



**SPRING GROVE AREA SCHOOL DISTRICT**



**PLANNED COURSE OVERVIEW**

<b>Course Title:</b> Social Studies <b>Grade Level(s):</b> 1 <b>Units of Credit:</b> N/A <b>Classification:</b> Required	<b>Length of Course:</b> 30 cycles <b>Periods Per Cycle:</b> 6 <b>Length of Period:</b> 20 minutes <b>Total Instructional Time:</b> 60 hours
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***Course Description***

This course is designed to provide an overview of the world around us. Areas of focus include going to school, being a good citizen by working with others, solving problems, and making informed choices. The students will understand our government and the important people who help us in our community.

***Instructional Strategies, Learning Practices, Activities, and Experiences***

Motivate the Learner Brainstorm Ideas Related to What Students Do in School	Preview the Vocabulary Make a Poster for Class Rules	Read and Discuss Make a Table
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***Assessments***

Unit Tests Performance Activity	Self-directed Activity Cooperative Group Activity	Teacher Observation
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***Materials/Resources***

Harcourt Horizons – <u>About My World: Teacher's Edition</u> , Student Textbook, Activity Booklet Virtual Tour (on line) CD-ROM Geography Skills	Internet Resources <u>Time for Kids</u> Teacher's Guide <u>Time For Kids</u> (Readers) Audio Text	Assessment Booklet Overhead Transparencies Reading and Vocabulary Transparencies Trade Books
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**Adopted:** 1/27/88

**Revised:** 9/3/91; 7/15/98; 9/18/02; 8/18/08; 5/15/2017

<b>CONTENT/KEY CONCEPTS</b>	<b>OBJECTIVES/STANDARDS</b>
<p>School is a place to learn and share.</p> <p>Good rules are fair and help people work together.</p>	<p>Explain the purposes of rules and laws and why they are important in the classroom, school, community, state, and nation.</p> <p>Identify personal rights and responsibilities.</p> <p>Identify reasons for rules and laws in the school and community.</p> <p>Explain why being treated fairly is important.</p> <p>Principles and Documents of Government</p> <p>5.1.1.A Explain the purposes of rules in the classroom and school community.</p> <p>Rights and Responsibilities of Citizenship</p> <p>5.2 1.A Identify and explain the importance of responsibilities at school and at home.</p>



CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>There are many workers at a school.</p> <p>You can describe a location.</p> <p>(continued)</p>	<p>How Government Works</p> <p>5.3.1.A Identify the roles of local government (fire, police, etc.).</p> <p>5.3.1.B Identify the services of local government.</p> <p>5.3.1.C Identify the value of fire fighters, police officers, and emergency workers in the community.</p> <p>5.3.1.D Identify positions of authority in the classroom community.</p> <p>5.3.1.E Identify situations in the school or community when it is beneficial to have an elected official represent the people.</p> <p>5.3.1.F Identify and explain behaviors for responsible classroom citizens and possible consequences for inappropriate action.</p> <p>5.3.1.H Explain how information /news is conveyed to the public.</p> <p>5.3.1.I Provide examples of taxation.</p> <p>5.3.1.J Describe situations where voting eases conflict.</p> <p>Basic Geography Literacy</p> <p>7.1.1.A Identify geographic tools.</p> <p>7.1.1.B Describe places in geographic reference in physical features.</p> <p>United States History</p> <p>8.3 1.A Identify Americans who played a significant role in American history.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>Schools long ago were like schools today in some way. They were also different.</p> <p>Communities have rules called "laws."</p> <p>Leaders help people follow rules and laws.</p> <p>The President is the leader of our country.</p>	<p>Identify chronological thinking and develop a sense that history happens over time.</p> <p>Historical Analysis and Skills Development</p> <p>8.1.1.A Demonstrate an understanding of chronology.</p> <p>Describe government.</p> <p>Explain the purposes of rules and laws and why they are important in the classroom, school, community, state, and nation.</p> <p>Identify documents of United States government.</p> <p>Identify framers of documents of government.</p> <p>Principles and Documents of Government</p> <p>5.1.1.A Explain the purposes of rules in the classroom and school community.</p> <p>5.1.1.B Explain the importance of rules in the classroom.</p> <p>5.1.1.C Define equality and the need to treat everyone equally.</p> <p>5.1.1.D Explain the importance of written rules and laws.</p> <p>5.1.1.E Describe students' responsibilities in the school and community.</p> <p>5.1.1.F Identify national symbols.</p>

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<p>Communities have rules called "laws."</p> <p>Leaders help people follow rules and laws.</p> <p>The President is the leader of our country.</p> <p>(continued)</p>	<p>Rights and Responsibilities of Citizenship</p> <p>5.2.1.A Identify and explain the importance of responsibilities at school and at home.</p> <p>5.2.1.B Identify a problem and attempt to solve with adult or peer assistance.</p> <p>5.2.1.C Identify school projects /activities that support leadership and public service.</p> <p>5.2.1.D Explain responsible school behavior.</p> <p>How Government Works</p> <p>5.3.1.A Identify the roles of local government (fire, police, etc.).</p> <p>5.3.1.B Identify the services of local government.</p> <p>5.3.1.C Identify the value of fire fighters, police officers, and emergency workers in the community.</p> <p>5.3.1.D Identify positions of authority in the classroom community.</p> <p>5.3.1.E Identify situations in the school or community when it is beneficial to have an elected official represent the people.</p> <p>5.3.1.F Identify and explain behaviors for responsible classroom citizens and possible consequences for inappropriate action.</p> <p>5.3.1.H Explain how information /news is conveyed to the public.</p> <p>5.3.1.I Provide examples of taxation.</p> <p>5.3.1.J Describe situations where voting eases conflict.</p> <p>United States History</p> <p>8.3 1.A Identify Americans who played a significant role in American history.</p>

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<p>Communities have rules called "laws."</p> <p>Leaders help people follow rules and laws.</p> <p>The President is the leader of our country.</p> <p>(continued)</p>	<p>Explain why government is necessary in the classroom, school, community, state, and nation.</p> <p>Explain the basic purposes of government in Pennsylvania and the United States.</p> <p>Identify the importance of political leadership and public service in the school, community, state, and nation.</p> <p>Explain ways citizens can influence the decisions and actions of government.</p> <p>Identify reasons for rules and laws in the school and community.</p> <p>Principles and Documents of Government</p> <p>5.1.1.A Explain the purposes of rules in the classroom and school community.</p> <p>5.1.1.B Explain the importance of rules in the classroom.</p> <p>5.1.1.C Define equality and the need to treat everyone equally.</p> <p>5.1.1.D Explain the importance of written rules and laws.</p> <p>5.1.1.E Describe students' responsibilities in the school and community.</p> <p>5.1.1.F Identify national symbols.</p> <p>Rights and Responsibilities of Citizenship</p> <p>5.2.1.A Identify and explain the importance of responsibilities at school and at home.</p> <p>5.2.1.B Identify a problem and attempt to solve with adult or peer assistance.</p> <p>5.2.1.C Identify school projects /activities that support leadership and public service.</p> <p>5.2.1.D Explain responsible school behavior.</p>

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<p>Communities have rules called "laws."</p> <p>Leaders help people follow rules and laws.</p> <p>The President is the leader of our country.</p> <p>(continued)</p> <p>Symbols remind us to show respect for our country.</p>	<p>United States History</p> <p>8.3 1.A Identify Americans who played a significant role in American history.</p> <p>Describe the purpose of the United States Flag, the Pledge of Allegiance, and The National Anthem.</p> <p>Identify symbols and political holidays.</p> <p>Identify and describe the importance of historical evidence in Pennsylvania.</p> <p>Identify and describe the importance of historical evidence.</p> <p>Principles and Documents of Government</p> <p>5.1.1.A Explain the purposes of rules in the classroom and school community.</p> <p>5.1.1.B Explain the importance of rules in the classroom.</p> <p>5.1.1.C Define equality and the need to treat everyone equally.</p> <p>5.1.1.D Explain the importance of written rules and laws.</p> <p>5.1.1.E Describe students' responsibilities in the school and community.</p> <p>5.1.1.F Identify national symbols.</p> <p>Pennsylvania History</p> <p>8.2 1.A Identify groups of people who contribute to a community.</p> <p>United States History</p> <p>8.3 1.A Identify Americans who played a significant role in American history.</p>

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<p>Good citizens help others.</p> <p>Citizens have rights and responsibilities.</p>	<p>Explain the purposes of rules and laws and why they are important in the classroom, school, community, state, and nation.</p> <p>Identify examples of the rights and responsibilities of citizenship.</p> <p>Identify personal rights and responsibilities.</p> <p>Recognize the importance of individuals who have made a difference in the United States.</p> <p>Principles and Documents of Government</p> <p>5.1.1.A Explain the purposes of rules in the classroom and school community.</p> <p>5.1.1.B Explain the importance of rules in the classroom.</p> <p>5.1.1.C Define equality and the need to treat everyone equally.</p> <p>5.1.1.D Explain the importance of written rules and laws.</p> <p>5.1.1.E Describe students' responsibilities in the school and community.</p> <p>5.1.1.F Identify national symbols.</p> <p>Rights and Responsibilities of Citizenship</p> <p>5.2.1.A Identify and explain the importance of responsibilities at school and at home.</p> <p>5.2.1.B Identify a problem and attempt to solve with adult or peer assistance.</p> <p>5.2.1.C Identify school projects /activities that support leadership and public service.</p> <p>5.2.1.D Explain responsible school behavior.</p> <p>United States History</p> <p>8.3 1.A Identify Americans who played a significant role in American history.</p>

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<p>People in a neighborhood share things.</p>	<p>Identify geographic tools and their uses.</p> <p>Identify and locate places and regions.</p> <p>Basic Geography Literacy</p> <p>7.1.1.A Identify geographic tools.</p> <p>7.1.1.B Describe places in geographic reference in physical features.</p>
<p>There are many kinds of land and water.</p>	<p>Identify geographic tools and their uses.</p> <p>Identify and locate places and regions.</p> <p>Identify the physical characteristics of places and regions.</p> <p>Basic Geography Literacy</p> <p>7.1.1.A Identify geographic tools.</p> <p>7.1.1.B Describe places in geographic reference in physical features.</p> <p>The Physical Characteristics of Places and Regions</p> <p>7.2.1.A Identify physical characteristics in the community and region.</p> <p>7.2.1.B Identify the basic physical processes that affect the physical characteristics of places.</p>
<p>People can use a globe and a map to find places on Earth.</p>	<p>Identify geographic tools and their uses.</p> <p>Identify and locate places and regions.</p> <p>Identify the physical characteristics of places and regions.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>People can use a globe and a map to find places on Earth. (continued)</p> <p>Natural resources are important to people.</p> <p>People need to take care of Earth's resources.</p>	<p>Basic Geography Literacy</p> <p>7.1.1.A Identify geographic tools. 7.1.1.B Describe places in geographic reference in physical features.</p> <p>The Physical Characteristics of Places and Regions</p> <p>7.2.1.A Identify physical characteristics in the community and region. 7.2.1.B Identify the basic physical processes that affect the physical characteristics of places.</p> <p>Define scarcity and identify limited resources scarcity.</p> <p>Identify and define natural, human, and capital resources.</p> <p>Explain why goods, services, and resources come from all over the nation and the world.</p> <p>Identify local resources.</p> <p>Explain why some products are produced locally while others are not.</p> <p>Identify the human characteristics of places and regions by their economic activities.</p> <p>How International Relationships Function</p> <p>Scarcity and Choice</p> <p>6.1 1.A Identify scarcity of resources within the family.</p>



<b>CONTENT/KEY CONCEPTS</b>	<b>OBJECTIVES/STANDARDS</b>
<p>Things change all the time.</p> <p>Families share their history through stories.</p> <p>Like people, places also grow and change over time.</p>	<p>Identify the impacts of physical systems on people.</p> <p>Identify chronological thinking and develop a sense that history happens over time.</p> <p>Recognize the importance of individuals and groups who have made a difference in the history of Pennsylvania.</p> <p>Recognize the importance of individuals who have made a difference in the United States.</p> <p>The Interactions Between People and Places (Environment)</p> <p><b>7.4.1.A</b> Describe how lakes, rivers, and streams impact people.</p> <p>Historical Analysis and Skills Development</p> <p><b>8.1 1.A</b> Demonstrate an understanding of chronology.</p> <p>Pennsylvania History</p> <p><b>8.2 1.A</b> Identify groups of people who contribute to a community.</p> <p>United States History</p> <p><b>8.3 1.A</b> Identify Americans who played a significant role in American history.</p>



CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>We celebrate on holidays to remember our history. (continued)</p>	<p>United States History</p> <p>8.3 1.A Identify Americans who played a significant role in American history.</p> <p>Recognize the importance of individuals who have made a difference in the United States.</p>
<p>People who do important things are heroes.</p>	<p>United States History</p> <p>8.3 1.A Identify Americans who played a significant role in American history.</p> <p>Identify the role of the media in society</p> <p>Identify chronological thinking and develop a sense that history happens over time.</p>
<p>Technology has changed many ways of doing things.</p>	<p>How Government Works</p> <p>5.3.1.A Identify the roles of local government (fire, police, etc.).</p> <p>5.3.1.B Identify the services of local government.</p> <p>5.3.1.C Identify the value of fire fighters, police officers, and emergency workers in the community.</p> <p>5.3.1.D Identify positions of authority in the classroom community.</p> <p>5.3.1.E Identify situations in the school or community when it is beneficial to have an elected official represent the people.</p> <p>5.3.1.F Identify and explain behaviors for responsible classroom citizens and possible consequences for inappropriate action.</p> <p>5.3.1.H Explain how information /news is conveyed to the public.</p> <p>5.3.1.I Provide examples of taxation.</p> <p>5.3.1.J Describe situations where voting eases conflict.</p> <p>Historical Analysis and Skills Development</p> <p>8.1 1.A Demonstrate an understanding of chronology.</p>