



SPRING GROVE AREA SCHOOL DISTRICT



PLANNED COURSE OVERVIEW

Course Title: Social Studies Grade Level(s): 8 Units of Credit: .5 Classification: Required	Length of Course: 15 cycles Periods Per Cycle: 6 Length of Period: 47 minutes Total Instructional Time: 70.5 hours
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Course Description

This course is a study of Early American History from the Exploration and Colonization Period to the end of the Articles of Confederation Period. Students will be exposed to historical events that permanently linked America with the rest of the world. Students will be exposed to historical events that led to more English colonies and a lasting English influence in the United States. Students will be exposed to historical events that lead to the acceptance of diverse groups of people. Students will be exposed to the historical events which influenced the development of the United States.

Instructional Strategies, Learning Practices, Activities, and Experiences

Independent Reading Guided Group Practice	Primary Source Analysis Bell Ringers Guided Individual Practice	Teacher Demonstration and Instruction Homework
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Assessments

iPad Quizzes Written Exams	Group Project-Based Activities Independent Project-Based Activities	Homework
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Materials/Resources

Primary Sources: Magna Carta Albany Congress Mayflower Compact Treaty of Paris 1763	Primary Sources (continued) Acts of Parliament The Declaration of Independence The Articles of Confederation Treaty of Paris 1783	Secondary Sources: Printable Worksheets Internet Articles Textbook Videos
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Adopted: 9/21/89

Revised: 9/3/91; 8/9/93; 7/15/98; 9/18/02; 8/18/08; 5/15/2017

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Exploration:</p> <ol style="list-style-type: none"> 1. Native Americans 2. European Explorers 	<p>Objectives:</p> <ol style="list-style-type: none"> A. Explain the experience of Europeans traveling to North America. B. Verify reasons people left their native countries to travel to the New World. C. Analyze the non-English emigrants of the New World and where they relocated. <p>Standards:</p> <p>Standard - 8.1.8.A Compare and contrast events over time and how continuity and change over time influenced those events.</p> <p>Standard - 8.1.8.B Compare and contrast a historical event, using multiple points of view from primary and secondary sources.</p> <p>Standard - 8.2.8.A Compare and contrast the social, political, cultural, and economic contributions of specific individuals and groups from Pennsylvania.</p> <p>Standard - 8.2.8.B Compare and contrast the importance of significant historical documents, artifacts, and places critical to Pennsylvania history.</p> <p>Standard - 8.2.8.C Compare and contrast the ways continuity and change have impacted Pennsylvania history.</p> <p>Standard - 8.3.8.A Examine the role groups and individuals played in the social, political, cultural, and economic development of the United States.</p> <p>Standard - 8.3.8.B Evaluate the importance of historical documents, artifacts, and places critical to United States history.</p>

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<p>Colonization:</p> <ol style="list-style-type: none"> 1. Roanoke 2. Jamestown 3. Plymouth 4. Founding Cities Along Eastern Seaboard 5. Thirteen Colonies 	<p>Objectives:</p> <ol style="list-style-type: none"> A. Categorize the colonial regions by economy and immigrant populations. B. Classify original thirteen colonies. C. Justify the colonies that were colonized by the English. D. Evaluate the factors that influenced the development of colonial settlements. E. Discuss the lifestyle of the people of the colonial settlements. <p>Standards:</p> <p>Standard - 8.1.8.A Compare and contrast events over time and how continuity and change over time influenced those events.</p> <p>Standard - 8.1.8.B Compare and contrast a historical event, using multiple points of view from primary and secondary sources.</p> <p>Standard - 8.2.8.A Compare and contrast the social, political, cultural, and economic contributions of specific individuals and groups from Pennsylvania.</p> <p>Standard - 8.2.8.B Compare and contrast the importance of significant historical documents, artifacts, and places critical to Pennsylvania history.</p> <p>Standard - 8.3.8.A Examine the role groups and individuals played in the social, political, cultural, and economic development of the United States.</p> <p>Standard - 8.3.8.B Evaluate the importance of historical documents, artifacts, and places critical to United States history.</p> <p>Standard - 8.3.8.C Summarize how continuity and change have impacted United States history.</p>

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<p>Conflict:</p> <ol style="list-style-type: none"> 1. Native American 2. French 3. British 4. Slavery 5. Religious 	<p>Objectives:</p> <ol style="list-style-type: none"> A. Assess the Salem Witch Trials. B. Investigate the events that lead to the American Revolution. C. Evaluate the events of the American Revolution. <p>Standards:</p> <p>Standard - 8.1.8.A Compare and contrast events over time and how continuity and change over time influenced those events.</p> <p>Standard - 8.1.8.B Compare and contrast a historical event, using multiple points of view from primary and secondary sources.</p> <p>Standard - 8.2.8.A Compare and contrast the social, political, cultural, and economic contributions of specific individuals and groups from Pennsylvania.</p> <p>Standard - 8.2.8.B Compare and contrast the importance of significant historical documents, artifacts, and places critical to Pennsylvania history.</p> <p>Standard - 8.2.8.C Compare and contrast the ways continuity and change have impacted Pennsylvania history.</p> <p>Standard - 8.2.8.D Compare and contrast examples of how conflict and cooperation among groups and organizations impacted the history and development of Pennsylvania.</p> <p>Standard - 8.3.8.A Examine the role groups and individuals played in the social, political, cultural, and economic development of the United States.</p> <p>Standard - 8.3.8.B Evaluate the importance of historical documents, artifacts, and places critical to United States history.</p>

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<p>Government:</p> <ol style="list-style-type: none"> 1. House of Burgesses 2. Mayflower Compact 3. Declaration of Independence 4. Articles of Confederation 	<p>Objectives:</p> <ol style="list-style-type: none"> A. Evaluate the English factors that influenced the development of our democracy. B. Assess the purpose of the First and Second Continental Congress. C. Analyze the weaknesses of the Articles of Confederation. D. Analyze the short and long term effects of the Declaration of Independence. <p>Standards:</p> <p>Standard - 8.1.8.B Compare and contrast a historical event, using multiple points of view from primary and secondary sources.</p> <p>Standard - 8.2.8.A Compare and contrast the social, political, cultural, and economic contributions of specific individuals and groups from Pennsylvania.</p> <p>Standard - 8.2.8.B Compare and contrast the importance of significant historical documents, artifacts, and places critical to Pennsylvania history.</p> <p>Standard - 8.2.8.C Compare and contrast the ways continuity and change have impacted Pennsylvania history.</p> <p>Standard - 8.3.8.A Examine the role groups and individuals played in the social, political, cultural, and economic development of the United States.</p> <p>Standard - 8.3.8.B Evaluate the importance of historical documents, artifacts, and places critical to United States history.</p> <p>Standard - 8.3.8.C Summarize how continuity and change have impacted United States history.</p>