



SPRING GROVE AREA SCHOOL DISTRICT



PLANNED COURSE OVERVIEW

Course Title: Social Studies Grade Level(s): 3 Units of Credit: N/A Classification: Required	Length of Course: 30 Cycles Periods Per Cycle: 6 Length of Period: 20 Minutes Total Instructional Time: 60 hours
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Course Description

This course is designed to provide an overview of community life as it relates to citizenship and government. Students will understand the three branches of government, functions of the government, and the services they provide. Students will also understand the history of Pennsylvania.

Instructional Strategies, Learning Practices, Activities, and Experiences

Charts Categorize Listing Writing	Introduce Vocabulary Read and Discuss Role Playing	Make a Patriotic Medal Find Leaders in Community Make a Map
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Assessments

Unit Tests Cooperative Group Activity	Self-directed Activity Performance Activity	Teacher Observation
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Materials/Resources

Harcourt-Horizons, <u>People and Communities: Teacher's Guide</u> , Student Textbook, Activity Book Audio Text Reading and Vocabulary Transparencies CD-ROM Geography Skills Assessment Booklet	Internet Resources <u>Time For Kids</u> –Teacher's Guide <u>Time For Kids</u> – Readers Virtual Tour Trade Books	Overhead Transparencies Pennsylvania USA: * Teacher Resource Book * Teacher Guide * Student Text
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Adopted: 1/17/88

Revised: 9/3/91; 7/15/98; 9/18/02; 8/18/08; 5/15/2017

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Good leaders can make a difference in a community.</p> <p>Communities have governments to keep order and to protect citizens and their property.</p>	<p>Describe the purpose of government.</p> <p>Define the principles and ideals shaping government.</p> <p>Explain why government is necessary.</p> <p>Identify examples of rights and responsibilities of citizenship.</p> <p>Identify personal rights and responsibilities.</p> <p>Identify the importance of political leadership and public service.</p> <p>Identify ways to participate in government and civic life.</p> <p>Identify government involvement in local economic activities.</p> <p>Principles and Documents of Government</p> <p>5.1.3.A Explain the purposes of rules, laws, and consequences.</p> <p>5.1.3.B Explain rules and laws for the classroom, school, and community.</p> <p>5.1.3.C Define the principles and ideals shaping local government, Liberty / Freedom, Democracy, Justice, Equality</p> <p>5.1.3.D Identify key ideas about government found in significant documents: Declaration of Independence, United States Constitution, Bill of Rights, Pennsylvania Constitution.</p> <p>5.1.3.F Identify state symbols, national symbols, and national holidays.</p>

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<p>Citizens in a community need many services. (continued)</p>	<p>Explain the relationship between taxation and government services.</p> <p>Describe businesses that provide services.</p> <p>How Government Works</p> <p>5.3.3.A Identify the roles of the three branches of government. 5.3.3.B Identify how laws are made in the local community. 5.3.3.C Identify services performed by the local government. 5.3.3.D Identify positions of authority at school and community. 5.3.3.E Explain the purpose for Elections. 5.3.3.F Explain how an action may be just or unjust. 5.3.3.G Identify individual interests and explain ways to influence others. 5.3.3.H Explain how the media can impact government. 5.3.3.I Explain the role of taxes in operating government. 5.3.3.J Identify key ideals of the form of government practiced in the United States.</p> <p>Markets and Economics Systems</p> <p>6.2.3.A Identify goods, services, consumers, and producers in the local community. 6.2.3.B Identify competing sellers in the local market. 6.2.3.C Identify types of advertising designed to influence personal choice. 6.2.3.D Demonstrate the importance of money in everyday life. 6.2.3.E Describe the effect of local businesses opening and closing. 6.2.3.F Identify private economic institutions. 6.2.3.G Identify characteristics of the local economy.</p>

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<p>The three branches and three levels of government do different jobs and provide different services. (continued)</p>	<p>5.3.3.D Identify positions of authority at school and community. 5.3.3.E Explain the purpose for Elections. 5.3.3.F Explain how an action may be just or unjust. 5.3.3.G Identify individual interests and explain ways to influence others. 5.3.3.H Explain how the media can impact government. 5.3.3.I Explain the role of taxes in operating government. 5.3.3.J Identify key ideals of the form of government practiced in the United States.</p> <p>Interactions Between People and the Environment (Places)</p> <p>7.4.3.A Identify the effect of the physical systems on people within a community. 7.4.3.B Identify the effect of people on the physical systems within a community.</p>
<p>The people of Pennsylvania live under local, state, and national governments.</p> <p>The state government has three distinct branches.</p> <p>Local government is divided by county, city, township, and borough.</p> <p>Pennsylvania also plays a role in the national government.</p>	<p>Describe the purpose of government.</p> <p>Explain why government is necessary in the state and the basic purposes of government in Pennsylvania.</p> <p>Identify examples of rights and responsibilities of citizenship.</p> <p>Describe ways citizens can influence the decisions and actions of government.</p> <p>Identify the importance of political leadership and public service in the state.</p> <p>Identify the elected representative bodies responsible for making Pennsylvania laws.</p> <p>Identify the role of the three branches of government.</p> <p>Identify positions of authority in the state government.</p>

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<p>The people of Pennsylvania live under local, state, and national governments.</p> <p>The state government has three distinct branches.</p> <p>Local government is divided by county, city, township, and borough.</p> <p>Pennsylvania also plays a role in the national government.</p>	<p>Explain election.</p> <p>Identify geographic tools and their uses.</p> <p>Identify and locate places and regions.</p> <p>Identify the human characteristics of places and regions by their political activities.</p>

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<p>Laws are made by the national government for the entire nation. (continued)</p>	<p>Identify role of three branches of government.</p> <p>Identify positions of authority of the national government.</p> <p>Principles and Documents of Government</p> <p>5.1.3.A Explain the purposes of rules, laws, and consequences. 5.1.3.B Explain rules and laws for the classroom, school, and community. 5.1.3.C Define the principles and ideals shaping local government, Liberty / Freedom, Democracy, Justice, Equality 5.1.3.D Identify key ideas about government found in significant documents: Declaration of Independence, United States Constitution, Bill of Rights, Pennsylvania Constitution 5.1.3.F Identify state symbols, national symbols, and national holidays.</p> <p>Rights and Responsibilities of Citizenship</p> <p>5.2.3.A Identify personal rights and responsibilities. 5.2.3.B Identify the sources of conflict and disagreement and different ways conflict can be resolved. 5.2.3.C Identify leadership and public service opportunities in the school, community, state, and nation. 5.2.3.D Describe how citizens participate in school and community activities.</p> <p>How Government Works</p> <p>5.3.3.A Identify the roles of the three branches of government. 5.3.3.B Identify how laws are made in the local community. 5.3.3.C Identify services performed by the local government.</p>

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<p>Laws are made by the national government for the entire nation. (continued)</p> <p>Citizens have responsibilities as well as rights.</p> <p>Many American citizens have worked hard for the common good.</p>	<p>5.3.3.D Identify positions of authority at school and community.</p> <p>5.3.3.E Explain the purpose for Elections.</p> <p>5.3.3.F Explain how an action may be just or unjust.</p> <p>5.3.3.G Identify individual interests and explain ways to influence others.</p> <p>5.3.3.H Explain how the media can impact government.</p> <p>5.3.3.I Explain the role of taxes in operating government.</p> <p>5.3.3.J Identify key ideals of the form of government practiced in the United States.</p> <p>Define the principles and ideals shaping government.</p> <p>Identify documents of the United States government.</p> <p>Identify portions of famous speeches and writings that reflect the basic principles and ideals of government.</p> <p>Identify examples of the rights and responsibilities of citizenship.</p> <p>Identify personal rights and responsibilities.</p> <p>Identify the importance of political leadership and public service in the nation.</p> <p>Describe ways citizens can influence the decisions and actions of government.</p> <p>Identify ways to participate in government and civic life.</p> <p>Explain election.</p> <p>Principles and Documents of Government</p> <p>5.1.3.A Explain the purposes of rules, laws, and consequences.</p> <p>5.1.3.B Explain rules and laws for the classroom, school, and community.</p>

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<p>Citizens have responsibilities as well as rights.</p> <p>Many American citizens have worked hard for the common good. (continued)</p>	<p>8.3.3.C Identify and describe how continuity and change have impacted U.S. history</p> <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations <p>8.3.3.D Identify and describe how conflict and cooperation among groups and organizations have impacted the history and development of the US.</p> <ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
<p>Citizens have responsibilities as well as rights.</p> <p>Many American citizens have worked hard for the common good.</p>	<p>Identify the human characteristics of places and regions by their political activities.</p> <p>Identify historical research.</p> <p>Recognize the importance of individuals who have made a difference in the United States.</p> <p>Identify conflict and impacting United States history.</p> <p>Principles and Documents of Government</p> <p>5.1.3.A Explain the purposes of rules, laws, and consequences.</p> <p>5.1.3.B Explain rules and laws for the classroom, school, and community.</p>

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<p>Our nation's symbols help citizens express their pride in their country. (continued)</p>	<p>5.1.3.F Identify state symbols, national symbols, and national holidays.</p> <p>United States History</p> <p>8.3.3.A Identify and describe the social, political, cultural, and economic contributions of individuals and groups in United States history.</p> <p>8.3.3.B Identify and describe historical documents, artifacts, and places critical to United States history.</p> <p>8.3.3.C Identify and describe how continuity and change have impacted U.S. history</p> <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations <p>8.3.3.D Identify and describe how conflict and cooperation among groups and organizations have impacted the history and development of the US.</p> <ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability
<p>Myths and legends are important to every community.</p>	<p>Identify geographic tools and their uses.</p> <p>Identify historical research.</p> <p>Identify similarities and differences in world religions.</p>

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<p>Immigrants come to the United States from all over the world for many different reasons.</p> <p>Living near others from their native country helps immigrants feel at home. (continued)</p>	<p>How Government Works</p> <p>5.3.3.A Identify the roles of the three branches of government. 5.3.3.B Identify how laws are made in the local community. 5.3.3.C Identify services performed by the local government. 5.3.3.D Identify positions of authority at school and community. 5.3.3.E Explain the purpose for Elections. 5.3.3.F Explain how an action may be just or unjust. 5.3.3.G Identify individual interests and explain ways to influence others. 5.3.3.H Explain how the media can impact government. 5.3.3.I Explain the role of taxes in operating government. 5.3.3.J Identify key ideals of the form of government practiced in the United States.</p> <p>How International Relationships Function</p> <p>5.4.3.A Identify conflicts in the world using a map/globe. 5.4.3.B Describe the roles of world leaders. 5.4.3.C Identify the role of the United Nations in the world. 5.4.3.D Describe the different roles of the media. 5.4.3.E Explain compromise as a conflict resolution strategy.</p> <p>Basic Geographic Literacy</p> <p>7.1.3.A Identify how basic geographic tools are used to organize and interpret information about people, places, and environment. 7.1.3.B Identify and locate places and regions as defined by physical and human features.</p>

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<p>Immigrants come to the United States from all over the world for many different reasons.</p> <p>Living near others from their native country helps immigrants feel at home. (continued)</p>	<p>Basic Geographic Literacy</p> <p>7.1.3.A Identify how basic geographic tools are used to organize and interpret information about people, places, and environment.</p> <p>7.1.3.B Identify and locate places and regions as defined by physical and human features.</p> <p>The Human Characteristics of Places and Regions</p> <p>7.3.3.A Identify the human characteristics of places and regions using the following criteria:</p> <ul style="list-style-type: none"> • Population • Culture • Settlement • Economic activities • Political activities <p>United States History</p> <p>8.3.3.A Identify and describe the social, political, cultural, and economic contributions of individuals and groups in United States history.</p> <p>8.3.3.B Identify and describe historical documents, artifacts, and places critical to United States history.</p> <p>8.3.3.C Identify and describe how continuity and change have impacted U.S. history</p> <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations

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<p>Explain why many immigrants came to Pennsylvania, what countries they came from, and the problems they faced. (continued)</p>	<p>Basic Geographic Literacy</p> <p>7.1.3.A Identify how basic geographic tools are used to organize and interpret information about people, places, and environment.</p> <p>7.1.3.B Identify and locate places and regions as defined by physical and human features.</p> <p>The Human Characteristics of Places and Regions</p> <p>7.3.3.A Identify the human characteristics of places and regions using the following criteria:</p> <ul style="list-style-type: none"> • Population • Culture • Settlement • Economic activities • Political activities <p>Historical Analysis and Skills Development</p> <p>8.1.3.A Identify the difference between past, present and future using timelines and/or other graphic representations.</p> <p>8.1.3.B Identify fact, opinion, multiple points of view, and primary sources as related to historical events.</p> <p>8.1.3.C Conduct teacher guided inquiry on assigned topics using specified historical sources. (Reference RWSL Standard 1.8.3 Research)</p> <p>Pennsylvania History</p> <p>8.2.3.A Identify the social, political, cultural, and economic contributions of individuals and groups from Pennsylvania.</p> <p>8.2.3.B Identify historical documents, artifacts, and places critical to Pennsylvania history.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Explain why many immigrants came to Pennsylvania, what countries they came from, and the problems they faced. (continued)</p>	<p>8.2.3.C Identify and describe how continuity and change have impacted Pennsylvania history.</p> <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations <p>8.2.3.D Identify and describe how conflict and cooperation among groups and organizations have impacted the history and development of Pennsylvania.</p> <ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability <p>United States History</p> <p>8.3.3.A Identify and describe the social, political, cultural, and economic contributions of individuals and groups in United States history.</p> <p>8.3.3.B Identify and describe historical documents, artifacts, and places critical to United States history.</p> <p>8.3.3.C Identify and describe how continuity and change have impacted U.S. history</p> <ul style="list-style-type: none"> • Belief systems and religions • Commerce and industry • Technology • Politics and government • Physical and human geography • Social organizations

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Explain why many immigrants came to Pennsylvania, what countries they came from, and the problems they faced. (continued)</p> <p>People express their culture in the things they do every day.</p> <p>People express their culture through holidays and celebrations.</p>	<p>8.3.3.D Identify and describe how conflict and cooperation among groups and organizations have impacted the history and development of the US.</p> <ul style="list-style-type: none"> • Ethnicity and race • Working conditions • Immigration • Military conflict • Economic stability <p>Identify individual interests and explain ways to influence others.</p> <p>Identify how customs and traditions influence governments.</p> <p>How Government Works</p> <p>5.3.3.A Identify the roles of the three branches of government. 5.3.3.B Identify how laws are made in the local community. 5.3.3.C Identify services performed by the local government. 5.3.3.D Identify positions of authority at school and community. 5.3.3.E Explain the purpose for Elections. 5.3.3.F Explain how an action may be just or unjust. 5.3.3.G Identify individual interests and explain ways to influence others. 5.3.3.H Explain how the media can impact government. 5.3.3.I Explain the role of taxes in operating government. 5.3.3.J Identify key ideals of the form of government practiced in the United States.</p> <p>How International Relationships Function</p> <p>5.4.3.A Identify conflicts in the world using a map/globe. 5.4.3.B Describe the roles of world leaders. 5.4.3.C Identify the role of the United Nations in the world. 5.4.3.D Describe the different roles of the media. 5.4.3.E Explain compromise as a conflict resolution strategy.</p>