



**SPRING GROVE AREA SCHOOL DISTRICT**



**PLANNED COURSE OVERVIEW**

<b>Course Title:</b> Social Studies <b>Grade Level(s):</b> 7 <b>Units of Credit:</b> 0.5 <b>Classification:</b> Required	<b>Length of Course:</b> 15 cycles <b>Periods Per Cycle:</b> 6 <b>Length of Period:</b> 47 minutes <b>Total Instructional Time:</b> 70.5 hours
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***Course Description***

This course begins with an introduction of geography skills followed by application involving maps, globes, graphics, and technology resources. The unit expands student understanding to include relationships, dependencies, and influences between areas of the Earth. In all units, the course examines the interrelationship between people and places.

***Instructional Strategies, Learning Practices, Activities, and Experiences***

Independent Reading Homework Bell Ringers	Teacher Demonstrations Constructive Response Guided Group Practice	Guided Individual Practice Technology Exploration
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***Assessments***

Quizzes Formative and Summative Assessments	Writing Assignments Independent/Group Projects	Homework Short Answer Response Questions
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***Materials/Resources***

Web Resources iPad Apps	Instructional/Educational Videos Resource/Research Materials	Atlas
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**Adopted:** 8/21/91

**Revised:** 8/94; 7/15/98; 9/18/02; 8/18/08; 5/15/2017

<b>CONTENT/KEY CONCEPTS</b>	<b>OBJECTIVES/STANDARDS</b>
<p>Map Skills</p> <ol style="list-style-type: none"><li>1. Parts of a Map</li><li>2. Types of Maps</li><li>3. Modern Mapping</li><li>4. Longitude and Latitude</li><li>5. Mental Maps and Perception</li></ol>	<p>Objectives:</p> <ol style="list-style-type: none"><li>A. Identify and describe the parts of a map.</li><li>B. Read and identify various types of maps.</li><li>C. Identify modern mapping techniques and skills.</li><li>D. Evaluate latitude and longitude skills.</li><li>E. Create and analyze mental maps based on perception.</li></ol> <p>Standards:</p> <p><b>7.1.7.A</b> Explain how common geographic tools are used to organize and interpret information about people, places, and environment.</p>

<b>CONTENT/KEY CONCEPTS</b>	<b>OBJECTIVES/STANDARDS</b>
<p>Physical Geography</p> <ol style="list-style-type: none"> <li>1. Major World Features</li> <li>2. Physical Regions</li> <li>3. Environmental Impact of Physical Features</li> <li>4. Man-made Physical Features</li> <li>5. Physical Systems</li> </ol>	<p>Objectives:</p> <ol style="list-style-type: none"> <li>A. Identify and locate the major physical features of the world.</li> <li>B. Determine and explain a type of region based on physical evidence.</li> <li>C. Identify and explain how the environment impacts physical geography.</li> <li>D. Explain the social, cultural, and economic significance of man-made features.</li> <li>E. Analyze the impact of physical systems on culture and human interaction.</li> </ol> <p>Standards:</p> <p><b>7.1.7.B</b> Explain and locate places and regions as defined by physical and human features.</p> <p><b>7.2.7.A</b> Explain the characteristics of places and regions.</p> <p><b>7.2.7.B</b> Describe the physical processes that shape patterns on Earth's surface.</p> <p><b>7.4.7.A</b> Describe and explain the effects of the physical systems on people within regions.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Human/Cultural Geography</p> <ol style="list-style-type: none"> <li>1. Human Impact on Physical Systems</li> <li>2. Settlement Patterns</li> <li>3. Human Interaction</li> <li>4. Connections Between Places (transportations, communication, etc.)</li> <li>5. Human Regions</li> <li>6. Cultural Diversity</li> <li>7. Economy</li> </ol>	<p>Objectives:</p> <ol style="list-style-type: none"> <li>A. Identify and explain how people impact physical systems.</li> <li>B. Analyze and categorize various settlement patterns.</li> <li>C. Explain characteristics of human interaction.</li> <li>D. Identify and evaluate the impact of various connections between places.</li> <li>E. Identify and evaluate regions characterized by cultural connections.</li> <li>F. Compare and contrast cultures within various regions.</li> <li>G. Compare and contrast economies in various regions.</li> </ol> <p>Standards:</p> <p><b>7.4.7.B</b> Describe and explain the effects of people on the physical systems within regions.</p> <p><b>7.1.7.B</b> Explain and locate places and regions as defined by physical and human features.</p> <p><b>7.3.7.A</b> Describe the human characteristics of places and regions using the following criteria:</p> <ul style="list-style-type: none"> <li>• Population</li> <li>• Culture</li> <li>• Settlement</li> <li>• Economic activities</li> <li>• Political activities</li> </ul>