is designed to present the language in its natural order; listening, speaking, reading and writing. The students will develop these communication skills through vocabulary dealing with daily situations. Proper pronunciation will be stressed.

Instructional Strategies, Learning Practices, Activities, and Experiences

Bell Ringers Textbook Maps Music Question/Answer Kahoot Activities Quizlet Flashcards	Quizlet Practice Quizzes Closure activities Entrance and Exit tickets Workbook Discussion White Boards Supplementary Materials	Videos in the Target Language Videos in English Games Technology (My Story, Google Classroom, Spark Video, Cartoon Generator, Pic Kids, etc.)
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Assessments

Self-Directed Class Activities Quizzes Class Participation Teacher Observations	Group Activities Tests Verbal Communication Activities Voice Recordings	Homework Projects (individual and group) Writing Activities Reading and Questions in the Target Language
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Materials/Resources

Primary Source: Mosaik ©2018, Level 1	Supplemental Sources: Worksheets, Realia, Media Center, Technology, Authentic materials (audio, video, text), Teacher-made Materials	
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Adopted: 1/27/1988

Revised: 9/3/1991, 7/21/1999, 8/17/05, 5/21/18

Hallo – Wie geht’s? (Hello – How are you?)	
CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Within the above theme the students will be able to:</p> <ul style="list-style-type: none"> • Greet people and say good-bye. • Make introductions. • Use polite expressions both formally and informally. • Recite the German alphabet and use it to help with the pronunciation of the German language. • Recognize and explain “cognates.” • Identify both the definite and indefinite articles for nouns. • Create plurals for nouns. • Recognize and identify the nine subject pronouns. • Conjugate and correctly use the verb “sein” with the nine subject pronouns. • Explain and identify the nominative case. <p>Culture</p> <ul style="list-style-type: none"> • Give reasons for learning and studying a foreign language. 	<p><u>COMMUNICATION</u> Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes. 1.1 ~ Interpersonal Communication 1.2 ~ Interpretive Communication 1.3 ~ Presentational Communication</p> <p><u>CULTURES</u> Interact with cultural competence and understanding. 2.1 ~ Relating Cultural Practices to Perspectives 2.2 ~ Relating Cultural Products to Perspectives</p> <p><u>CONNECTIONS</u> Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career related situations. 3.1 ~ Making Connections 3.2 ~ Acquiring Information and Diverse Perspectives</p> <p><u>COMPARISONS</u> Develop insight into the nature of language and culture in order to interact with cultural competence. 4.1 ~ Language Comparisons 4.2 ~ Cultural Comparisons</p> <p><u>COMMUNITIES</u> Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world. 5.1 ~ School and Global Communities 5.2 ~ Lifelong Learning</p>

In der Schule (School)	
CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Within the above theme the students will be able to:</p> <ul style="list-style-type: none"> • Recognize and identify vocabulary associated with school, school supplies, and classes. • Conjugate and correctly use the verb "haben" with the nine subject pronouns. • Explain and identify the accusative case. • Turn statements into yes/no questions using the correct word order. • Recognize how German numbers are formed. • Read and write numbers in German. <p>Culture</p> <ul style="list-style-type: none"> • Identify where Germany is located. • Identify the German speaking countries. • Identify the nine countries surrounding Germany. • Describe the German school system. • Compare and contrast the German school system to the American school system. 	<p><u>COMMUNICATION</u> Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes. 1.1 ~ Interpersonal Communication 1.2 ~ Interpretive Communication 1.3 ~ Presentational Communication</p> <p><u>CULTURES</u> Interact with cultural competence and understanding. 2.1 ~ Relating Cultural Practices to Perspectives 2.2 ~ Relating Cultural Products to Perspectives</p> <p><u>CONNECTIONS</u> Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career related situations. 3.1 ~ Making Connections 3.2 ~ Acquiring Information and Diverse Perspectives</p> <p><u>COMPARISONS</u> Develop insight into the nature of language and culture in order to interact with cultural competence. 4.1 ~ Language Comparisons 4.2 ~ Cultural Comparisons</p> <p><u>COMMUNITIES</u> Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world. 5.1 ~ School and Global Communities 5.2 ~ Lifelong Learning</p>

Schule Leben (School Life)	
CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Within the above theme the students will be able to:</p> <ul style="list-style-type: none"> • Talk about their classes and teachers. • Talk about what they need for school. • Describe their school day using days, periods and times. • Ask questions using question words. • Answer questions about their school day. • Identify and correctly conjugate and use regular verbs. • Ask the time in German. • Correctly express the time in German. • Write, say, and identify months and dates. <p>Culture:</p> <ul style="list-style-type: none"> • Read and identify how the German University system is different than the American. • Identify German holiday. Explain how Germans celebrate the holidays. 	<p><u>COMMUNICATION</u> Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes. 1.1 ~ Interpersonal Communication 1.2 ~ Interpretive Communication 1.3 ~ Presentational Communication</p> <p><u>CULTURES</u> Interact with cultural competence and understanding. 2.1 ~ Relating Cultural Practices to Perspectives 2.2 ~ Relating Cultural Products to Perspectives</p> <p><u>CONNECTIONS</u> Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career related situations. 3.1 ~ Making Connections 3.2 ~ Acquiring Information and Diverse Perspectives</p> <p><u>COMPARISONS</u> Develop insight into the nature of language and culture in order to interact with cultural competence. 4.1 ~ Language Comparisons 4.2 ~ Cultural Comparisons</p> <p><u>COMMUNITIES</u> Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world. 5.1 ~ School and Global Communities 5.2 ~ Lifelong Learning</p>

Sport und Freizeit (Sports and Free Time Activities)	
CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Within the above theme the students will be able to:</p> <ul style="list-style-type: none"> • Talk about sports and free time activities. • Ask and answer questions about what sports and activities they like and don't like. • Identify and correctly conjugate and use verbs with stem vowel changes. • Explain how to and correctly use expressions of time to talk about the future. • Conjugate and use the verb "werden" to talk about the future. • Correctly use and understand the difference between the words "kein, nicht and nein." <p>Culture</p> <ul style="list-style-type: none"> • Identify popular German sports. • How are sports and extracurricular activities different in Germany than here in America? 	<p>COMMUNICATION Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes. 1.1 ~ Interpersonal Communication 1.2 ~ Interpretive Communication 1.3 ~ Presentational Communication</p> <p>CULTURES Interact with cultural competence and understanding. 2.1 ~ Relating Cultural Practices to Perspectives 2.2 ~ Relating Cultural Products to Perspectives</p> <p>CONNECTIONS Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career related situations. 3.1 ~ Making Connections 3.2 ~ Acquiring Information and Diverse Perspectives</p> <p>COMPARISONS Develop insight into the nature of language and culture in order to interact with cultural competence. 4.1 ~ Language Comparisons 4.2 ~ Cultural Comparisons</p> <p>COMMUNITIES Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world. 5.1 ~ School and Global Communities 5.2 ~ Lifelong Learning</p>

Familie und Freunde (Family and Friends)	
CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Wie sind sie? How are they?</p> <p>Within the above theme the students will be able to:</p> <ul style="list-style-type: none"> • Talk about and describe their family and friends. • Identify and use the possessive adjectives to indicate ownership of nouns. • Use adjectives to describe their family and friends. • Identify and explain why adjectives use different endings. • Use “gern and nicht gern” to express likes and dislikes. • Identify and use the modal/helping verbs to express an attitude towards an action. • Identify and use the accusative prepositions. • Express commands, requests, suggestions, directions and instructions both formally and informally. <p>Culture</p> <ul style="list-style-type: none"> • Read and comment on German families. • Americans and their German ancestry. • What does friendship mean to a German? 	<p><u>COMMUNICATION</u> Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes. 1.1 ~ Interpersonal Communication 1.2 ~ Interpretive Communication 1.3 ~ Presentational Communication</p> <p><u>CULTURES</u> Interact with cultural competence and understanding. 2.1 ~ Relating Cultural Practices to Perspectives 2.2 ~ Relating Cultural Products to Perspectives</p> <p><u>CONNECTIONS</u> Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career related situations. 3.1 ~ Making Connections 3.2 ~ Acquiring Information and Diverse Perspectives</p> <p><u>COMPARISONS</u> Develop insight into the nature of language and culture in order to interact with cultural competence. 4.1 ~ Language Comparisons 4.2 ~ Cultural Comparisons</p> <p><u>COMMUNITIES</u> Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world. 5.1 ~ School and Global Communities 5.2 ~ Lifelong Learning</p>

Essen und Trinken (Food and Drink)	
CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Within the above theme the students will be able to:</p> <ul style="list-style-type: none"> • Talk about and recognize food vocabulary. • Describe how foods are similar and different than American foods. • Express likes and dislikes for foods. • Explain how food/grocery shopping is similar or different than in America. • Write and perform a restaurant skit demonstrating ability to order food in a German restaurant. <p>Culture</p> <ul style="list-style-type: none"> • Compare and contrast similarities between German and American meal times. • Compare and contrast German and American restaurants. • Explain and comment on the German opinion about fast food. 	<p><u>COMMUNICATION</u> Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes.</p> <p>1.1 ~ Interpersonal Communication 1.2 ~ Interpretive Communication 1.3 ~ Presentational Communication</p> <p><u>CULTURES</u> Interact with cultural competence and understanding.</p> <p>2.1 ~ Relating Cultural Practices to Perspectives 2.2 ~ Relating Cultural Products to Perspectives</p> <p><u>CONNECTIONS</u> Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career related situations.</p> <p>3.1 ~ Making Connections 3.2 ~ Acquiring Information and Diverse Perspectives</p> <p><u>COMPARISONS</u> Develop insight into the nature of language and culture in order to interact with cultural competence.</p> <p>4.1 ~ Language Comparisons 4.2 ~ Cultural Comparisons</p> <p><u>COMMUNITIES</u> Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world.</p> <p>5.1 ~ School and Global Communities 5.2 ~ Lifelong Learning</p>