



SPRING GROVE AREA SCHOOL DISTRICT



PLANNED COURSE OVERVIEW

<p>Course Title: School Counseling</p> <p>Grade Level(s): 7-8</p> <p>Units of Credit: N/A</p> <p>Classification: Required</p>	<p>Length of Course: full year</p> <p>Periods Per Cycle: 4 times per year per grade</p> <p>Length of Period: 45 minutes</p> <p>Total Instructional Time: 3 hours</p>
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Course Description

Students will participate in four lessons in both 7th and 8th grade, provided by the school counselor in the classroom setting and in class meeting. The career development topics covered will include course selection transition information, career interest inventories, career exploration, and the creation and maintenance of an electronic career portfolio.

Objectives:

- Students will become familiar with opportunities and expectations at the middle school by participating in a 6th to 7th grade transition presentation and tour.
- Students will acquire information to make informed choices related to course selection by participating in course selection presentations.
- Students will learn about the technical programs that are available at The York County School of Technology and the application process by participating in an 8th grade presentation session.
- Students will identify their interests in relation to career choices by taking a version of the Holland Interest Inventory and by completing the interest inventories on CHOICES360 and The Pennsylvania CareerZone website.
- Students will complete activities on CHOICES360 and The Pennsylvania CareerZone website in order to identify how educational level and career choice impact financial resources, financial planning, and quality of life.
- Students will individually identify and explore multiple careers related to their interests and abilities by using CHOICES360 and The Pennsylvania CareerZone website.
- Students will create, develop and maintain an electronic career portfolio to house career exploration information through graduation.

Instructional Strategies, Learning Practices, Activities, and Experiences

Presentations
Individual Exploration via Career Websites
Guided Activities on Career Websites

Discussions
Interest Inventories
Power Points

Development of Electronic Career Portfolio
Course Selection
Videos

Assessments

Discussion
Counselor Observation of Students

Oral Responses
Written/Typed Responses

Counselor Review of Student Electronic Portfolios

Materials/Resources

CHOICES360 Website
Pennsylvania CareerZone Website
Various Career Websites

Holland Interest Inventory
Videos
SGASD Google Career Portfolio

Courses Selection Materials
Computers
iPads

Adopted: 2/27/07

Revised: 5/15/2017

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>The York County School of Technology Career Pathways Technical Programs Application Process</p>	<p>Students will be able to identify the career pathways and technical programs offered by The York County School of Technology.</p> <p>C:A1.2 Learn about the variety of traditional and nontraditional occupations. C:B1.1 Apply decision-making skills to career planning, course selection and career transition. C:B1.4 Know the various ways in which occupations can be classified.</p>
<p>Holland Interest Inventory Self-Awareness Career Exploration</p>	<p>Students will complete the Holland Interest Inventory in order to identify their interest profile.</p> <p>C:A1.3 Develop an awareness of personal abilities, skills, interests and motivations. C:A1.8 Pursue and develop competency in areas of interest.</p> <p>Students will compare and contrast the personal results of various inventories in order to better understand how their interests may vary or stay the same.</p> <p>C:C1.3 Identify personal preferences and interests influencing career choice and success.</p> <p>Students will identify 10 careers which match their Holland Type and store them in their electronic career portfolio for future exploration.</p> <p>C:B1.2 Identify person skills, interests, and abilities and relate them to current career choice.</p>
<p>Electronic Career Portfolios Career Awareness and Exploration</p>	<p>Students will continue to utilize, update, and maintain their Spring Grove Area School District Google Electronic Career Portfolio.</p> <p>C:B2.5 Maintain a career-planning portfolio.</p> <p>Students will create a CHOICE360 Electronic Career Portfolio to be used for career awareness and exploration through graduation.</p> <p>C:B2.5 Maintain a career-planning portfolio.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
<p>CHOICES360 Website Pennsylvania CareerZone Website Career Portfolios Career Awareness and Exploration Self-Awareness Career Pathways Career Acquisition Career Qualifications and Responsibilities, Working Environment Job Prospects Educational Level Career Goals</p>	<p>Students will research various careers related to their individual interests, abilities and Holland Type by using CHOICES 360 website and the Pennsylvania CareerZone website, and save information to their portfolios.</p> <p>C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice. C:B1.4 Know the various ways in which occupations can be classified. C:B1.5 Use research and information resources to obtain career information. C:B1.6 Learn to use the Internet to access career-planning information.</p> <p>Students will identify career qualifications, responsibilities, working environment, job prospects, required educational level and salary.</p> <p>C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals. C:C1.1 Understand the relationship between educational achievement and career success. C:B1.8 Understand how changing economic and societal needs influence employment trends and future training.</p> <p>Students will investigate the world of work in relation to knowledge of themselves in order to make informed career decisions.</p> <p>C:B1.3 Demonstrate knowledge of the career-planning process.</p> <p>Students will understand the relationship between personal qualities, academics, educational level, training, and career opportunities.</p> <p>C:B1.2 Identify personal skills, interests and abilities and relate them to current career choice.</p> <p>Students will develop strategies to set career goals and achieve them with success and personal satisfaction.</p> <p>C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals. C:C1.2 Explain how work can help to achieve personal success and satisfaction. C:C2.1 Demonstrate how interests, abilities and achievement relate to achieving personal, educational and career goals.</p>

CONTENT/KEY CONCEPTS	OBJECTIVES/STANDARDS
Salary and Budgeting	<p>Students will complete an online activity to identify how career choices and educational level impact salary and lifestyle.</p> <p>C:C1.5 Describe the effect of work on lifestyle. C:B2.1 Demonstrate awareness of the education and training needed to achieve career goals.</p> <p>Students will explore the concept of budgeting based on income and expenses.</p> <p>C:C1.5 Describe the effect of work on lifestyle.</p> <p>Students will explore how salary and expenses impact lifestyle.</p> <p>C:C1.5 Describe the effect of work on lifestyle.</p>