



SPRING GROVE AREA SCHOOL DISTRICT



PLANNED COURSE OVERVIEW

Course Title: Library Enrichment Grade Level(s): 1 Units of Credit: N/A Classification: Required	Length of Course: 30 cycles Periods Per Cycle: 1 Length of Period: 40 minutes Total Instructional Time: 20 hours
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Course Description

Library Enrichment strives to connect, extend, and reinforce classroom English Language Arts concepts and practices with library skills, materials, and lessons. In first grade, the focus is on literary key ideas and details, parts of sentences and speech, and applying information from text to infer and predict outcomes. A variety of fiction and nonfiction texts, along with multimedia materials, are used on an ongoing basis.

Instructional Strategies, Learning Practices, Activities, and Experiences

Anticipatory Sets Bell Ringers Class Discussions Closure Critical Thinking Graphic Organizers	Interaction Sequence Paper and Pencil Activities Objectives Quizzes Research Teacher Demonstrations	Teacher-made Tests Technology Integration Video Clips Wait-time Wait-time Extended
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Assessments

Oral Responses Worksheets	Teacher-made Tests	Quizzes
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Materials/Resources

Library Books BookFlix Video Clips	Internet Teacher-made Games and Resources	Unitedstreaming Video Clips
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Adopted: 5/16/2016

Revised:

1.2 Reading Informational Text Students read, understand, and respond to informational text – with emphasis on comprehension, making connections among ideas and between texts with focus on textual evidence.	
CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
Key Ideas and Details – Main Idea	CC.1.2.1.A - Identify the main idea and retell key details of text.
Key Ideas and Details – Text Analysis	CC.1.2.1.B - Ask and answer questions about key details in a text.
Craft and Structure – Text Structure	CC.1.2.1.C - Describe the connection between two individual, events, ideas, or pieces of information in a text.
Craft and Structure – Vocabulary	CC.1.2.1.E - Use various text features and search tools to locate key facts or information in a text.
Integration of Knowledge and Ideas – Diverse Media	CC.1.2.1.F - Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
Integration of Knowledge and Ideas – Evaluating Arguments	CC.1.2.1.G - Use the illustrations and details in a text to describe its key ideas. CC.1.2.1.H - Identify the reasons an author gives to support points in a text.
Integration of Knowledge and Ideas – Analysis Across Texts	CC.1.2.1.I - Identify basic similarities in and differences between two texts on the same topic.

1.3 Reading Literature Students read and respond to works of literature – with emphasis on comprehension, making connections among ideas and between texts with focus on textual evidence.	
CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
Key Ideas and Details – Theme	CC.1.3.1.A - Retell stories, including key details, and demonstrate understanding of their central message or lesson.
Key Ideas and Details – Text Analysis	CC.1.3.1.B - Ask and answer questions about key details in a text.
Key Ideas and Details – Literary Elements	CC.1.3.1.C - Describe characters, settings, and major events in a story, using key details.
Craft and Structure – Point of View	CC.1.3.1.D - Identify who is telling the story at various points in a text.
Craft and Structure – Text Structure	CC.1.3.1.E - Explain major differences between books that tell stories and books that give information, drawing on a wide reading or range of text types.
Craft and Structure – Vocabulary	CC.1.3.1.F - Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
Integration of Knowledge and Ideas – Sources of Information	CC.1.3.1.G - Use illustrations and details in a story to describe characters, setting, or events.
Integration of Knowledge and Ideas – Text Analysis	CC.1.3.1.H - Compare and contrast the adventures and experiences of characters in stories.

1.4 Writing Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.	
CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
Conducting Research	CC.1.4.1.V - Participate in individual or shared research and writing projects.
Credibility, Reliability, and Validity of Sources	CC.1.4.1.W - With guidance and support, recall information from experiences or gather information from provided sources to answer a question.

1.5 Speaking and Listening Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions	
CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
Comprehension and Collaboration / Collaborative Discussion	CC.1.5.1.A - Participate in collaborative conversations with peers and adults in small and large groups.
Comprehension and Collaboration / Critical Listening	CC.1.5.1.B – Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.
Comprehension and Collaboration / Evaluating Information	CC.1.5.1.C - Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.
Presentation of Knowledge and Ideas / Purpose, Audience, and Task	CC.1.5.1.D - Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.
Presentation of Knowledge and Ideas / Context	CC.1.5.1.E - Produce complete sentences when appropriate to task and situation.
Integration of Knowledge and Ideas / Multimedia	CC.1.5.1.F - Add drawings or other visual displays when sharing aloud to clarify ideas, thoughts, and feelings.
Conventions of Standard English	CC.1.5.1.G - Demonstrate command of the conventions of standard English when speaking based on grade 1 level and content.

5.2 Rights and Responsibilities of Citizenship Students understand human, cultural and societal issues related to technology and practice legal and ethical behavior	
CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
Civil Rights and Responsibilities	5.2.4.A - Identify individual rights and needs and the rights and needs of others in the classroom, school, and community.

3.8.4.B Know how human ingenuity and technological resources satisfy specific human needs and improve the quality of life.	
CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
Needs vs. Wants	3.8.4.B.1 Identify and distinguish between human needs and improving the quality of life.