



**SPRING GROVE AREA SCHOOL DISTRICT**



**PLANNED COURSE OVERVIEW**

<b>Course Title:</b> Social Studies <b>Grade Level(s):</b> 4 <b>Units of Credit:</b> N/A <b>Classification:</b> Required	<b>Length of Course:</b> 30 cycles <b>Periods Per Cycle:</b> 6 <b>Length of Period:</b> 20 minutes <b>Total Instructional Time:</b> 60 hours
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***Course Description***

This course is designed to provide an opportunity for students to explore the states and regions of the United States. Topics of study will include civics and government, climate, geography, the formation of America, and early settlement.

***Instructional Strategies, Learning Practices, Activities, and Experiences***

Introduce Vocabulary Read and Discuss Writing	Research Map Skills	Role Playing Make a Globe
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***Assessments***

Unit Tests Self-corrected Activities	Teacher Observation Cooperative Group Activity	Performance Activity
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***Materials/Resources***

Harcourt-Horizons, <u>States and Regions: Teacher's Guide</u> , Student Textbook, Activity Booklet Virtual Tour Overhead Transparencies	Internet Resources <u>Time for Kids</u> Teacher's Guide Reading and Vocabulary Transparencies	<u>Time for Kids</u> , Readers Assessment Booklet CD-Rom Trade Books
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**Adopted:** 1/27/88

**Revised:** 9/3/91; 7/15/98; 9/18/02; 8/18/08; 5/15/2017

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Comparing Primary and Secondary Sources</p> <p>The student will describe the location of the United States on Earth.</p> <p>The student will identify countries, states, and cities using lines of latitude and longitude.</p>	<p>Explain the basic principles and ideals found in famous speeches and writings</p> <p>Describe geographic tools and their uses.</p> <p>Describe and locate places and regions.</p> <p>Describe and explain historical research.</p> <p>Explain the importance of individuals and groups who have made a difference from the beginnings of recorded history in the land that became the United States to 1815.</p> <p>Principles and Documents of Government</p> <p>5.1.4.A Examine school rules and consequences.</p> <p>5.1.4.B Explain rules and laws for the classroom, school, community, and state.</p> <p>5.1.4.C Explain the principles and ideals shaping local and state government.</p> <ul style="list-style-type: none"> <li>• Liberty / Freedom</li> <li>• Democracy</li> <li>• Justice</li> <li>• Equality</li> </ul> <p>5.1.4.D Identify key ideas about government found in significant documents:</p> <ul style="list-style-type: none"> <li>• Declaration of Independence</li> <li>• United States Constitution</li> <li>• Bill of Rights</li> <li>• Pennsylvania Constitution.</li> </ul> <p>5.1.4.F Identify state symbols, national symbols, and national holidays.</p> <p>Basic Geographic Literacy</p> <p>7.1.4.A Describe how common geographic tools are used to organize and interpret information about people, places, and environment.</p> <p>7.1.4.B Describe and locate places and regions as defined by physical and human features.</p>

<b>CONTENT/KEY CONCEPTS</b>	<b>OBJECTIVES/STANDARDS</b>
<p>Comparing Primary and Secondary Sources</p> <p>The student will describe the location of the United States on Earth.</p> <p>The student will identify countries, states, and cities using lines of latitude and longitude. (continued)</p>	<p>Historical Analysis and Skills Development</p> <p><b>8.1.4.A</b> Identify and describe how geography and climate have influenced continuity and change over time.</p> <p><b>8.1.4.B</b> Distinguish between fact and opinion from multiple points of view, and primary sources as related to historical events.</p> <p><b>8.1.4.C</b> Identify a specific research topic and develop questions relating to the research topic. (Reference RWSL Standard 1.8.3 Research)</p> <p>United States History</p> <p><b>8.3.4.A</b> Differentiate common characteristics of the social, political, cultural, and economic groups in United States history.</p> <p><b>8.3.4.B</b> Locate historical documents, artifacts, and places critical to United States history.</p> <p><b>8.3.4.C</b> Explain how continuity and change in U.S. history have influenced personal development and identity.</p> <ul style="list-style-type: none"> <li>• Belief systems and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• Politics and government</li> <li>• Physical and human geography</li> <li>• <b>Social</b> organizations</li> </ul> <p><b>8.3.4.D</b> Distinguish between conflict and cooperation among groups and organizations that impacted the history and development of the United States.</p> <ul style="list-style-type: none"> <li>• Ethnicity and race</li> <li>• Working conditions</li> <li>• Immigration</li> <li>• Military conflict</li> <li>• Economic stability</li> </ul>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>The student will learn about the variety of landforms across the United States.</p> <p>The student will learn how to read an elevation map.</p> <p>The student will examine primary sources.</p>	<p>Describe the physical characteristics of places and regions.</p> <p>Describe and explain historical research.</p> <p>Explain the importance of individuals and groups who have made a difference from the beginnings of recorded history in the land that became the United States to 1815.</p> <p>The Physical Characteristic of Places and Regions</p> <p><b>7.2.4.A</b> Identify the physical characteristics of places and regions.  <b>7.2.4.B</b> Identify the basic physical processes that affect the physical characteristics of places and regions.</p> <p>Historical Analysis and Skills Development</p> <p><b>8.1.4.A</b> Identify and describe how geography and climate have influenced continuity and change over time.  <b>8.1.4.B</b> Distinguish between fact and opinion from multiple points of view, and primary sources as related to historical events.  <b>8.1.4.C</b> Identify a specific research topic and develop questions relating to the research topic. (Reference RWSL Standard 1.8.3 Research)</p> <p>United States History</p> <p><b>8.3.4.A</b> Differentiate common characteristics of the social, political, cultural and economic groups in United States history.  <b>8.3.4.B</b> Locate historical documents, artifacts, and places critical to United States history.</p>



CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>The student will learn how rivers can change the land and affect people's lives.</p> <p>The student will learn about the many natural resources found in the United States and how people use them.</p> <p>The student will use tables to group information. (continued)</p>	<p>Explain and define historical comprehension.</p> <p>Explain the importance of individuals and groups who have made a difference from the beginnings of recorded history in the land that became the United States to 1815.</p> <p>Economic Interdependence</p> <p><b>6.4.4.A</b> List and explain factors that promote specialization and division of labor. <b>6.4.4.B</b> Explain why nations trade.</p> <p>Basic Geographic Literacy</p> <p><b>7.1.4.A</b> Describe how common geographic tools are used to organize and interpret information about people, places, and environment. <b>7.1.4.B</b> Describe and locate places and regions as defined by physical and human features.</p> <p>The Physical Characteristic of Places and Regions</p> <p><b>7.2.4.A</b> Identify the physical characteristics of places and regions. <b>7.2.4.B</b> Identify the basic physical processes that affect the physical characteristics of places and regions.</p> <p>The Human Characteristics of Places and Regions</p> <p><b>7.3.4 A</b> Identify the human characteristics of places and regions using the following criteria:</p> <ul style="list-style-type: none"> <li>• Population</li> <li>• Culture</li> <li>• Settlement</li> <li>• Economic activities</li> <li>• Political activities</li> </ul>

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<p>The student will learn how rivers can change the land and affect people's lives.</p> <p>The student will learn about the many natural resources found in the United States and how people use them.</p> <p>The student will use tables to group information. (continued)</p>	<p>The Interactions Between People and Places</p> <p>7.4.4.A Identify the effect of the physical systems on people within a community</p> <p>7.4.4.B Identify the effect of people on the physical systems within a community</p> <p>Historical Analysis and Skills Development</p> <p>8.1.4.A Identify and describe how geography and climate have influenced continuity and change over time.</p> <p>8.1.4.B Distinguish between fact and opinion from multiple points of view, and primary sources as related to historical events.</p> <p>8.1.4.C Identify a specific research topic and develop questions relating to the research topic. (Reference RWSL Standard 1.8.3 Research)</p> <p>United States History</p> <p>8.3.4.A Differentiate common characteristics of the social, political, cultural, and economic groups in United States history.</p> <p>8.3.4.B Locate historical documents, artifacts, and places critical to United States history.</p> <p>8.3.4.C Explain how continuity and change in U.S. history have influenced personal development and identity.</p> <ul style="list-style-type: none"> <li>• Belief systems and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• Politics and government</li> <li>• Physical and human geography</li> <li>• Social organizations</li> </ul>

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<p>The student will learn how rivers can change the land and affect people's lives.</p> <p>The student will learn about the many natural resources found in the United States and how people use them.</p> <p>The student will use tables to group information. (continued)</p>	<p><b>8.3.4.D</b> Distinguish between conflict and cooperation among groups and organization that impacted the history and development of the United States.</p> <ul style="list-style-type: none"> <li>• Ethnicity and race</li> <li>• Working conditions</li> <li>• Immigration</li> <li>• Military conflict</li> <li>• Economic stability</li> </ul>
<p>The student will learn how the United States is divided into different kinds of regions.</p> <p>The student will learn other ways that people divide the United States into regions.</p> <p>The student will use a land and a resource map.</p>	<p>Describe geographic tools and their uses.</p> <p>Describe and locate places and regions.</p> <p>Explain and define historical comprehension.</p> <p>Basic Geographic Literacy</p> <p><b>7.1.4.A</b> Describe how common geographic tools are used to organize and interpret information about people, places, and environment.</p> <p><b>7.1.4.B</b> Describe and locate places and regions as defined by physical and human features.</p> <p>Historical Analysis and Skills Development</p> <p><b>8.1.4.A</b> Identify and describe how geography and climate have influenced continuity and change over time.</p> <p><b>8.1.4.B</b> Distinguish between fact and opinion from multiple points of view, and primary sources as related to historical events.</p> <p><b>8.1.4.C</b> Identify a specific research topic and develop questions relating to the research topic. (Reference RWSL Standard 1.8.3 Research)</p>

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<p>The student will learn how regions change over time and how they are connected.</p> <p>The student will identify cause and effect.</p>	<p>Explain how specialization leads to more trade between people and nations.</p> <p>Explain how the locations of resources, transportation, and communication networks and technology have affected Pennsylvania economic patterns.</p> <p>Describe geographic patterns of economic activities in Pennsylvania.</p> <p>Describe the human characteristics of places and regions by their cultural characteristics.</p> <p>Describe the human characteristics of places and regions by their settlement characteristics.</p> <p>Describe the human characteristics of places and regions by their economic activities.</p> <p>Describe the impacts of physical systems and people.</p> <p>Explain the fundamentals of historical interpretation.</p> <p>Economic Interdependence</p> <p><b>6.4.4.A</b> List and explain factors that promote specialization and division of labor.</p> <p><b>6.4.4.B</b> Explain why nations trade.</p> <p>The Human Characteristics of Places and Regions</p> <p><b>7.3.4 A</b> Identify the human characteristics of places and regions using the following criteria:</p> <ul style="list-style-type: none"> <li>• Population</li> <li>• Culture</li> <li>• Settlement</li> <li>• Economic activities</li> <li>• Political activities</li> </ul>



<b>CONTENT/KEY CONCEPTS</b>	<b>OBJECTIVES/STANDARDS</b>
<p>The student will explore why people first settled in New England and how the region has changed over time.</p> <p>The student will gain information by reading a timeline. (continued)</p>	<p>Identify and explain the importance of historical evidence that traces the philosophical values and beliefs of the actions and individuals that founded the United States.</p> <p>Explain continuity and change in the history of the United States.</p> <p>Explain conflict and cooperation impacting the United States.</p> <p>Principles and Documents of Government</p> <p>5.1.4.A Examine school rules and consequences.</p> <p>5.1.4.B Explain rules and laws for the classroom, school, community, and state.</p> <p>5.1.4.C Explain the principles and ideals shaping local and state government.</p> <ul style="list-style-type: none"> <li>• Liberty / Freedom</li> <li>• Democracy</li> <li>• Justice</li> <li>• Equality</li> </ul> <p>5.1.4.D Identify key ideas about government found in significant documents:</p> <ul style="list-style-type: none"> <li>• Declaration of Independence</li> <li>• United States Constitution</li> <li>• Bill of Rights</li> <li>• Pennsylvania Constitution.</li> </ul> <p>5.1.4.F Identify state symbols, national symbols, and national holidays.</p> <p>The Human Characteristics of Places and Regions</p> <p>7.3.4 A Identify the human characteristics of places and regions using the following criteria:</p> <ul style="list-style-type: none"> <li>• Population</li> <li>• Culture</li> <li>• Settlement</li> <li>• Economic activities</li> <li>• Political activities</li> </ul>

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<p>The student will explore why people first settled in New England and how the region has changed over time.</p> <p>The student will gain information by reading a timeline. (continued)</p>	<p>Historical Analysis and Skills Development</p> <p><b>8.1.4.A</b> Identify and describe how geography and climate have influenced continuity and change over time.</p> <p><b>8.1.4.B</b> Distinguish between fact and opinion from multiple points of view, and primary sources as related to historical events.</p> <p><b>8.1.4.C</b> Identify a specific research topic and develop questions relating to the research topic. (Reference RWSL Standard 1.8.3 Research)</p> <p>United States History</p> <p><b>8.3.4.A</b> Differentiate common characteristics of the social, political, cultural, and economic groups in United States history.</p> <p><b>8.3.4.B</b> Locate historical documents, artifacts, and places critical to United States history.</p> <p><b>8.3.4.C</b> Explain how continuity and change in U.S. history have influenced personal development and identity.</p> <ul style="list-style-type: none"> <li>• Belief systems and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• Politics and government</li> <li>• Physical and human geography</li> <li>• Social organizations</li> </ul> <p><b>8.3.4.D</b> Distinguish between conflict and cooperation among groups and organization that impacted the history and development of the United States.</p> <ul style="list-style-type: none"> <li>• Ethnicity and race</li> <li>• Working conditions</li> <li>• Immigration</li> <li>• Military conflict</li> <li>• Economic stability</li> </ul>

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<p>The student will find out how landforms and natural resources of the New England countryside affect life there.</p>	<p>Explain how the locations of resources, transportation, and communication networks and technology have affected Pennsylvania economic patterns.</p> <p>Describe geographic patterns of economic activities in Pennsylvania.</p> <p>Describe geographic tools and their uses.</p> <p>Describe the human characteristics of places and regions by their economic activities.</p> <p>Economic Interdependence</p> <p><b>6.4.4.A</b> List and explain factors that promote specialization and division of labor.  <b>6.4.4.B</b> Explain why nations trade.</p> <p>Basic Geographic Literacy</p> <p><b>7.1.4.A</b> Describe how common geographic tools are used to organize and interpret information about people, places, and environment.  <b>7.1.4.B</b> Describe and locate places and regions as defined by physical and human features.</p> <p>The Human Characteristics of Places and Regions</p> <p><b>7.3.4 A</b> Identify the human characteristics of places and regions using the following criteria:</p> <ul style="list-style-type: none"> <li>• Population</li> <li>• Culture</li> <li>• Settlement</li> <li>• Economic activities</li> <li>• Political activities</li> </ul>

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<p>The student will learn how a variety of people settled the Middle Atlantic Colonies.</p> <p>The student will identify fact and opinion.</p>	<p>Explain the basic principles and ideals within documents of United States government.</p> <p>Describe geographic tools and their uses.</p> <p>Describe the human characteristics of places and regions by their settlement characteristics.</p> <p>Explain chronological thinking.</p> <p>Explain the importance of individuals and groups who have made a difference in Pennsylvania from the beginnings of recorded history in the land that became Pennsylvania to 1815.</p> <p>Explain the importance of individuals and groups who have made a difference from the beginnings of recorded history in the land that became the United States to 1815.</p> <p>Principles and Documents of Government</p> <p>5.1.4.A Examine school rules and consequences.</p> <p>5.1.4.B Explain rules and laws for the classroom, school, community, and state.</p> <p>5.1.4.C Explain the principles and ideals shaping local and state government.</p> <ul style="list-style-type: none"> <li>• Liberty / Freedom</li> <li>• Democracy</li> <li>• Justice</li> <li>• Equality</li> </ul> <p>5.1.4.D Identify key ideas about government found in significant documents:</p> <ul style="list-style-type: none"> <li>• Declaration of Independence</li> <li>• United States Constitution</li> <li>• Bill of Rights</li> <li>• Pennsylvania Constitution.</li> </ul> <p>5.1.4.F Identify state symbols, national symbols, and national holidays.</p>

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<p>The student will learn how a variety of people settled the Middle Atlantic Colonies.</p> <p>The student will identify fact and opinion. (continued)</p>	<p>Basic Geographic Literacy</p> <p>7.1.4.A Describe how common geographic tools are used to organize and interpret information about people, places, and environment.</p> <p>7.1.4.B Describe and locate places and regions as defined by physical and human features.</p> <p>The Human Characteristics of Places and Regions</p> <p>7.3.4 A Identify the human characteristics of places and regions using the following criteria:</p> <ul style="list-style-type: none"> <li>• Population</li> <li>• Culture</li> <li>• Settlement</li> <li>• Economic activities</li> <li>• Political activities</li> </ul> <p>Historical Analysis and Skills Development</p> <p>8.1.4.A Identify and describe how geography and climate have influenced continuity and change over time.</p> <p>8.1.4.B Distinguish between fact and opinion from multiple points of view, and primary sources as related to historical events.</p> <p>8.1.4.C Identify a specific research topic and develop questions relating to the research topic. (Reference RWSL Standard 1.8.3 Research)</p> <p>Pennsylvania History</p> <p>8.2.4.A Differentiate common characteristics of the social, political, cultural, and economic groups from Pennsylvania.</p> <p>8.2.4.B Locate historical documents, artifacts, and places critical to Pennsylvania history.</p>

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<p>The student will learn how a variety of people settled the Middle Atlantic Colonies.</p> <p>The student will identify fact and opinion. (continued)</p>	<p><b>8.2.4.C</b> Explain how continuity and change in Pennsylvania history have influenced personal development and identity.</p> <ul style="list-style-type: none"> <li>• Belief systems and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• Politics and government</li> <li>• Physical and human geography</li> <li>• Social organizations</li> </ul> <p><b>8.2.4.D</b> Distinguish between conflict and cooperation among groups and organizations that impacted the history and development of Pennsylvania.</p> <ul style="list-style-type: none"> <li>• Ethnicity and race</li> <li>• Working conditions</li> <li>• Immigration</li> <li>• Military conflict</li> <li>• Economic stability</li> </ul> <p>United States History</p> <p><b>8.3.4.A</b> Differentiate common characteristics of the social, political, cultural and economic groups in United States history.</p> <p><b>8.3.4.B</b> Locate historical documents, artifacts, and places critical to United States history.</p> <p><b>8.3.4.C</b> Explain how continuity and change in U.S. history have influenced personal development and identity.</p> <ul style="list-style-type: none"> <li>• Belief systems and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• Politics and government</li> <li>• Physical and human geography</li> <li>• Social organizations</li> </ul>

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<p>The student will learn how a variety of people settled the Middle Atlantic Colonies.</p> <p>The student will identify fact and opinion. (continued)</p> <p>The student will look for ways that improvements in transportation helped the Middle Atlantic States grow and change.</p> <p>The student will use a road map and a mileage table to obtain information.</p> <p>The student will learn how cities in the Middle Atlantic States grew in similar ways.</p>	<p><b>8.3.4.D</b> Distinguish between <b>conflict</b> and cooperation among groups and organization that impacted the history and development of the United States.</p> <ul style="list-style-type: none"> <li>• <b>Ethnicity</b> and race</li> <li>• Working conditions</li> <li>• Immigration</li> <li>• <b>Military conflict</b></li> <li>• <b>Economic</b> stability</li> </ul> <p>Explain how the locations of resources, transportation, and communication networks and technology have affected Pennsylvania economic patterns.</p> <p>Describe geographic patterns of economic activities in Pennsylvania.</p> <p>Describe geographic tools and their uses.</p> <p>Describe the human characteristics of places and regions by their population characteristics.</p> <p>Describe the human characteristics of places and regions by their settlement characteristics.</p> <p>Explain chronological thinking.</p> <p>Explain and define historical comprehension.</p> <p>Explain the importance of individuals and groups who have made a difference in Pennsylvania from the beginnings of recorded history in the land that became Pennsylvania to 1815.</p> <p>Identify and explain the importance of historical evidence in Pennsylvania.</p> <p>Explain continuity and change in the history of Pennsylvania.</p> <p>Explain continuity and change in the history of the United States.</p>

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<p>The student will look for ways that improvements in transportation helped the Middle Atlantic States grow and change.</p> <p>The student will use a road map and a mileage table to obtain information.</p> <p>The student will learn how cities in the Middle Atlantic States grew in similar ways. (continued)</p>	<p>Economic Interdependence</p> <p><b>6.4.4.A</b> List and explain factors that promote specialization and division of labor. <b>6.4.4.B</b> Explain why nations trade.</p> <p>Basic Geographic Literacy</p> <p><b>7.1.4.A</b> Describe how common geographic tools are used to organize and interpret information about people, places, and environment. <b>7.1.4.B</b> Describe and locate places and regions as defined by physical and human features.</p> <p>The Human Characteristics of Places and Regions</p> <p><b>7.3.4 A</b> Identify the human characteristics of places and regions using the following criteria:</p> <ul style="list-style-type: none"> <li>• Population</li> <li>• Culture</li> <li>• Settlement</li> <li>• Economic activities</li> <li>• Political activities</li> </ul> <p>Historical Analysis and Skills Development</p> <p><b>8.1.4.A</b> Identify and describe how geography and climate have influenced continuity and change over time. <b>8.1.4.B</b> Distinguish between fact and opinion from multiple points of view, and primary sources as related to historical events. <b>8.1.4.C</b> Identify a specific research topic and develop questions relating to the research topic. (Reference RWSL Standard 1.8.3 Research)</p>

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<p>The student will look for ways that improvements in transportation helped the Middle Atlantic States grow and change.</p> <p>The student will use a road map and a mileage table to obtain information.</p> <p>The student will learn how cities in the Middle Atlantic States grew in similar ways. (continued)</p>	<p>Pennsylvania History</p> <p>8.2.4.A Differentiate common characteristics of the social, political, cultural, and economic groups from Pennsylvania.</p> <p>8.2.4.B Locate historical documents, artifacts, and places critical to Pennsylvania history.</p> <p>8.2.4.C Explain how continuity and change in Pennsylvania history have influenced personal development and identity.</p> <ul style="list-style-type: none"> <li>• Belief systems and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• Politics and government</li> <li>• Physical and human geography</li> <li>• Social organizations</li> </ul> <p>8.2.4.D Distinguish between conflict and cooperation among groups and organizations that impacted the history and development of Pennsylvania.</p> <ul style="list-style-type: none"> <li>• Ethnicity and race</li> <li>• Working conditions</li> <li>• Immigration</li> <li>• Military conflict</li> <li>• Economic stability</li> </ul> <p>United States History</p> <p>8.3.4.A Differentiate common characteristics of the social, political, cultural, and economic groups in United States history.</p> <p>8.3.4.B Locate historical documents, artifacts, and places critical to United States history.</p>

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<p>The student will look for ways that improvements in transportation helped the Middle Atlantic States grow and change.</p> <p>The student will use a road map and a mileage table to obtain information.</p> <p>The student will learn how cities in the Middle Atlantic States grew in similar ways. (continued)</p> <p>The student will learn how the geography of the Atlantic Coast and Appalachian Region affected its early settlement.</p> <p>The student will read a line graph.</p> <p>The student will learn how people in the Atlantic Coast and Appalachian Region use natural resources to earn a living.</p>	<p><b>8.3.4.C</b> Explain how continuity and change in U.S. history have influenced personal development and identity.</p> <ul style="list-style-type: none"> <li>• Belief systems and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• Politics and government</li> <li>• Physical and human geography</li> <li>• Social organizations</li> </ul> <p><b>8.3.4.D</b> Distinguish between conflict and cooperation among groups and organizations that impacted the history and development of the United States.</p> <ul style="list-style-type: none"> <li>• Ethnicity and race</li> <li>• Working conditions</li> <li>• Immigration</li> <li>• Military conflict</li> <li>• Economic stability</li> </ul> <p>Describe geographic tools and their uses.</p> <p>Describe the human characteristics of places and regions by their settlement characteristics.</p> <p>Describe the human characteristics of places and regions by their economic activities.</p> <p>Explain chronological thinking.</p> <p>Describe and explain historical research.</p> <p>Explain the importance of individuals and groups who have made a difference from the beginnings of recorded history in the land that became the United States to 1815.</p> <p>Identify and explain the importance of historical evidence that traces the philosophical values and beliefs of the nations and individuals that founded the United States.</p>

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<p>The student will learn how the geography of the Atlantic Coast and Appalachian Region affected its early settlement.</p> <p>The student will read a line graph.</p> <p>The student will learn how people in the Atlantic Coast and Appalachian Region use natural resources to earn a living. (continued)</p>	<p>Explain continuity and change in the history of the United States.</p> <p>Explain conflict and cooperation impacting the United States.</p> <p>Basic Geographic Literacy</p> <p><b>7.1.4.A</b> Describe how common geographic tools are used to organize and interpret information about people, places, and environment.</p> <p><b>7.1.4.B</b> Describe and locate places and regions as defined by physical and human features.</p> <p>The Human Characteristics of Places and Regions</p> <p><b>7.3.4 A</b> Identify the human characteristics of places and regions using the following criteria:</p> <ul style="list-style-type: none"> <li>• Population</li> <li>• Culture</li> <li>• Settlement</li> <li>• Economic activities</li> <li>• Political activities</li> </ul> <p>Historical Analysis and Skills Development</p> <p><b>8.1.4.A</b> Identify and describe how geography and climate have influenced continuity and change over time.</p> <p><b>8.1.4.B</b> Distinguish between fact and opinion from multiple points of view, and primary sources as related to historical events.</p> <p><b>8.1.4.C</b> Identify a specific research topic and develop questions relating to the research topic. (Reference RWSL Standard 1.8.3 Research)</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>The student will learn how the geography of the Atlantic Coast and Appalachian Region affected its early settlement.</p> <p>The student will read a line graph.</p> <p>The student will learn how people in the Atlantic Coast and Appalachian Region use natural resources to earn a living. (continued)</p> <p>The student will learn why farming was important to the early economy of the southeastern United States.</p>	<p>United States History</p> <p><b>8.3.4.A</b> Differentiate common characteristics of the social, political, cultural and economic groups in United States history.</p> <p><b>8.3.4.B</b> Locate historical documents, artifacts, and places critical to United States history.</p> <p><b>8.3.4.C</b> Explain how continuity and change in U.S. history have influenced personal development and identity.</p> <ul style="list-style-type: none"> <li>• Belief systems and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• Politics and government</li> <li>• Physical and human geography</li> <li>• Social organizations</li> </ul> <p><b>8.3.4.D</b> Distinguish between conflict and cooperation among groups and organizations that impacted the history and development of the United States.</p> <ul style="list-style-type: none"> <li>• Ethnicity and race</li> <li>• Working conditions</li> <li>• Immigration</li> <li>• Military conflict</li> <li>• Economic stability</li> </ul> <p>Explain how the locations of resources, transportation, and communication networks and technology have affected Pennsylvania economic patterns.</p> <p>Describe geographic patterns of economic activities in Pennsylvania.</p> <p>Describe geographic tools and their uses.</p> <p>Describe the human characteristics of places and regions by their settlement characteristics.</p> <p>Describe the human characteristics of places and regions by their economic activities.</p>

<b>CONTENT/KEY CONCEPTS</b>	<b>OBJECTIVES/STANDARDS</b>
<p>The student will learn why farming was important to the early economy of the southeastern United States. (continued)</p>	<p>Economic Interdependence</p> <p><b>6.4.4.A</b> List and explain factors that promote specialization and division of labor. <b>6.4.4.B</b> Explain why nations trade.</p> <p>Basic Geographic Literacy</p> <p><b>7.1.4.A</b> Describe how common geographic tools are used to organize and interpret information about people, places, and environment. <b>7.1.4.B</b> Describe and locate places and regions as defined by physical and human features.</p> <p>The Human Characteristics of Places and Regions</p> <p><b>7.3.4 A</b> Identify the human characteristics of places and regions using the following criteria:</p> <ul style="list-style-type: none"> <li>• Population</li> <li>• Culture</li> <li>• Settlement</li> <li>• Economic activities</li> <li>• Political activities</li> </ul> <p>United States History</p> <p><b>8.3.4.A</b> Differentiate common characteristics of the social, political, cultural, and economic groups in United States history. <b>8.3.4.B</b> Locate historical documents, artifacts, and places critical to United States history.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>The student will learn why farming was important to the early economy of the southeastern United States. (continued)</p> <p>The student will learn how the location and resources of the Southeast and Gulf states have helped the region become one of the fastest growing in the nation.</p> <p>The student will compare maps with different scales.</p>	<p><b>8.3.4.C</b> Explain how continuity and change in U.S. history have influenced personal development and identity.</p> <ul style="list-style-type: none"> <li>• Belief systems and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• Politics and government</li> <li>• Physical and human geography</li> <li>• Social organizations</li> </ul> <p><b>8.3.4.D</b> Distinguish between conflict and cooperation among groups and organizations that impacted the history and development of the United States.</p> <ul style="list-style-type: none"> <li>• Ethnicity and race</li> <li>• Working conditions</li> <li>• Immigration</li> <li>• Military conflict</li> <li>• Economic stability</li> </ul> <p>Identify and define imports, exports, inter-regional trade and international trade.</p> <p>Describe geographic tools and their uses.</p> <p>Describe the human characteristics of places and regions by their settlement characteristics.</p> <p>Describe the human characteristics of places and regions by their economic activities.</p> <p>Economic Interdependence</p> <p><b>6.4.4.A</b> List and explain factors that promote specialization and division of labor.</p> <p><b>6.4.4.B</b> Explain why nations trade.</p>



<b>CONTENT/KEY CONCEPTS</b>	<b>OBJECTIVES/STANDARDS</b>
<p>The student will learn about life on the islands located along the coasts of the Southeast and Gulf states. (continued)</p>	<p>How Government Works</p> <p>5.3.4.A Identify the roles of the three branches of government.                      5.3.4.B Describe how the elected representative bodies function in making local and state laws.                      5.3.4.C Identify the services performed by local and state governments.                      5.3.4.D Identify positions of authority at the local and state, and national level                      5.3.4.E Explain the voting process.                      5.3.4.F Explain how different perspectives can lead to conflict.                      5.3.4.G Identify individual interests and explain ways to influence others.</p> <p>Basic Geographic Literacy</p> <p>7.1.4.A Describe how common geographic tools are used to organize and interpret information about people, places, and environment.                      7.1.4.B Describe and locate places and regions as defined by physical and human features.</p> <p>The Physical Characteristic of Places and Regions</p> <p>7.2.4.A Identify the physical characteristics of places and regions.                      7.2.4.B Identify the basic physical processes that affect the physical characteristics of places and regions.</p> <p>The Human Characteristics of Places and Regions</p> <p>7.3.4 A Identify the human characteristics of places and regions using the following criteria:</p> <ul style="list-style-type: none"> <li>• Population</li> <li>• Culture</li> <li>• Settlement</li> <li>• Economic activities</li> <li>• Political activities</li> </ul>

<b>CONTENT/KEY CONCEPTS</b>	<b>OBJECTIVES/STANDARDS</b>
<p>The student will learn what makes the South Central region a place of great variety.</p> <p>The student will study how economy of the South Central region has changed over time.</p>	<p>Describe the principles and ideals shaping government.</p> <p>Explain how the locations of resources, transportation and communication networks and technology have affected Pennsylvania economic patterns.</p> <p>Describe geographic patterns of economic activities in Pennsylvania.</p> <p>Describe geographic tools and their uses.</p> <p>Describe the human characteristics of places and regions by their population characteristics.</p> <p>Describe the human characteristics of places and regions by their cultural characteristics.</p> <p>Describe the human characteristics of places and regions by their settlement characteristics.</p> <p>Explain and define historical comprehension.</p> <p>Explain the importance of individuals and groups who have made a difference from the beginnings of recorded history in the land that became the United States to 1815.</p> <p>Identify and explain the importance of historical evidence that traces the philosophical values and beliefs of the nations and individuals that founded the United States.</p> <p>Explain continuity and change in the history of the United States.</p> <p>Explain conflict and cooperation impacting the United State.</p> <p>Principles and Documents of Government</p> <p><b>5.1.4.A</b> Examine school rules and consequences.</p> <p><b>5.1.4.B</b> Explain rules and laws for the classroom, school, community, and state.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>The student will learn what makes the South Central region a place of great variety.</p> <p>The student will study how economy of the South Central region has changed over time. (continued)</p>	<p>5.1.4.C Explain the principles and ideals shaping local and state government.</p> <ul style="list-style-type: none"> <li>• Liberty / Freedom</li> <li>• Democracy</li> <li>• Justice</li> <li>• Equality</li> </ul> <p>5.1.4.D Identify key ideas about government found in significant documents:</p> <ul style="list-style-type: none"> <li>• Declaration of Independence</li> <li>• United States Constitution</li> <li>• Bill of Rights</li> <li>• Pennsylvania Constitution.</li> </ul> <p>5.1.4.F Identify state symbols, national symbols, and national holidays.</p> <p>The Human Characteristics of Places and Regions</p> <p>7.3.4 A Identify the human characteristics of places and regions using the following criteria:</p> <ul style="list-style-type: none"> <li>• Population</li> <li>• Culture</li> <li>• Settlement</li> <li>• Economic activities</li> <li>• Political activities</li> </ul> <p>Basic Geographic Literacy</p> <p>7.1.4.A Describe how common geographic tools are used to organize and interpret information about people, places, and environment.</p> <p>7.1.4.B Describe and locate places and regions as defined by physical and human features.</p> <p>Economic Interdependence</p> <p>6.4.4.A List and explain factors that promote specialization and division of labor.</p> <p>6.4.4.B Explain why nations trade.</p>

<b>CONTENT/KEY CONCEPTS</b>	<b>OBJECTIVES/STANDARDS</b>
<p>The student will learn what makes the South Central region a place of great variety.</p> <p>The student will study how economy of the South Central region has changed over time. (continued)</p>	<p>Historical Analysis and Skills Development</p> <p><b>8.1.4.A</b> Identify and describe how geography and climate have influenced continuity and change over time.</p> <p><b>8.1.4.B</b> Distinguish between fact and opinion from multiple points of view, and primary sources as related to historical events.</p> <p><b>8.1.4.C</b> Identify a specific research topic and develop questions relating to the research topic. (Reference RWSL Standard 1.8.3 Research)</p> <p>United States History</p> <p><b>8.3.4.A</b> Differentiate common characteristics of the social, political, cultural and economic groups in United States history.</p> <p><b>8.3.4.B</b> Locate historical documents, artifacts, and places critical to United States history.</p> <p><b>8.3.4.C</b> Explain how continuity and change in U.S. history have influenced personal development and identity.</p> <ul style="list-style-type: none"> <li>• Belief systems and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• Politics and government</li> <li>• Physical and human geography</li> <li>• Social organizations</li> </ul> <p><b>8.3.4.D</b> Distinguish between conflict and cooperation among groups and organization that impacted the history and development of the United States.</p> <ul style="list-style-type: none"> <li>• Ethnicity and race</li> <li>• Working conditions</li> <li>• Immigration</li> <li>• Military conflict</li> <li>• Economic stability</li> </ul>

<b>CONTENT/KEY CONCEPTS</b>	<b>OBJECTIVES/STANDARDS</b>
<p>The student will find out how people in the United States and Mexico work together to protect and share the Rio Grande River.</p> <p>The student will learn how people can resolve conflicts.</p>	<p>Explain ways citizens resolve conflicts in society and government.</p> <p>Describe geographic tools and their uses.</p> <p>Explain the concept of nation-states.</p> <p>Describe how nation-states coexist in the world community.</p> <p>Describe the governments of the countries bordering the United States and their relationships with the United States.</p> <p>Describe the processes that resulted in a treaty or agreement between the United States and another nation state.</p> <p>Explain how nations work together on common environmental problems, natural disasters, and trade.</p> <p>Rights and Responsibilities of Citizenship</p> <p><b>5.2.4.A</b> Identify individual rights and needs and the rights and needs of others in the classroom, school, and Community</p> <p><b>5.2.4.B</b> Describe the sources of conflict and disagreement and different ways conflict can be resolved.</p> <p><b>5.2.4.C</b> Describe the roles of leadership and public service in school, community, state, and nation.</p> <p><b>5.2.4.D</b> Describe how citizens participate in school and community activities.</p> <p>How International Relationships Function</p>

<b>CONTENT/KEY CONCEPTS</b>	<b>OBJECTIVES/STANDARDS</b>
<p>The student will find out how people in the United States and Mexico work together to protect and share the Rio Grande River.</p> <p>The student will learn how people can resolve conflicts. (continued)</p> <p>The student will learn how the Great Lakes region became part of the United States.</p> <p>The student will compare historical maps.</p> <p>The student will find out why large cities, agriculture, and manufacturing industries have developed in the Great Lakes region.</p>	<p>Basic Geographic Literacy</p> <p>7.1.4.A Describe how common geographic tools are used to organize and interpret information about people, places, and environment.</p> <p>7.1.4.B Describe and locate places and regions as defined by physical and human features.</p> <p>Describe geographic tools and their uses.</p> <p>Describe and locate places and regions.</p> <p>Describe the human characteristics of places and regions by their population characteristics.</p> <p>Describe the human characteristics of places and regions by their settlement characteristics.</p> <p>Explain chronological thinking.</p> <p>Explain and define historical comprehension.</p> <p>Explain the importance of individuals and groups who have made a difference from the beginnings of recorded history in the land that became the United States to 1815.</p> <p>Identify and explain the importance of historical evidence that traces the philosophical values and beliefs of the nations and individuals that founded the United States.</p> <p>Explain continuity and change in the history of the United States.</p> <p>Explain conflict and cooperation impacting the United States.</p> <p>Basic Geographic Literacy</p> <p>7.1.4.A Describe how common geographic tools are used to organize and interpret information about people, places, and environment.</p> <p>7.1.4.B Describe and locate places and regions as defined by physical and human features.</p>

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<p>The student will learn how the Great Lakes region became part of the United States.</p> <p>The student will compare historical maps.</p> <p>The student will find out why large cities, agriculture, and manufacturing industries have developed in the Great Lakes region. (continued)</p>	<p>The Human Characteristics of Places and Regions</p> <p><b>7.3.4 A</b> Identify the human characteristics of places and regions using the following criteria:</p> <ul style="list-style-type: none"> <li>• Population</li> <li>• Culture</li> <li>• Settlement</li> <li>• Economic activities</li> <li>• Political activities</li> </ul> <p>Historical Analysis and Skills Development</p> <p><b>8.1.4.A</b> Identify and describe how geography and climate have influenced continuity and change over time.</p> <p><b>8.1.4.B</b> Distinguish between fact and opinion from multiple points of view, and primary sources as related to historical events.</p> <p><b>8.1.4.C</b> Identify a specific research topic and develop questions relating to the research topic. (Reference RWSL Standard 1.8.3 Research)</p> <p>United States History</p> <p><b>8.3.4.A</b> Differentiate common characteristics of the social, political, cultural, and economic groups in United States history.</p> <p><b>8.3.4.B</b> Locate historical documents, artifacts, and places critical to United States history.</p> <p><b>8.3.4.C</b> Explain how continuity and change in U.S. history have influenced personal development and identity.</p> <ul style="list-style-type: none"> <li>• Belief systems and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• Politics and government</li> <li>• Physical and human geography</li> <li>• Social organizations</li> </ul>

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<p>The student will learn how the Great Lakes region became part of the United States.</p> <p>The student will compare historical maps.</p> <p>The student will find out why large cities, agriculture, and manufacturing industries have developed in the Great Lakes region. (continued)</p> <p>The student will discover how the Mississippi River system has been used as a transportation and trade route.</p>	<p><b>8.3.4.D</b> Distinguish between conflict and cooperation among groups and organizations that impacted the history and development of the United States.</p> <ul style="list-style-type: none"> <li>• Ethnicity and race</li> <li>• Working conditions</li> <li>• Immigration</li> <li>• Military conflict</li> <li>• Economic stability</li> </ul> <p>Describe geographic tools and their uses.</p> <p>Describe the human characteristics of places and regions by their population characteristics.</p> <p>Describe the human characteristics of places and regions by their settlement characteristics.</p> <p>Describe the human characteristics of places and regions by their economic activities.</p> <p>Explain the importance of individuals and groups who have made a difference from the beginnings of recorded history in the land that became the United States to 1815.</p> <p>Basic Geographic Literacy</p> <p><b>7.1.4.A</b> Describe how common geographic tools are used to organize and interpret information about people, places, and environment.</p> <p><b>7.1.4.B</b> Describe and locate places and regions as defined by physical and human features.</p> <p>The Human Characteristics of Places and Regions</p> <p><b>7.3.4 A</b> Identify the human characteristics of places and regions using the following criteria:</p> <ul style="list-style-type: none"> <li>• Population</li> <li>• Culture</li> <li>• Settlement</li> <li>• Economic activities</li> <li>• Political activities</li> </ul>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>The student will discover how the Mississippi River system has been used as a transportation and trade route. (continued)</p> <p>The student will learn how people of long ago used the resources of the Plains region.</p> <p>The student will use a cultural map.</p> <p>The student will learn how the Plains states became an important farming and ranching region.</p> <p>The student will read a double-bar graph</p>	<p>United States History</p> <p><b>8.3.4.A</b> Differentiate common characteristics of the social, political, cultural, and economic groups in United States history.</p> <p><b>8.3.4.B</b> Locate historical documents, artifacts, and places critical to United States history.</p> <p><b>8.3.4.C</b> Explain how continuity and change in U.S. history have influenced personal development and identity.</p> <ul style="list-style-type: none"> <li>• Belief systems and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• Politics and government</li> <li>• Physical and human geography</li> <li>• Social organizations</li> </ul> <p><b>8.3.4.D</b> Distinguish between conflict and cooperation among groups and organizations that impacted the history and development of the United States.</p> <ul style="list-style-type: none"> <li>• Ethnicity and race</li> <li>• Working conditions</li> <li>• Immigration</li> <li>• Military conflict</li> <li>• Economic stability</li> </ul> <p>Describe geographic tools and their uses.</p> <p>Describe the physical characteristics of places and regions.</p> <p>Describe the human characteristics of places and regions by their settlement characteristics.</p> <p>Describe the human characteristics of places and regions by their economic activities.</p> <p>Describe the impacts of physical systems on people.</p> <p>Explain and define historical comprehension.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>The student will learn how people of long ago used the resources of the Plains region.</p> <p>The student will use a cultural map.</p> <p>The student will learn how the Plains states became an important farming and ranching region.</p> <p>The student will read a double-bar graph (continued)</p>	<p>Explain the fundamentals of historical interpretation.</p> <p>Describe and explain historical research.</p> <p>Explain the importance of individuals and groups who have made a difference from the beginnings of recorded history in the land that became the United States to 1815.</p> <p>Identify and explain the importance of historical evidence that traces the philosophical values and beliefs of the nations and individuals that founded the United States.</p> <p>Explain continuity and change in the history of the United States.</p> <p>Explain conflict and cooperation impacting the United States.</p> <p>Basic Geographic Literacy</p> <p><b>7.1.4.A</b> Describe how common geographic tools are used to organize and interpret information about people, places, and environment.</p> <p><b>7.1.4.B</b> Describe and locate places and regions as defined by physical and human features.</p> <p>The Physical Characteristic of Places and Regions</p> <p><b>7.2.4.A</b> Identify the physical characteristics of places and regions.</p> <p><b>7.2.4.B</b> Identify the basic physical processes that affect the physical characteristics of places and regions.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>The student will learn how people of long ago used the resources of the Plains region.</p> <p>The student will use a cultural map.</p> <p>The student will learn how the Plains states became an important farming and ranching region.</p> <p>The student will read a double-bar graph (continued)</p>	<p>The Human Characteristics of Places and Regions</p> <p><b>7.3.4.A</b> Identify the human characteristics of places and regions using the following criteria:</p> <ul style="list-style-type: none"> <li>• Population</li> <li>• Culture</li> <li>• Settlement</li> <li>• Economic activities</li> <li>• Political activities</li> </ul> <p>The Interactions Between People and Places</p> <p><b>7.4.4.A</b> Identify the effect of the physical systems on people within a community.</p> <p><b>7.4.4.B</b> Identify the effect of people on the physical systems within a community.</p> <p>Historical Analysis and Skills Development</p> <p><b>8.1.4.A</b> Identify and describe how geography and climate have influenced continuity and change over time.</p> <p><b>8.1.4.B</b> Distinguish between fact and opinion from multiple points of view, and primary sources as related to historical events.</p> <p><b>8.1.4.C</b> Identify a specific research topic and develop questions relating to the research topic. (Reference RWSL Standard 1.8.3 Research)</p> <p>United States History</p> <p><b>8.3.4.A</b> Differentiate common characteristics of the social, political, cultural, and economic groups in United States history.</p> <p><b>8.3.4.B</b> Locate historical documents, artifacts, and places critical to United States history.</p>



CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>The student will learn about the diverse economy of the Plains region today. (continued)</p>	<p>Describe and locate places and regions.</p> <p>Identify and explain the importance of historical evidence that traces the philosophical values and beliefs of the nations and individuals that founded the United States.</p> <p>Economics (Markets and Economic Systems)</p> <p><b>6.2.4.A</b> Explain how a product moves from production to consumption.  <b>6.2.4.B</b> Determine how sellers compete with one another.  <b>6.2.4.C</b> Differentiate between monetary and nonmonetary incentives in advertising.  <b>6.2.4.D</b> Explain the role of buyers and sellers in determining prices of products.  <b>6.2.4.E</b> Explain why local businesses open and close.  <b>6.2.4.F</b> Describe the role of a private economic institution in the local community.  <b>6.2.4.G</b> Explain the three basic questions all economic systems must answer.</p> <ul style="list-style-type: none"> <li>• What to produce?</li> <li>• How?</li> <li>• For whom?</li> </ul> <p>Markets and the Functions of Governments</p> <p><b>6.3.4.A</b> Explain how government responds to social needs by providing public goods and services.  <b>6.3.4.B</b> Describe the impact of government involvement in state and national economic activities.  <b>6.3.4.C</b> Explore ways in which tax revenues are used in local community.</p> <p>Scarcity and Choice</p> <p><b>6.1.4.A</b> Identify scarcity of resources in a local community.  <b>6.1.4.B</b> Recognize the difference between basic needs and wants. Explain the role of producers in making goods and providing services.  <b>6.1.4.C</b> Illustrate what individuals or organizations give up when making a choice.  <b>6.1.4.D</b> Explain what influences the choices people make.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>The student will learn about the diverse economy of the Plains region today. (continued)</p>	<p>Economic Interdependence</p> <p>6.4.4.A List and explain factors that promote specialization and division of labor. 6.4.4.B Explain why nations trade.</p> <p>Basic Geographic Literacy</p> <p>7.1.4.A Describe how common geographic tools are used to organize and interpret information about people, places, and environment. 7.1.4.B Describe and locate places and regions as defined by physical and human features.</p> <p>The Human Characteristics of Places and Regions</p> <p>7.3.4 A Identify the human characteristics of places and regions using the following criteria:</p> <ul style="list-style-type: none"> <li>• Population</li> <li>• Culture</li> <li>• Settlement</li> <li>• Economic activities</li> <li>• Political activities</li> </ul> <p>United States History</p> <p>8.3.4.A Differentiate common characteristics of the social, political, cultural, and economic groups in United States history. 8.3.4.B Locate historical documents, artifacts, and places critical to United States history.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>The student will learn about the diverse economy of the Plains region today. (continued)</p> <p>The student will find out how the Rocky Mountains affected early travel and settlement in the Mountain region.</p> <p>The student will read a cutaway diagram.</p> <p>The student will find out how people in the Mountain states have adapted to the geography of their region.</p>	<p><b>8.3.4.C</b> Explain how continuity and change in U.S. history have influenced personal development and identity.</p> <ul style="list-style-type: none"> <li>• Belief systems and religions</li> <li>• Commerce and industry</li> <li>• Technology</li> <li>• Politics and government</li> <li>• Physical and human geography</li> <li>• Social organizations</li> </ul> <p><b>8.3.4.D</b> Distinguish between conflict and cooperation among groups and organizations that impacted the history and development of the United States.</p> <ul style="list-style-type: none"> <li>• Ethnicity and race</li> <li>• Working conditions</li> <li>• Immigration</li> <li>• Military conflict</li> <li>• Economic stability</li> </ul> <p>Describe geographic tools and their uses.</p> <p>Identify and locate places and regions.</p> <p>Describe the physical characteristics of places and regions.</p> <p>Describe the human characteristics of places and regions by their settlement characteristics.</p> <p>Describe the human characteristics of places and regions by their economic activities.</p> <p>Describe the impacts of physical systems on people.</p> <p>Describe the impacts of people on physical systems.</p> <p>Explain chronological thinking.</p>

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<p>The student will find out how the Rocky Mountains affected early travel and settlement in the Mountain region.</p> <p>The student will read a cutaway diagram.</p> <p>The student will find out how people in the Mountain states have adapted to the geography of their region. (continued)</p>	<p>Explain and define historical comprehension.</p> <p>Explain the fundamentals of historical interpretation.</p> <p>Describe and explain historical research.</p> <p>Explain the importance of individuals and groups who have made a difference from the beginnings of recorded history in the land that became the United States to 1815.</p> <p>Identify and explain the importance of historical evidence that traces the philosophical values and beliefs of the nations and individuals that founded the United States.</p> <p>Explain continuity and change in the history of the United States.</p> <p>Explain conflict and cooperation impacting the United States.</p> <p>Basic Geographic Literacy</p> <p><b>7.1.4.A</b> Describe how common geographic tools are used to organize and interpret information about people, places, and environment.</p> <p><b>7.1.4.B</b> Describe and locate places and regions as defined by physical and human features.</p> <p>The Physical Characteristic of Places and Regions</p> <p><b>7.2.4.A</b> Identify the physical characteristics of places and regions.</p> <p><b>7.2.4.B</b> Identify the basic physical processes that affect the physical characteristics of places and regions.</p>

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<p>The student will find out how the Rocky Mountains affected early travel and settlement in the Mountain region.</p> <p>The student will read a cutaway diagram.</p> <p>The student will find out how people in the Mountain states have adapted to the geography of their region. (continued)</p>	<p>The Human Characteristics of Places and Regions</p> <p><b>7.3.4.A</b> Identify the human characteristics of places and regions using the following criteria:</p> <ul style="list-style-type: none"> <li>• Population</li> <li>• Culture</li> <li>• Settlement</li> <li>• Economic activities</li> <li>• Political activities</li> </ul> <p>The Interactions Between People and Places</p> <p><b>7.4.4.A</b> Identify the effect of the physical systems on people within a community.</p> <p><b>7.4.4.B</b> Identify the effect of people on the physical systems within a community.</p> <p>Historical Analysis and Skills Development</p> <p><b>8.1.4.A</b> Identify and describe how geography and climate have influenced continuity and change over time.</p> <p><b>8.1.4.B</b> Distinguish between fact and opinion from multiple points of view, and primary sources as related to historical events.</p> <p><b>8.1.4.C</b> Identify a specific research topic and develop questions relating to the research topic. (Reference RWSL Standard 1.8.3 Research)</p> <p>United States History</p> <p><b>8.3.4.A</b> Differentiate common characteristics of the social, political, cultural and economic groups in United States history.</p> <p><b>8.3.4.B</b> Locate historical documents, artifacts, and places critical to United States history.</p>



<b>CONTENT/KEY CONCEPTS</b>	<b>OBJECTIVES/STANDARDS</b>
<p>The student will discover how the people lived in the Southwest Desert region long ago.</p> <p>The student will find out how bringing more water to the Southwest Desert states has changed life there. (continued)</p>	<p>Describe the human characteristics of places and regions by their settlement characteristics.</p> <p>Describe the impacts of physical systems on people.</p> <p>Describe the impacts of people on physical systems.</p> <p>Explain chronological thinking.</p> <p>Explain and define historical comprehension.</p> <p>Describe and explain historical research.</p> <p>Explain the importance of individuals and groups who have made a difference from the beginnings of recorded history in the land that became the United States to 1815.</p> <p>Identify and explain the importance of historical evidence that traces the philosophical values and beliefs of the nations and individuals that founded the United States.</p> <p>Explain continuity and change in the history of the United States.</p> <p>Explain conflict and cooperation impacting the United States.</p> <p>Economic Interdependence</p> <p><b>6.4.4.A</b> List and explain factors that promote specialization and division of labor. <b>6.4.4.B</b> Explain why nations trade.</p>

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<p>The student will discover how the people lived in the Southwest Desert region long ago.</p> <p>The student will find out how bringing more water to the Southwest Desert states has changed life there. (continued)</p>	<p>Basic Geographic Literacy</p> <p>7.1.4.A Describe how common geographic tools are used to organize and interpret information about people, places, and environment.</p> <p>7.1.4.B Describe and locate places and regions as defined by physical and human features.</p> <p>The Physical Characteristic of Places and Regions</p> <p>7.2.4.A Identify the physical characteristics of places and regions.</p> <p>7.2.4.B Identify the basic physical processes that affect the physical characteristics of places and regions.</p> <p>The Human Characteristics of Places and Regions</p> <p>7.3.4 A Identify the human characteristics of places and regions using the following criteria:</p> <ul style="list-style-type: none"> <li>• Population</li> <li>• Culture</li> <li>• Settlement</li> <li>• Economic activities</li> <li>• Political activities</li> </ul> <p>The Interactions Between People and Places</p> <p>7.4.4.A Identify the effect of the physical systems on people within a community.</p> <p>7.4.4.B Identify the effect of people on the physical systems within a community.</p> <p>Historical Analysis and Skills Development</p> <p>8.1.4.A Identify and describe how geography and climate have influenced continuity and change over time.</p> <p>8.1.4.B Distinguish between fact and opinion from multiple points of view, and primary sources as related to historical events.</p>



<b>CONTENT/KEY CONCEPTS</b>	<b>OBJECTIVES/STANDARDS</b>
<p>The student will discover how and why people crossed the continent to settle the region along the Pacific Ocean.</p> <p>The student will use a time zone map.</p> <p>The student will compare and contrast the climates and landforms of the Pacific states. (continued)</p>	<p>Describe the physical characteristics of places and regions.</p> <p>Describe the physical processes that shape patterns on Earth’s surface.</p> <p>Describe the human characteristics of places and regions by their settlement characteristics.</p> <p>Describe the human characteristics of places and regions by their economic activities.</p> <p>Describe the impacts of physical systems on people.</p> <p>Explain chronological thinking.</p> <p>Explain and define historical comprehension.</p> <p>Describe and explain historical research.</p> <p>Identify and explain the importance of historical evidence that traces the philosophical values and beliefs of the nations and individuals that founded the United States.</p> <p>Explain continuity and change in the history of the United States.</p> <p>Explain conflict and cooperation impacting the United States.</p> <p>Principles and Documents of Government</p> <p>5.1.4.A Examine school rules and consequences.</p> <p>5.1.4.B Explain rules and laws for the classroom, school, community, and state.</p> <p>5.1.4.C Explain the principles and ideals shaping local and state government.</p> <ul style="list-style-type: none"> <li>• Liberty / Freedom</li> <li>• Democracy</li> <li>• Justice</li> <li>• Equality</li> </ul>

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<p>The student will discover how and why people crossed the continent to settle the region along the Pacific Ocean.</p> <p>The student will use a time zone map.</p> <p>The student will compare and contrast the climates and landforms of the Pacific states. (continued)</p>	<p>5.1.4.D Identify key ideas about government found in significant documents:</p> <ul style="list-style-type: none"> <li>• Declaration of Independence</li> <li>• United States Constitution</li> <li>• Bill of Rights</li> <li>• Pennsylvania Constitution.</li> </ul> <p>5.1.4.F Identify state symbols, national symbols, and national holidays.</p> <p>How Government Works</p> <p>5.3.4.A Identify the roles of the three branches of government.</p> <p>5.3.4.B Describe how the elected representative bodies function in making local and state laws.</p> <p>5.3.4.C Identify the services performed by local and state governments.</p> <p>5.3.4.D Identify positions of authority at the local and state, and national level.</p> <p>5.3.4.E Explain the voting process.</p> <p>5.3.4.F Explain how different perspectives can lead to conflict.</p> <p>5.3.4.G Identify individual interests and explain ways to influence others.</p> <p>Basic Geographic Literacy</p> <p>7.1.4.A Describe how common geographic tools are used to organize and interpret information about people, places, and environment.</p> <p>7.1.4.B Describe and locate places and regions as defined by physical and human features.</p> <p>The Physical Characteristic of Places and Regions</p> <p>7.2.4.A Identify the physical characteristics of places and regions.</p> <p>7.2.4.B Identify the basic physical processes that affect the physical characteristics of places and regions.</p>

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<p>The student will learn how people in the Pacific states use the region's natural resources.</p> <p>The student learn the traits of a responsible citizen.</p> <p>The student will discover how location affects life in Hawaii and in other Pacific islands of the United States. (continued)</p>	<p>Describe geographic patterns of economic activities in Pennsylvania.</p> <p>Describe geographic tools and their uses.</p> <p>Describe and locate places and regions.</p> <p>Describe the physical characteristics of places and regions.</p> <p>Describe the physical processes that shape patterns on Earth's surface.</p> <p>Describe the human characteristics of places and regions by their cultural characteristics.</p> <p>Describe the human characteristics of places and regions by their economic activities.</p> <p>Rights and Responsibilities of Citizenship</p> <p><b>5.2.4.A</b> Identify individual rights and needs and the rights and needs of others in the classroom, school, and Community.</p> <p><b>5.2.4.B</b> Describe the sources of conflict and disagreement and different ways conflict can be resolved.</p> <p><b>5.2.4.C</b> Describe the roles of leadership and public service in school, community, state, and nation.</p> <p><b>5.2.4.D</b> Describe how citizens participate in school and community activities.</p> <p>Economic Interdependence</p> <p><b>6.4.4.A</b> List and explain factors that promote specialization and division of labor.</p> <p><b>6.4.4.B</b> Explain why nations trade.</p>

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