



**SPRING GROVE AREA SCHOOL DISTRICT**



**PLANNED COURSE OVERVIEW**

<b>Course Title:</b> Social Studies <b>Grade Level(s):</b> 2 <b>Units of Credit:</b> N/A <b>Classification:</b> Required	<b>Length of Course:</b> 30 Cycles <b>Periods Per Cycle:</b> 6 <b>Length of Period:</b> 20 Minutes <b>Total Instructional Time:</b> 60 Hours
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***Course Description***

This course is designed to provide an overview of the world around us. Areas of focus include going to school, being a good citizen by working with others, solving problems, and making informed choices. Students will understand rules and laws of our city, state, and country. In addition, students will understand how to care for resources in our environment and community. They will also learn about leaders and how they help and guide our community.

***Instructional Strategies, Learning Practices, Activities, and Experiences***

Brainstorm Ideas That Relate to a Community Writing – Journal Story Role Play	Introduce Vocabulary List Class Rules	Read and Discuss Student Roles
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***Assessments***

Unit Tests Cooperative Group Activity	Self-directed Activity Performance Activity	Teacher Observation
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***Materials/Resources***

Harcourt-Horizons, <u>About My Community: Teacher's Guide</u> , Student Textbook, Activity Booklet <u>Time For Kids</u> Teacher's Guide Reading and Vocabulary Transparencies	Internet Resources Virtual Tour Trade Books Assessment Booklet	<u>Time For Kids</u> (Readers) CD-ROM Audio Text Overhead Transparencies
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**Adopted:** 1/27/88

**Revised:** 9/3/91; 7/15/98; 9/18/02; 8/18/08; 5/15/2017

<b>CONTENT/KEY CONCEPTS</b>	<b>OBJECTIVES/STANDARDS</b>
<p>People in communities need to get along with each other.</p> <p>People belong to many groups.</p>	<p>Explain the purposes of rules and laws and why they are important in the classroom, school, community, state, and nation.</p> <p>Explain why government is necessary in the classroom, school, community, state, and nation.</p> <p>Explain the basic purposes of government in Pennsylvania and the United States.</p> <p>Explain the importance of respect for the property and the opinions of others.</p> <p>Identify examples of the rights and responsibilities of citizenship.</p> <p>Principles and Documents of Government</p> <p>5.1.2.A Explain the purposes of rules and their consequences in the classroom and school community.</p> <p>5.1.2.B Explain the importance of rules in the classroom and school community.</p> <p>5.1.2.C Define fairness in working with others.</p> <p>5.1.2.D Explain why school rules are written and posted.</p> <p>5.1.2.E Describe citizens' responsibilities to the state of Pennsylvania and the nation.</p> <p>5.1.2.F Identify state symbols.</p> <p>Rights and Responsibilities of Citizenship</p> <p>5.2.2.A Identify and explain the importance of responsibilities at school, at home, and the community.</p> <p>5.2.2.B Identify a problem and probable solution.</p> <p>5.2.2.C Identify community projects/activities that support leadership and public service.</p> <p>5.2.2.D Explain responsible community behavior.</p>

<b>CONTENT/KEY CONCEPTS</b>	<b>OBJECTIVES/STANDARDS</b>
<p>People in communities need to get along with each other.</p> <p>People belong to many groups. (continued)</p>	<p>How Government Works</p> <p>5.3.2.A Identify the role government plays in the community (education, transportation).                      5.3.2.B Identify local government leaders.                      5.3.2.C Identify other types of services provided by local government.                      5.3.2.D Identify positions of authority at school.                      5.3.2.E Describe situations in the state or nation when having an elected official represent the people is beneficial.                      5.3.2.F Identify and explain behaviors for responsible school citizens and possible consequences for inappropriate action.                      5.3.2.H Identify different forms of media.                      5.3.2.I Define taxes and why they are paid.                      5.3.2.J Identify the responsibilities of voters after the vote.</p> <p>Work and Earnings (Income, Profit, and Wealth)</p> <p>6.5.2.A Explain how money earned by individuals is used to meet needs and wants.                      6.5.2.B Describe how different job skills impact earnings.                      6.5.2.C Describe the roles of local businesses.                      6.5.2.D Describe money saving behaviors.                      6.5.2.E Describe the qualities that may be necessary to complete a task.                      6.5.2.F Explain the responsibilities of a business owner.                      6.5.2.G Identify how saving for a purchase occurs over time.                      6.5.2.H Describe why people save money in the local bank.</p> <p>Basic Geographic Literacy</p> <p>7.1.2.A Identify how basic geographic tools are used to organize information.                      7.1.2.B Describe regions in geographic reference using physical features.</p>

<b>CONTENT/KEY CONCEPTS</b>	<b>OBJECTIVES/STANDARDS</b>
<p>People in communities need to get along with each other.</p> <p>People belong to many groups. (continued)</p>	<p>Identify personal rights and responsibilities.</p> <p>Identify sources of conflict and disagreements and different ways conflicts can be resolved.</p> <p>Identify the importance of political leadership and public service in the school, community, state, and nation.</p> <p>Explain the benefits of following rules and laws and the consequences of violating them.</p> <p>Identify reasons for rules and laws in the school and community.</p> <p>Explain why being treated fairly is important.</p> <p>Identify different occupations.</p> <p>Identify geographic tools and their uses.</p> <p>Identify and locate places and regions.</p> <p>Principles and Documents of Government</p> <p>5.1.2.A Explain the purposes of rules and their consequences in the classroom and school community.</p> <p>5.1.2.B Explain the importance of rules in the classroom and school community.</p> <p>5.1.2.C Define fairness in working with others.</p> <p>5.1.2.D Explain why school rules are written and posted.</p> <p>5.1.2.E Describe citizens' responsibilities to the state of Pennsylvania and the nation.</p> <p>5.1.2.F Identify state symbols.</p>

<b>CONTENT/KEY CONCEPTS</b>	<b>OBJECTIVES/STANDARDS</b>
<p>People in communities need to get along with each other.</p> <p>People belong to many groups. (continued)</p>	<p>Rights and Responsibilities of Citizenship</p> <p>5.2.2.A Identify and explain the importance of responsibilities at school at home and the community. 5.2.2.B Identify a problem and probable solution. 5.2.2.C Identify community projects/activities that support leadership and public service. 5.2.2.D Explain responsible community behavior.</p> <p>How Government Works</p> <p>5.3.2.A Identify the role government plays in the community (education, transportation). 5.3.2.B Identify local government leaders. 5.3.2.C Identify other types of services provided by local government. 5.3.2.D Identify positions of authority at school. 5.3.2.E Describe situations in the state or nation when having an elected official represent the people is beneficial. 5.3.2.F Identify and explain behaviors for responsible school citizens and possible consequences for inappropriate action. 5.3.2.H Identify different forms of media. 5.3.2.I Define taxes and why they are paid. 5.3.2.J Identify the responsibilities of voters after the vote.</p> <p>Economics (Income, Profit, and Wealth)</p> <p>6.5.2.A Explain how money earned by individuals is used to meet needs and wants. 6.5.2.B Describe how different job skills impact earnings. 6.5.2.C Describe the roles of local businesses. 6.5.2.D Describe money saving behaviors.</p>

<b>CONTENT/KEY CONCEPTS</b>	<b>OBJECTIVES/STANDARDS</b>
<p>People in communities need to get along with each other.</p> <p>People belong to many groups. (continued)</p> <p>People share places in the neighborhood.</p> <p>You are a citizen of your city, state, and country.</p>	<p>6.5.2.E Describe the qualities that may be necessary to complete a task.</p> <p>6.5.2.F Explain the responsibilities of a business owner.</p> <p>6.5.2.G Identify how saving for a purchase occurs over time.</p> <p>6.5.2.H Describe why people save money in the local bank.</p> <p>Basic Geographic Literacy</p> <p>7.1.2.A Identify how basic geographic tools are used to organize information.</p> <p>7.1.2.B Describe regions in geographic reference using physical features.</p> <p>Explain why government is necessary in the classroom, school, community, state, and nation.</p> <p>Explain the basic purposes of government in Pennsylvania and the United States.</p> <p>Identify examples of the rights and responsibilities of citizenship.</p> <p>Identify geographic tools and their uses.</p> <p>Identify and locate places and regions.</p> <p>Principles and Documents of Government</p> <p>5.1.2.A Explain the purposes of rules and their consequences in the classroom and school community.</p> <p>5.1.2.B Explain the importance of rules in the classroom and school community.</p> <p>5.1.2.C Define fairness in working with others.</p> <p>5.1.2.D Explain why school rules are written and posted.</p> <p>5.1.2.E Describe citizens' responsibilities to the state of Pennsylvania and the nation.</p> <p>5.1.2.F Identify state symbols.</p>





CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Everyone has needs and wants. (continued)</p>	<p>Markets and Economic Systems</p> <p>6.2.2.A Identify goods, services, consumers, and producers in the local community.            6.2.2.B Differentiate between markets and competition and Functions of Governments.            6.2.2.C Define personal choice as related to buying an item.            6.2.2.D Explain how demand for a consumer good impacts price.            6.2.2.E Identify the impact on a community when a business closes.            6.2.2.F Describe the role of financial institutions as related to consumers' financial needs.            6.2.2.G Identify examples of an economic system.</p> <p>Functions of Governments</p> <p>6.3.2.A Identify examples of goods and services provided by the private sector.            6.3.2.C Define taxes and who pays them.            6.3.2.D Identify products produced outside the United States.</p> <p>Scarcity and Choice</p> <p>6.1.2.A Identify scarcity of resources within the school community.            6.1.2.B Identify community wants and needs.            6.1.2.C Explain how choice has consequences.            6.3.2.D Identify a choice based on community interest.</p> <p>Historical Analysis and Skills Development</p> <p>8.1 2.A Read and interpret information on simple timelines.</p> <p>World History</p> <p>8.4 2.A Explain why cultures have commemorations and remembrances.</p>

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<p>The land in our country has many shapes and sizes.</p> <p>Rivers and lakes are important to all parts of our country.</p>	<p>Identify geographic tools and their uses.</p> <p>Identify and locate places and regions.</p> <p>Identify the physical characteristics of places and regions.</p> <p>Identify the human characteristics of places and regions by the economic activities.</p> <p>Identify the impacts of physical systems on people.</p> <p>Basic Geographic Literacy</p> <p>7.1.2.A Identify how basic geographic tools are used to organize information.</p> <p>7.1.2.B Describe regions in geographic reference using physical features.</p> <p>The Physical Characteristics of Places and Regions</p> <p>7.2.2.A Identify the physical characteristics of places.</p> <p>7.2.2.B Identify the basic physical processes that affect the physical characteristics regions.</p> <p>The Human Characteristics of Places and Regions</p> <p>7.3.2.A Identify the effect of local geography on the residents of the region (food, clothing, industry, trade, types of shelter, etc.).</p> <p>The Interactions Between People and the Environment</p> <p>7.4.2.A Identify how environmental changes can impact people.</p>



CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>People use natural resources to meet their needs.</p> <p>People affect the places they live, and the places affect the people.</p> <p>We can conserve and protect our natural resources. (continued)</p>	<p>Basic Geographic Literacy</p> <p>7.1.2.A Identify how basic geographic tools are used to organize information. 7.1.2.B Describe regions in geographic reference using physical features.</p> <p>The Physical Characteristics of Places and Regions</p> <p>7.2.2.A Identify the physical characteristics of places. 7.2.2.B Identify the basic physical processes that affect the physical characteristics regions.</p> <p>The Human Characteristics of Places and Regions</p> <p>7.3.2.A Identify the effect of local geography on the residents of the region (food, clothing, industry, trade, types of shelter, etc.).</p> <p>Markets and Economic Systems</p> <p>6.2.2.A Identify goods, services, consumers, and producers in the local community. 6.2.2.B Differentiate between markets and competition and Functions of Governments. 6.2.2.C Define personal choice as related to buying an item. 6.2.2.D Explain how demand for a consumer goods impacts price. 6.2.2.E Identify the impact on a community when a business closes. 6.2.2.F Describe the role of financial institutions as related to consumers' financial needs. 6.2.2.G Identify examples of an economic system.</p>

<b>CONTENT/KEY CONCEPTS</b>	<b>OBJECTIVES/STANDARDS</b>
<p>People use natural resources to meet their needs.</p> <p>People affect the places they live, and the places affect the people.</p> <p>We can conserve and protect our natural resources. (continued)</p>	<p>Functions of Governments</p> <p><b>6.3.2.A</b> Identify examples of goods and services provided by the private sector. <b>6.3.2.C</b> Define taxes and who pays them. <b>6.3.2.D</b> Identify products produced outside the United States.</p> <p>Economic Interdependence</p> <p><b>6.4.2.A</b> Identify local examples of specialization of work. <b>6.4.2.C</b> Identify products that come from many different countries. <b>6.4.2.D</b> Identify buyers and sellers and how their wants and needs are addressed.</p> <p>The Interactions Between People and the Environment</p> <p><b>7.4.2.A</b> Identify how environmental changes can impact people.</p>
<p>People use natural resources to meet their needs.</p> <p>People affect the places they live, and the places affect the people.</p> <p>We can conserve and protect our natural resources.</p>	<p>Identify the impacts of physical systems on people.</p> <p>Identify the impacts of people on physical systems.</p> <p>Identify groups of competing produces in the local area.</p> <p>Identify who supplies a product and who demands a product.</p> <p>Identify and define natural, human, and capital resources.</p> <p>Identify local resources.</p> <p>Identify local geographic pattern of economic activities.</p>

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<p>People use natural resources to meet their needs.</p> <p>People affect the places they live, and the places affect the people.</p> <p>We can conserve and protect our natural resources. (continued)</p>	<p>Identify chronological thinking and develop a sense that history happens over time.</p> <p>Identify historical research.</p> <p>Basic Geographic Literacy</p> <p><b>7.1.2.A</b> Identify how basic geographic tools are used to organize information. <b>7.1.2.B</b> Describe regions in geographic reference using physical features.</p> <p>The Physical Characteristics of Places and Regions</p> <p><b>7.2.2.A</b> Identify the physical characteristics of places. <b>7.2.2.B</b> Identify the basic physical processes that affect the physical characteristics regions.</p> <p>The Human Characteristics of Places and Regions</p> <p><b>7.3.2.A</b> Identify the effect of local geography on the residents of the region (food, clothing, industry, trade, types of shelter, etc.).</p> <p>Markets and Economic Systems</p> <p><b>6.2.2.A</b> Identify goods, services, consumers, and producers in the local community. <b>6.2.2.B</b> Differentiate between markets and competition and functions of Governments. <b>6.2.2.C</b> Define personal choice as related to buying an item. <b>6.2.2.D</b> Explain how demand for a consumer good impacts price. <b>6.2.2.E</b> Identify the impact on a community when a business closes. <b>6.2.2.F</b> Describe the role of financial institutions as related to consumers' financial needs. <b>6.2.2.G</b> Identify examples of an economic system.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>People use natural resources to meet their needs.</p> <p>People affect the places they live, and the places affect the people.</p> <p>We can conserve and protect our natural resources. (continued)</p> <p>There are many ways to measure time.</p>	<p>Functions of Governments</p> <p>6.3.2.A Identify examples of goods and services provided by the private sector. 6.3.2.C Define taxes and who pays them. 6.3.2.D Identify products produced outside the United States.</p> <p>Economic Interdependence</p> <p>6.4.2.A Identify local examples of specialization of work. 6.4.2.C Identify products that come from many different countries. 6.4.2.D Identify buyers and sellers and how their wants and needs are addressed.</p> <p>The Interactions Between People and the Environment</p> <p>7.4.2.A Identify how environmental changes can impact people.</p> <p>Identify geographic tools and their uses.</p> <p>Identify chronological thinking and develop a sense that history happens over time.</p> <p>Identify historical research.</p> <p>Identify and describe the importance of historical evidence.</p> <p>Compare similarities and differences between earliest civilizations and life today.</p> <p>Basic Geographic Literacy</p> <p>7.1.2.A Identify how basic geographic tools are used to organize information. 7.1.2.B Describe regions in geographic reference using physical features.</p>

<b>CONTENT/KEY CONCEPTS</b>	<b>OBJECTIVES/STANDARDS</b>
<p>There are many ways to measure time. (continued)</p> <p>A community has a history.</p> <p>Holidays help us remember our country's history.</p>	<p>Historical Analysis and Skills Development</p> <p>8.1.2.A Read and interpret information on simple timelines.</p> <p>World History</p> <p>8.4.2.B Explain the significance of historical documents on world history. 8.4.2.C Identify how cultures have commemorations and remembrances.</p> <p>Identify geographic tools and their uses.</p> <p>Identify the human characteristics of places and regions by their population characteristics.</p> <p>Identify the human characteristics of places and regions by their cultural characteristics.</p> <p>Identify the human characteristics of places and regions by their settlement characteristics.</p> <p>Identify chronological thinking and develop a sense that history happens over time.</p> <p>Identify historical research.</p> <p>Recognize the importance of individuals who have made a difference in the United States.</p> <p>Basic Geographic Literacy</p> <p>7.1.2.A Identify how basic geographic tools are used to organize information. 7.1.2.B Describe regions in geographic reference using physical features.</p>

<b>CONTENT/KEY CONCEPTS</b>	<b>OBJECTIVES/STANDARDS</b>
<p>A community has a history.</p> <p>Holidays help us remember our country's history. (continued)</p>	<p>The Human Characteristics of Places and Regions</p> <p>7.3.2.A Identify the effect of local geography on the residents of the region (food, clothing, industry, trade, types of shelter, etc.).</p> <p>Historical Analysis and Skills Development</p> <p>8.1.2.A Read and interpret information on simple timelines.</p> <p>United States History</p> <p>8.3.2.A Identify groups and organizations and their contributions to the United States.</p> <p>World History</p> <p>8.4.2 A Explain why cultures have commemorations and remembrances.</p> <p>Income, Profit, and Wealth</p> <p>6.5.2.A Explain how money earned by individuals is used to meet needs and wants.</p> <p>6.5.2.B Describe how different job skills impact earnings.</p> <p>6.5.2.C Describe the roles of local businesses.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>A community has a history.</p> <p>Holidays help us remember our country's history. (continued)</p>	<p>6.5.2.D Describe money saving behaviors.</p> <p>6.5.2.E Describe the qualities that may be necessary to complete a task.</p> <p>6.5.2.F Explain the responsibilities of a business owner.</p> <p>6.5.2.G Identify how saving for a purchase occurs over time.</p> <p>6.5.2.H Describe why people save money in the local bank.</p> <p>Principles and Documents of Government</p> <p>5.1.2.A Explain the purposes of rules and their consequences in the classroom and school community.</p> <p>5.1.2.B Explain the importance of rules in the classroom and school community.</p> <p>5.1.2.C Define fairness in working with others.</p> <p>5.1.2.D Explain why school rules are written and posted.</p> <p>5.1.2.E Describe citizens' responsibilities to the state of Pennsylvania and the nation.</p> <p>5.1.2.F Identify state symbols.</p> <p>Identify and describe the importance of historical evidence.</p> <p>Identify continuity and change in the history of the United States.</p> <p>Identify conflict and impacting United States history.</p> <p>Recognize the importance of individuals who have made a difference in the history of the world.</p> <p>Identify different occupations.</p> <p>Identify symbols and political holidays.</p>

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<p>A community has a history.</p> <p>Holidays help us remember our country's history. (continued)</p>	<p>Basic Geographic Literacy</p> <p>7.1.2.A Identify how basic geographic tools are used to organize information. 7.1.2.B Describe regions in geographic reference using physical features.</p> <p>The Human Characteristics of Places and Regions</p> <p>7.3.2.A Identify the effect of local geography on the residents of the region (food, clothing, industry, trade, types of shelter, etc.).</p> <p>Historical Analysis and Skills Development</p> <p>8.1.2.A Read and interpret information on simple timelines.</p> <p>United States History</p> <p>8.3.2.A Identify groups and organizations and their contributions to the United States. 8.3.2.B Identify American artifacts and their importance in American history. 8.3.2.C Identify facts related to how different people describe the same event at different time periods. 8.3.2.D Demonstrate an understanding of how different groups describe the same event or situation.</p> <p>World History</p> <p>8.4.2 A Explain why cultures have commemorations and remembrances.</p>



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<p>Americans remember their heroes in many ways.</p> <p>People who lived long ago and far away have taught us many things. (continued)</p>	<p>Recognize the importance of individuals who have made a difference in the history of the world.</p> <p>Identify and describe the importance of historical evidence.</p> <p>Compare similarities and differences between earliest civilizations and life today.</p> <p>Basic Geographic Literacy</p> <p>7.1.2.A Identify how basic geographic tools are used to organize information. 7.1.2.B Describe regions in geographic reference using physical features.</p> <p>Historical Analysis and Skills Development</p> <p>8.1.2.A Read and interpret information on simple timelines.</p> <p>United States History</p> <p>8.3.2.A Identify groups and organizations and their contributions to the United States. 8.3.2.B Identify American artifacts and their importance in American history. 8.3.2.C Identify facts related to how different people describe the same event at different time periods. 8.3.2.D Demonstrate an understanding of how different groups describe the same event or situation.</p> <p>World History</p> <p>8.4.2 A Explain why cultures have commemorations and remembrances.</p>

<b>CONTENT/KEY CONCEPTS</b>	<b>OBJECTIVES/STANDARDS</b>
<p>Everyone depends on people who provide goods and services.</p> <p>Businesses need both products and consumers.</p> <p>Many kinds of resources are used to produce goods.</p>	<p>Identify local economic activities.</p> <p>Define and identify goods, services, consumers, and products.</p> <p>Explain why people work to get goods and services.</p> <p>Identify different occupations.</p> <p>Describe businesses that provide goods and businesses that provide services.</p> <p>Markets and Economic Systems (Economic Systems)</p> <p>6.2.2.A Identify goods, services, consumers, and producers in the local community.</p> <p>6.2.2.B Differentiate between markets and competition and functions of Governments.</p> <p>6.2.2.C Define personal choice as related to buying an item.</p> <p>6.2.2.D Explain how demand for a consumer good impacts price.</p> <p>6.2.2.E Identify the impact on a community when a business closes.</p> <p>6.2.2.F Describe the role of financial institutions as related to consumers' financial needs.</p> <p>6.2.2.G Identify examples of an economic system.</p> <p>Functions of Governments</p> <p>6.3.2.A Identify examples of goods and services provided by the private sector.</p> <p>6.3.2.C Define taxes and who pays them.</p> <p>6.3.2.D Identify products produced outside the United States.</p>

<b>CONTENT/KEY CONCEPTS</b>	<b>OBJECTIVES/STANDARDS</b>
<p>Everyone depends on people who provide goods and services.</p> <p>Businesses need both products and consumers.</p> <p>Many kinds of resources are used to produce goods. (continued)</p> <p>People plan how to earn and spend their money.</p>	<p>Income, Profit, and Wealth</p> <p>6.5.2.A Explain how money earned by individuals is used to meet needs and wants.</p> <p>6.5.2.B Describe how different job skills impact earnings.</p> <p>6.5.2.C Describe the roles of local businesses.</p> <p>6.5.2.D Describe money saving behaviors.</p> <p>6.5.2.E Describe the qualities that may be necessary to complete a task.</p> <p>6.5.2.F Explain the responsibilities of a business owner.</p> <p>6.5.2.G Identify how saving for a purchase occurs over time.</p> <p>6.5.2.H Describe why people save money in the local bank.</p> <p>Identify and compare means of payment.</p> <p>Explain why most countries create their own form of money.</p> <p>Define and identify wants of different people.</p> <p>Explain what is given up when making a choice.</p> <p>Explain how self-interest influences choice.</p> <p>Explain why people trade.</p> <p>Explain why goods, services, and resources come from all over the nation and the world.</p> <p>Explain why people work to get goods and services.</p> <p>Identify different occupations.</p> <p>Describe businesses that provide goods and businesses that provide services.</p> <p>Define saving and explain why people save.</p>

<b>CONTENT/KEY CONCEPTS</b>	<b>OBJECTIVES/STANDARDS</b>
<p>People plan how to earn and spend their money. (continued)</p>	<p>Markets and Economic Systems</p> <p>6.2.2.A Identify goods, services, consumers, and producers in the local community.          6.2.2.B Differentiate between markets and competition and functions of Governments.          6.2.2.C Define personal choice as related to buying an item.          6.2.2.D Explain how demand for a consumer good impacts price.          6.2.2.E Identify the impact on a community when a business closes.          6.2.2.F Describe the role of financial institutions as related to consumers' financial needs.          6.2.2.G Identify examples of an economic system.</p> <p>Functions of Governments</p> <p>6.3.2.A Identify examples of goods and services provided by the private sector.          6.3.2.C Define taxes and who pays them.          6.3.2.D Identify products produced outside the United States.</p> <p>Scarcity and Choice</p> <p>6.1.2.A Identify scarcity of resources within the school community.          6.1.2.B Identify community wants and needs.          6.1.2.C Explain how choice has consequences.          6.3.2.D Identify a choice based on community interest.</p> <p>Economic Independence</p> <p>6.4.2.A Identify local examples of specialization of work.          6.4.2.C Identify products that come from many different countries.          6.4.2.D Identify buyers and sellers and how their wants and needs are addressed.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>People plan how to earn and spend their money. (continued)</p>	<p>Income, Profit, and Wealth</p> <p>6.5.2.A Explain how money earned by individuals is used to meet needs and wants.            6.5.2.B Different how different job skills impact earnings.            6.5.2.C Describe the roles of local businesses.            6.5.2.D Describe money saving behaviors.            6.5.2.E Describe the qualities that may be necessary to complete a task.            6.5.2.F Explain the responsibilities of a business owner.            6.5.2.G Identify how saving for a purchase occurs over time.            6.5.2.H Describe why people save money in the local bank.</p> <p>Historical Analysis and Skills Development</p> <p>8.1.2.A Read and interpret information on simple timelines.</p> <p>World History</p> <p>8.4.2.A Explain why cultures have commemorations and remembrances.</p>
<p>People plan how to earn and spend their money.</p>	<p>Identify chronological thinking and develop a sense that history happens over time.</p> <p>Identify historical research.</p> <p>Recognize the importance of individuals who have made a difference in the history of the world.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>People plan how to earn and spend their money. (continued)</p>	<p>Markets and Economic Systems</p> <p>6.2.2.A Identify goods, services, consumers, and producers in the local community.          6.2.2.B Differentiate between markets and competition and functions of Governments          6.2.2.C Define personal choice as related to buying an item.          6.2.2.D Explain how demand for a consumer good impacts price.          6.2.2.E Identify the impact on a community when a business closes.          6.2.2.F Describe the role of financial institutions as related to consumers' financial needs.          6.2.2.G Identify examples of an economic system.</p> <p>Functions of Governments</p> <p>6.3.2.A Identify examples of goods and services provided by the private sector.          6.3.2.C Define taxes and who pays them.          6.3.2.D Identify products produced outside the United States.</p> <p>Scarcity and Choice</p> <p>6.1.2.A Identify scarcity of resources within the school community.          6.1.2.B Identify community wants and needs.          6.1.2.C Explain how choice has consequences.          6.3.2.D Identify a choice based on community interest.</p> <p>Economic Independence</p> <p>6.4.2.A Identify local examples of specialization of work.          6.4.2.C Identify products that come from many different countries.          6.4.2.D Identify buyers and sellers and how their wants and needs are addressed.</p>



CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Volunteers help their community. (continued)</p> <p>Transportation helps countries trade around the world.</p>	<p>United States History</p> <p>8.3.2.A Identify groups and organizations and their contributions to the United States.</p> <p>Identify ways in which countries interact with the United States.</p> <p>Identify who supplies a product and who demands a product.</p> <p>Explain why goods, services, and resources come from all over the nation and the world.</p> <p>Explain why some products are produced locally while others are not.</p> <p>Identify local geographic patterns of economic activities.</p> <p>Identify geographic tools and their uses.</p> <p>How International Relationships Function</p> <p>5.4.2.A Explain examples of conflict in the community, state, and nation.</p> <p>5.4.2.B Identify ways that countries can work together.</p> <p>5.4.2.C Explain why nations need to work together for peace.</p> <p>5.4.2.D Identify the different types of media.</p> <p>5.4.2.E Explain how a community reaches compromise.</p> <p>Markets and Economic Systems</p> <p>6.2.2.A Identify goods, services, consumers, and producers in the local community.</p> <p>6.2.2.B Differentiate between markets and competition and functions of Governments.</p> <p>6.2.2.C Define personal choice as related to buying an item.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Transportation helps countries trade around the world. (continued)</p>	<p>6.2.2.D Explain how demand for a consumer good impacts price.                      6.2.2.E Identify the impact on a community when a business closes.                      6.2.2.F Describe the role of financial institutions as related to consumers' financial needs.                      6.2.2.G Identify examples of an economic system.</p> <p>Functions of Governments</p> <p>6.3.2.A Identify examples of goods and services provided by the private sector.                      6.3.2.C Define taxes and who pays them.                      6.3.2.D Identify products produced outside the United States.</p> <p>Economic Independence</p> <p>6.4.2.A Identify local examples of specialization of work.                      6.4.2.C Identify products that come from many different countries.                      6.4.2.D Identify buyers and sellers and how their wants and needs are addressed.</p> <p>Basic Geographic Literacy</p> <p>7.1.2.A Identify how basic geographic tools are used to organize information.                      7.1.2.B Describe regions in geographic reference using physical features.</p>