



AGENDA – REGULAR VOTING MEETING

of the Spring Grove Area School District Board of School Directors

7:00 PM – Monday, May 24, 2021

BOARD MEMBERS ARE INVITED TO PARTICIPATE IN A CLOSED MEETING AREA AT THE LGI ROOM OF THE SPRING GROVE AREA MIDDLE SCHOOL. FOR ALL OTHER INTERESTED ATTENDEES AND BOARD MEMBERS NOT ATTENDING IN PERSON, A ZOOM WEBINAR LINK WILL BE PROVIDED FOR PARTICIPATION.

6:00 PM: Executive Session for Personnel (Closed to Public)

7:00 PM:

I. Call to OrderMS. CINDY HUBER

- Flag salute and moment of silence
- Roll call
- Documented or announced reasons for known absences
- Announcements regarding executive sessions held since the last sunshine meeting:
 - May 24, 2021, for Personnel purposes
- Announcement regarding professional development for Board Directors:
 - May 17, 2021

II. Superintendent Updates DR. GEORGE W. IOANNIDIS

III. Welcome Visitors: Formal and Informal requests to address the Board

Members of the public who are school district residents, own property within the school district, or are current district employees will be recognized and invited to speak on any matter concerning the operation of the schools of our district. Generally, a maximum of five (5) minutes will be granted per individual and a maximum of thirty (30) minutes per meeting for this purpose. The Board's rules for hearing of members of the public can be altered on a temporary basis by the majority vote of the School Directors present. If the comments are in the form of a complaint, the procedure for handling complaints is to be followed.

The period of public comment is not designed to serve as an open dialogue, but rather to be an opportunity for district residents to express their opinions before the Board. The presiding officer may interrupt or terminate a participant's statement when the statement is too lengthy, personally directed, abusive, obscene, or irrelevant. A limited response, for purposes of clarification only, may or may not be offered by either a board member or the school administration.

- Falin McGlynn, N. Codorus Twp. – *Graduation*

IV. Board and Administration Response to Public Comment

V. Superintendent's Report DR. GEORGE W. IOANNIDIS

VI. Student Representative's Report.....MISS PAIGE LITTLE

VII. Correspondence.....MS. CINDY HUBER

VIII. Legislative Update.....MR. TODD STAUB

IX. York County School of Technology.....MR. DAVE TRETTEL

X. York Adams Academy..... MRS. KAREN BAUM



- XI. **Special Committee Reports** *(as needed)*
- XII. **Approval of Minutes:** *(motion and second needed, voice vote)*
- April 26, 2021 Regular Voting Meeting
 - May 10, 2021 Voting Meeting
 - May 10, 2021 Directors' Study Forum
- XIII. **Treasurer's Report:** *(motion and second needed, roll call vote)*
- Month Ending April 30, 2021
- XIV. **Departmental Reports/Board Action Requests** *(motion and second needed, roll call vote)*
- **BUSINESS/FINANCE REPORTS**
 - Budget and Finance.....MR. TODD STAUB
 - Buildings and Grounds ***For Information Only***
 - **MANAGEMENT REPORTS**
 - Policy MRS. KAREN BAUM
 - Personnel..... MR. DOUG STEIN
 - **PROGRAM REPORTS**
 - CurriculumMR. MAURICE GASKINS
- XV. **Adjournment** *(motion and second needed, voice vote)*
- XVI. **Executive Session for Personnel**

TREASURER'S REPORT FOR THE MONTH ENDING April 30, 2021

GENERAL FUND - CHECKING

<u>Balance 3/31/2021</u>		20,641,108.08	\$20,641,108.08
<u>Receipts</u>			
	Total Receipts (as per attached)	3,179,915.47	\$3,179,915.47
<u>Expenditures</u>			
	Paid bills/Payroll through April 30, 2021	7,357,123.62	\$7,357,123.62
	Voided Checks		\$0.00
<u>Balance 4/30/2021</u>			
	ACNB (.95%)	<u>\$16,463,899.93</u>	\$16,463,899.93

GENERAL FUND - INVESTMENTS

<u>Balance 4/30/2021</u>			
	PLGIT Plus (.02%)	1,535.38	
	PSDLAF - Max (.01%)	5,576,763.41	
	PSDLAF - Malvern Federal Savings Bank (0.40%) 6/10/21	245,000.00	
	PSDLAF - Vast Bank USSC (0.21%) 7/28/21	245,000.00	
	PSDLAF - Full Flex Pool (.02%) 4/30/21	3,000,672.36	
	CAPITAL RESERVE TOTAL		\$9,068,971.15
	GENERAL FUND - TOTAL		\$25,532,871.08

NUTRITION SERVICES FUND

<u>Balance 3/31/2021</u>		482,604.45	\$482,604.45
<u>Receipts</u>			
	Total Receipts (as per attached)	17,990.04	\$17,990.04
<u>Expenditures</u>			
	Paid bills through April 30, 2021	268,585.51	\$268,585.51
	Voided Checks		\$0.00
<u>Balance 4/30/2021</u>			
	ACNB (.95%)	<u>\$232,008.98</u>	\$232,008.98
	NUTRITION SERVICES FUND TOTAL		\$232,008.98

CAPITAL RESERVE FUND

<u>Balance 3/31/2021</u>		437,466.27	\$437,466.27
<u>Receipts</u>			
	Interest	341.65	
	Deposit		\$341.65
<u>Expenditures</u>			
	Paid bills through April 30, 2021	<u>2,080.00</u>	\$2,080.00
<u>Balance 4/30/2021</u>			
	ACNB (.95%)	<u>435,727.92</u>	\$435,727.92

CAPITAL RESERVE INVESTMENTS

	PSDLAF PSDMAX (.010%)		\$702,126.54
			\$702,126.54
	CAPITAL RESERVE TOTAL		\$1,137,854.46

Invoices presented for Board approval - May 2021

			\$12,389.78
	FastSigns	\$3,605.78	
	Budget Blinds	\$8,784.00	

STUDENT ACTIVITY FUNDS

<u>Balance 4/30/2021</u>			
	Elementaries	15,083.37	
	Intermediate School	7,795.07	
	Middle School	2,367.51	
	High School	80,986.71	
	STUDENT ACTIVITY FUNDS-TOTAL		\$106,232.66

BUDGET AND FINANCE BOARD ACTIONS REQUESTED:

- A. **ACCOUNTS PAYABLE LISTS** – Approval of the Accounts Payable lists, as presented.
- B. **2021-2022 GENERAL FUND BUDGET** – Approval of the Proposed General Fund Budget for the 2021-2022 fiscal year, with total revenues of \$71,078,470 total expenditures of \$76,836,563, with the shortfall of \$5,758,093 to be funded from the General Fund Unreserved Fund Balance and setting the real estate tax millage rate at 24.2697 mills, an increase of .6035 mills from the millage rate of 23.6663; in addition, earned income tax of ½% and real estate transfer tax of ½% under Act 511.
- C. **2021-2022 NUTRITION SERVICES FUND BUDGET** – Approval of the Nutrition Services Fund Budget for the 2021-2022 fiscal year, with total revenues of \$2,079,725, total expenditures of \$2,360,810, and no change in breakfast and lunch pricing from the 2020-2021 school year.
- D. **LOCAL AUDITOR** – Approval to engage Kochenour, Earnest, Smyser & Burg to conduct the audit of the District’s financial statements and perform related functions for fiscal year ending June 30, 2021, at a proposed fee not to exceed \$12,750.00.
- E. **2021-2022 FEDERAL PROGRAMS SUMMARY** – Authorization for the superintendent to enter into all necessary agreements with PDE to meet mandates for participation in 2021-2022 Federal Programs/Grants as generally indicated on the attached.
- F. **SCHOOL DEPOSITORIES** – Appointment of ACNB Bank and PayPal as District School Depositories for the period July 1, 2021, through June 30, 2022.
- G. **REAPPOINTMENT OF SCHOOL BOARD TREASURER** – Reappointment of Todd Staub as Board Treasurer for the Spring Grove Area School District for the period July 1, 2021, through June 30, 2022.

**Overview of Federal and Other Programs and/or Grants
2021-2022**

Program	Description	Target Population	2020 - 2021 Allocation	2021 - 22 Projected Allocation
Title I	This federal program provides funding for the district to provide predominantly academic services for disadvantaged students. SGASD will likely use this funding to provide reading services and materials to students in grades K-3. A portion of this funding is to be used to support services for non-public school teachers and students in qualifying schools as mandated.	Kindergarten through Fourth Grade	\$470,344	*Approximately \$500,000
Title II	This federal program provides funding for the district to reduce class sizes in core academic subject areas or to provide professional development. Title II funds may also be transferred into Title I or 4.	District-wide	\$96,371	*Approximately \$100,000
Title III	This federal program provides funding for the district to enhance language instruction in educational programs designed to help English learners (ELs) students attain English language proficiency and meet state academic standards. Districts with allocations under \$10,000 are required to transfer those funds to an I.U. Title III consortium.	District	\$10,191	*Approximately \$10,000
Title IV	Title IV funding may be used in a variety of ways in support of one or more of the following: <ul style="list-style-type: none"> · providing well-rounded educational activities · promoting safe and healthy students · improving the effective use of technology 	District	\$37,369	*Approximately \$40,000
ERATE	This federal grant is used to offset the cost of basic technology infrastructure equipment expenditures. Funding is based on free and reduced lunch ratios.	District	\$0	**TBD

As of April 2021 ***These are 2020-2021 projections we anticipate will be duplicated for 2021-2022. Exact amounts may vary due to inclusion with COVID relief money.**

****Amount to be determined by the project and the reimbursement rate to be established by SLC (Schools and Libraries Corporation).**



FOR INFORMATION ONLY:

BUILDING FIRE DRILLS

<i>SCHOOL BUILDING</i>	<i>DATE OF DRILL</i>	<i>MINUTES</i>	<i>SECONDS</i>
New Salem Elementary	4/22/2021	1	18
Paradise Elementary	4/23/2021	1	22
Spring Grove Elementary	4/16/2021	1	28
Spring Grove Area Intermediate School	4/20/2021	1	54
Spring Grove Area Middle School	4/30/2021	2	24
Spring Grove Area High School	4/28/2021	2	41

POLICY BOARD ACTIONS REQUESTED:

A. **SECOND READING** – Approval of a second and final reading for the following policy:

1) Policy No. 150, Title I – Comparability of Services – *revised*

B. **REAPPOINTMENT OF BOARD SECRETARY** – Reappointment of Mr. Mark Czapp, Director of Business Operations, to continue as School Board Secretary for a four-year term, effective July 1, 2021 through June 30, 2025.

C. **DONATIONS** – Acknowledgment and/or acceptance of the following donations and/or grants in accordance with Board Policy No. 702, Gifts, Grants and Donations:

1) A monetary grant in the amount of \$2,500.00 received from The Pennsylvania State University as part of the NASA Pennsylvania Space Grant Consortium Mini-Grants Program to support the purchase of motors and supplies as part of the High School TARC and NASA Student Launch Initiative competitions.

2) Monetary donations, received from the following, to support the Graduating Class of 2022:

a. Duane and Lizabeth Hax in the amount of \$288.00.

b. H & H General Excavating Co. in the amount of \$200.00.

3) A monetary donation received from Travis and Victoria Bortner in the amount of \$100.00 to support the Weekend Backpack Program.

4) Donation of Giant Gift Cards totaling \$200.00 received from The Law Office of Farley G. Holt LLC to support the Weekend Backpack Program.

5) Donation of audio and video equipment (including Sony HDR FX 7 camera, Panasonic shoulder mount HD AG7 camera, studio cold lights with boom, microphone, splitter, cables, CF card recorder, tripods) received from Daniel Dab to support the High School AVJ Program.



Book	Policy Manual
Section	100 Programs
Title	Title I - Comparability of Services
Code	150
Status	Second Reading
Adopted	December 4, 2017
Last Revised	August 19, 2019
Last Reviewed	April 26, 2021

Purpose

The equivalent distribution of district resources is one means the district shall use to ensure all students receive a quality education. This policy demonstrates the district's commitment to ensure that no discrimination occurs in the distribution of resources funded by state and local sources, regardless of the receipt of federal funds.

Authority

The Board directs that each district school receiving Title I funds must use state and local funds to provide services that, taken as a whole, are at least comparable to services in those schools in the district that do not receive Title I funds.[\[1\]](#)

If all schools in the district receive Title I funds, the Board directs that state and local funds shall be used to provide services that, taken as a whole, are substantially comparable in each school.[\[1\]](#)

The Board acknowledges that comparability may be measured on a grade-span by grade-span basis or a school-by-school basis.

Definition

For purposes of this policy, **grade span** is defined as a similar two-grade span difference or less. For example, a grade span of K-2 to K-4, not a grade span of K-2 to K-5.

Delegation of Responsibility

If the district has more than one (1) building per grade span, the Federal Programs Coordinator shall complete a Detailed School Data Sheet.

Regardless of buildings per grade span, the Federal Programs Coordinator shall annually complete a Comparability Assurance Form to provide written assurance of equivalence among schools, including the provision of curriculum materials; instructional supplies; and teachers, administrators and other staff.

Guidelines

Method of Determination

For purposes of determining Title I comparability, the district will calculate in a manner allowed by the state.

Allowable Exclusions

For the purposes of determining comparability, the district may exclude:[\[1\]](#)

1. State and local funds expended for language instruction education programs.[\[2\]](#)
2. Excess costs associated with providing services to students with disabilities.[\[3\]](#)[\[4\]](#)[\[5\]](#)
3. Unpredictable changes in enrollment or personnel assignments occurring after the beginning of the school year.
4. Other expenditures from supplemental state or local funds consistent with the intent of Title I.

Complaints

Complaints by individuals and organizations regarding implementation of equivalence between schools shall be processed in accordance with Board policy.[\[6\]](#)

Legal	1. 20 U.S.C. 6321
	2. Pol. 138
	3. Pol. 103.1
	4. Pol. 113
	5. Pol. 114
	6. Pol. 906

PERSONNEL BOARD ACTIONS REQUESTED:

- A. **RESIGNATIONS** – Approval of the following resignations:
- 1) **Spring Grove Area School District Accounting Services Manager** – Ms. Ashley Antosh, effective June 4, 2021, to accept a position closer to home.
 - 2) **New Salem Elementary Part Time Cook** – Ms. Rosita Hamm, effective May 28, 2021, for personal reasons.
 - 3) **Junior High Girls Basketball Assistant Coach** – Mr. Shaun Garrison, effective April 12, 2021 for personal reasons.
 - 4) **Junior High Field Hockey Assistant Coach** – Ms. Michelle Garrett, effective April 30, 2021, for personal reasons.
- B. **APPOINTMENTS** – Approval of the following appointments, provisionally hired pending receipt of updated clearances and completed Act 168 disclosure forms from previous employers:
- 1) **Paradise Elementary School Principal** – Mrs. Julianne Janusz, effective July 1, 2021. Compensation established at an annualized salary rate of 109,000.00.

***Background Information** – Mrs. Janusz earned a Master of Education in Leadership for Teaching and Learning and a Master of Education in Reading and Language Arts from Millersville University. Mrs. Janusz was a Reading Specialist in the Spring Grove Area School District for 19 years, assisted with the implementation of Federal Program, and was involved in several Federal Programs audits. Mrs. Janusz has been an Assistant Principal in a neighboring district for 2 years and is filling the position resulting from the retirement of Dr. Michael Holtzapfle.*
 - 2) **Spring Grove Area School District Health and Physical Education Instructor** – Miss Alexis Baublitz, effective at the beginning of the 2021-2022 school year, pending verification of Pennsylvania certification. Compensation established at Step 1 of the Bachelor’s Schedule.
 - 3) **Spring Grove Area School District Special Education Instructor** – Ms. Autumn Leese, effective at the beginning of the 2021-2022 school year, pending verification of Pennsylvania certification. Compensation established at Step 1 of the Bachelor’s Schedule.
 - 4) **Spring Grove Area School District Special Education Instructor** – Mrs. Caitlin Eberling, effective at the beginning of the 2021-2022 school year. Compensation established at Step 5 of the Bachelor’s Schedule.
- C. **ESY (EXTENDED SCHOOL YEAR) INSTRUCTORS** – Approval of the following instructional staff/professional substitutes to facilitate the 2020-2021 ESY Program. Compensation established at the 2020-2021 per diem rate or Bachelor Schedule Step 1 per diem rate, for instructional staff who are not currently in a regular position within the District.
- | | |
|---|---------------------------------|
| 1) Stephanie Brandon, Secondary | 6) Morgan Miller, Autism |
| 2) Wendi Bulgarelli, Nurse | 7) Jennifer Rausch, Autism |
| 3) Cassady Krinock, Secondary | 8) Anne Scheeler, Elementary |
| 4) Autumn Leese, Secondary and Elementary | 9) Emily Willett, Secondary |
| 5) Jhett Markle, Autism | 10) Michelle Beyers, Elementary |

- D. **ESY (EXTENDED SCHOOL YEAR) SUPPORT STAFF** – Approval of the following support staff to assist students during the 2020-2021 ESY Program. Compensation established at the current hourly rate or the minimum hourly rate for staff who are not currently in regular position within the District.

- | | |
|---------------------------------|--|
| 1) Diane Breeden, Secondary | 7) Brittany Rife, Autism |
| 2) Perry Capurro, Autism | 8) Bridget Smith, Elementary |
| 3) Donna French, Autism | 9) Jeannine Wentz, Elementary |
| 4) Angela Leese, Secondary | 10) Noelia Vastardis, Elementary |
| 5) Brittane Messersmith, Autism | 11) Rosemarie Drusedum, Substitute Heath
Care Assistant |
| 6) Heather Rickrode, Autism | |

- E. **CCS (COVID COMPENSATORY SERVICES) INSTRUCTORS** – Approval of the following instructional staff /professional substitutes to facilitate the 2020-2021 CCS Program. Compensation established at the 2020-2021 per diem rate or Bachelor Schedule Step 1 per diem rate for instructional staff who are not currently in a regular position within the District.

- | | |
|-------------------------------|--|
| 1) Wendi Bulgarelli, Nurse | 4) Autumn Leese, Elementary and Secondary |
| 2) Cassady Krinock, Secondary | 5) Emily Willett, Secondary |
| 3) Trish Lackey, Elementary | 6) Michelle Beyers, Elementary and Secondary |

- F. **CCS (COVID COMPENSATORY SERVICES) SUPPORT STAFF** – Approval of the following support staff to assist students during the 2020-2021 CCS Program. Compensation established at the current hourly rate or the minimum hourly rate for staff who are not currently in regular position within the District.

- 1) Diane Breeden, Secondary
- 2) Angela Leese, Secondary
- 3) Perry Capurro, Secondary and Elementary
- 4) Bridget Smith, Elementary
- 5) Rosemarie Drusedum, Substitute Heath Care Assistant

- G. **SUMMER SCHOOL PROGRAM** – Approval of the following instructional staff to teach during the 2021 Summer School Program. Compensation established at the 2020-2021 per diem rate or Bachelor Schedule Step 1 per diem rate for instructional staff who are not currently in a regular position within the District.

- | | |
|---------------------------------------|---------------------------------|
| 1) Paxton Beck, English | 18) Alison Shriver, Grades K-4 |
| 2) Madison Crouthamel, English | 19) Jody Warehime, Grades K-4 |
| 3) Stephen Perago, English | 20) Maurene Leary, Grades K-4 |
| 4) Michael Becker, Math | 21) Wendi Bulgarelli, Nurse |
| 5) Cathy Drapiewski, Math | 22) Leah Carroll, Substitute |
| 6) Dorothy Romero, Math | 23) Aaron Gibson, Math |
| 7) Renee Bosak, Science | 24) Ashleigh Tomcics, English |
| 8) Tyler Newcomb, Science | 25) Justin Walton, Grades K-4 |
| 9) Kevin Riccio, Social Studies | 26) Devin Altland, Grades K-4 |
| 10) Kyle Sprenkle, Social Studies | 27) Heather Altland, Grades 5,6 |
| 11) Anthony Miller, Health | 28) Taylor Grim, Grades K-4 |
| 12) Samantha Strausbaugh, Health | 29) Lauren Grove, Grades K-4 |
| 13) Cassady Krinock, Learning Support | 30) Shelby Hiller, Grades K-4 |
| 14) Jane Ardner, Grades 5,6 | 31) Ellen Hilt, Grades 5,6 |
| 15) Jennifer Koliscak, Grades 5,6 | 32) Robin Trimmer, Substitute |
| 16) Nathan Wertz, Grades K-4 | 33) Pearl Wintrode, Substitute |
| 17) Erin Tanczos, Grades K-4 | |

H. **SUMMER SCHOOL SUPPORT STAFF** – Approval of the following support staff to assist students during the 2020-2021 Summer School Program. Compensation established at the current hourly rate or the minimum hourly rate for staff who are not currently in regular position within the District.

- | | |
|-----------------------|--|
| 1) Diane Breeden | 5) Ryan Miller |
| 2) Cynthia Ferrence | 6) Joan Smith |
| 3) Angela Leese | 7) Rosemarie Drusedum, Substitute Heath Care Assistant |
| 4) Lauren Reichenberg | |

I. **CURRICULUM LEADERS** – Approval of the following Curriculum Leaders for the 2021-2022 school year with the approved stipend as determined by Collective Bargaining Agreement between Spring Grove Area School District and Spring Grove Education Association, and authorizing discretion to reduce, pro-rate, or cancel any appropriated payment as a result of a delayed, shortened, or canceled programs due to COVID-19:

	Appointment	Level	Area	Stipend
1)	Amy Fawks/SGI	Grades K-6	English Language Arts	\$1,091
2)	Amy Fisher/Paradise	Grades K-6	English Language Arts	\$1,091
3)	Amanda Grant/HS	Grades 9-12	English Language Arts	\$1,091
4)	Donna Greco/MS	Grades 7-8	Family and Consumer Science	\$1,091
5)	Melissa Grim/HS	Grades 9-12	Math	\$1,091
6)	Jessica Henning/SGI	Grades K-6	Math	\$1,091
7)	Stephen Hersh/MS	Grades 7-8	Science	\$1,091
8)	Pamela Kimber/HS	Grades 9-12	Science	\$1,091
9)	Kathleen Krall/HS	Grades 9-12	Social Studies	\$1,091
10)	Lindsay McAllister/MS	Grades 7-8	English Language Arts	\$1,091
11)	Tabatha Schaffer	Grades K-6	Social Studies	\$1,091
12)	Nicole Riser /HS	Grades 9-12	Business	\$1,091
13)	Abbie Sechrist/HS	Grades 9-12	World Languages	\$1,091
14)	Anne Shaffer/SGE	Grades K-6	Math	\$1,091
15)	Claire Shubert/HS	Grades 9-12	Family and Consumer Science	\$1,091
16)	Sara Starck/SGE	Grades K-6	Science	\$1,091
17)	Amy Thompson/MS	Grades 7-8	Math	\$1,091
18)	Jill Trimmer/MS	Grades 7-8	World Languages	\$1,091
19)	Thomas Trone/MS	Grades 7-8	Social Studies	\$1,091
20)	Clinton Walters/MS	Grades 7-8	Technology	\$1,091
21)	Stephen Richards/HS	Grades 9-12	STEM	\$1,091

J. **DEPARTMENT CHAIRPERSONS** – Approval of the following Department Chairpersons for the 2021-2022 school year with the approved stipend as determined by Collective Bargaining Agreement between SGASD and the Spring Grove Education Association, and authorizing discretion to reduce, pro-rate, or cancel any appropriated payment as a result of a delayed, shortened, or canceled programs due to COVID-19:

	Appointment	Department	Stipend
1)	Timothy Bupp/SGI	Music	\$3,412
2)	Mary Kauffman/Paradise/New Salem	Library	\$3,023
3)	Anthony Miller/HS	Health/Wellness	\$3,412
4)	Troy Smith/HS	Art	\$3,023
5)	Susan Moore/SGI	School Counselors	\$3,412
6)	Gary Harris	Special Education	\$3,412

- K. **LEAD TEACHERS** – Approval of the following Lead Teachers for the 2021-2022 school year, with the approved stipend as determined by Collective Bargaining Agreement between SGASD and the Spring Grove Education Association, and authorizing discretion to reduce, pro-rate, or cancel any appropriated payment as a result of a delayed, shortened, or canceled programs due to COVID-19:

	Appointment	Building	Stipend
1)	Laura Blacker	Paradise Elementary	\$2,681
2)	Amy Hahn	Spring Grove Elementary	\$2,681
3)	Clinton Snyder	New Salem Elementary	\$2,681

- L. **BUILDING TECHNOLOGY SUPPORT TEACHERS** – Approval of the following Technology Support Teachers for the 2021-2022 school year with the approved stipend as determined by Collective Bargaining Agreement between SGASD and the Spring Grove Education Association, and authorizing discretion to reduce, pro-rate, or cancel any appropriated payment as a result of a delayed, shortened, or canceled programs due to COVID-19:

	Appointment	Building	Stipend
1)	Derrick Henning	High School	\$1,091

- M. **STUDENT TECHNOLOGY ASSISTANT** – Approval of the following individual pending receipt of clearances and completed Act 168 disclosure forms from previous employers, effective approximately May 24, 2021 through approximately August 15, 2021, to assist with summer technology projects. Compensation established at \$9.00 per hour.

- 1) Brian C. Campbell, Jr.

- N. **SUMMER TECHNOLOGY SUPPORT** – Approval of the following individuals pending receipt of clearances and completed Act 168 disclosure forms from previous employers, effective approximately May 24, 2021 through approximately August 15, 2021, to assist with summer painting and maintenance. Compensation established at \$11.00 per hour.

- 1) Brendan Livelsberger

- O. **PROFESSIONAL SUBSTITUTE** – Approval of the following professional substitute for the 2020-2021 school year at a rate of \$110.00 per day and \$125.00 per day beginning on the 21st day cumulative, provisionally hired pending receipt of updated clearances and completed Act 168 disclosure forms from previous employers:

- 1) Emily Willett

- P. **CLASSIFIED SUBSTITUTES** – Approval of the following classified substitutes for the 2020-2021 school year at the hourly rates indicated on the Support Staff/Substitute Salary Matrix, provisionally hired pending receipt of updated clearances and completed Act 168 disclosure forms from previous employers:

- 1) Devin Altland
- 2) Aaron Gibson
- 3) Ryan Miller
- 4) Elizabeth Stambaugh



CURRICULUM BOARD ACTIONS REQUESTED:

A. **NEW/REVISED CURRICULA** – Approval of the following new/revised curricula:

<u>TITLE</u>	<u>DEPARTMENT</u>
College in the High School Business 101	Business
College in the High School Algebra	Math
Applied Trades Mathematics	Math
Modern Band Level 2	Music
Introduction to Small Engine Repair	Technology
Pre-Apprenticeship Class/Commercial & Industrial Trades	Technology
Exploring Aviation and Aerospace	STEM
Aircraft Systems and Performance	STEM

B. **DISTRICT ASSESSMENT PLAN** – Approval of the attached 2021-2022 District Assessment Plan for Classroom Teachers.

**Spring Grove Area School District
District Assessment Plan for Classroom Teachers
2021/2022**

Grade	Assessment	Timeline
Kindergarten	BAS (Benchmark Assessment System)¹	W, S
	Acadience Reading	F, W, S
	District Writing	F, W, S
	Math Local Assessments⁵	Completion of Correlated PCS Strand
Grade 1	BAS (Benchmark Assessment System)¹	F, W, S
	District Writing	F, W, S
	Acadience Reading	F, W, S
	Math Local Assessments⁵	Completion of Correlated PCS Strand
Grade 2	BAS (Benchmark Assessment System)¹	F, W, S
	District Writing	F, W, S
	Acadience Reading	F, W, S
	Math Local Assessments⁵	Completion of Correlated PCS Strand
Grade 3	BAS (Benchmark Assessment System)¹	F, W, S
	District Writing	F, W
	Acadience Reading	F, W, S
	PSSA English Language Arts and Math	S
	Math Local Assessments⁵	Completion of Correlated PCS Strand
	District-Created Math Assessment from CDT/Local Assessment Questions⁶	F, W
Grade 4	BAS (Benchmark Assessment System)¹	F, W, S
	District Writing	F, W
	Acadience Reading	F, W, S
	PSSA English Language Arts, Math, and Science	S
	Math Local Assessments⁵	Completion of Correlated PCS Strand
	District-Created Math Assessment from CDT/Local Assessment Questions⁶	F, W

Grade 5	District Writing	F, W
	Acadience Reading	F, W, S
	PSSA English Language Arts, and Math	S
	Study Island⁷ (Reading & *Math)	F, W, S / *W, S
	Math Local Assessments⁵	Completion of Correlated PCS Strand
Grade 6	District Writing	F, W
	Acadience Reading	F, W, S
	PSSA English Language Arts and Math	S
	Study Island⁷ (Reading & *Math)	F, W, S / *W, S
	Math Local Assessments⁵	Completion of Correlated PCS Strand
Grade 7	Classroom Diagnostic Tools (Reading, Math, and Science)⁴	Up to 3 times per year
	PSSA English Language Arts and Math	S
	Keystone Exam – Algebra 1 (if applicable)	May
Grade 8	Classroom Diagnostic Tools (Reading, Math, and Science)⁴	Up to 3 times per year
	PSSA English Language Arts, Math, and Science	S
	Keystone Exam – Algebra 1 (if applicable)	May
Grade 9	Classroom Diagnostic Tools – Literature, Math, Science as applicable⁴	2 - 3 times per year
	Keystone Exams – Algebra 1 (all levels), Algebra 1 Retakes, Biology 1 (Honors)	May
Grade 10	Classroom Diagnostic Tools – *Literature, Math, Science as applicable (students not proficient on Keystone Exam)⁴	2 times per year/*3 times per year for English Honors students
	Keystone Exams – Algebra 1 Retakes and Biology I – (Honors) - Re-takes	December, January
	Keystone Exam – Literature – English 10 (all levels) and Biology 1	May
Grade 11	Classroom Diagnostic Tools – Literature, Math, Science as applicable (students not proficient on Keystone Exam)⁴	2 times per year
	Keystone Exams– Algebra 1 – Re-takes, Biology 1 – Re-takes, Literature – Re-takes	December, January

¹ BAS: (Benchmark Assessment System)	<i>The Fountas and Pinnell Benchmark Assessment System (BAS) measures student literacy in the areas of accuracy, fluency, and comprehension. It links assessment to instruction along the Continuum of Literacy Learning and identifies students' instructional and independent reading levels.</i>
Acadience Reading	<p>1) For K – first sound fluency (F, W), letter naming fluency (F, W, S), phoneme segmentation (W, S), nonsense word fluency (W, S)</p> <p>Grade 1 – letter naming fluency (F), phoneme segmentation (F), nonsense word fluency (F, W, S), oral reading fluency (W, S), miscue (W, S), retell and retell quality (W, S)</p> <p>Grade 2 – nonsense word fluency (F), oral reading fluency (F, W, S), miscue (F, W, S), retell and retell quality (F, W, S)</p> <p>Grades 3 – 6 – oral reading fluency (F, W, S), miscue (F, W, S), DAZE comprehension (F, W, S)</p> <p>Acadience Reading assessments are administered by teams of teachers and administrators trained to do these assessments.</p>
⁴ Classroom Diagnostic Tools	<i>Classroom Diagnostic Tools (CDTs) provide information to guide instruction specifically targeted to meet students' strengths and areas of need, above or below grade level. PDE recommends use of this assessment to target individual skill groups in PSSA tested areas.</i>
⁵ Math Local Assessments	<p><i>Math Local Assessments are summative assessments designed to reflect instruction in the Pennsylvania Core Standards (PCS) reporting categories:</i></p> <ul style="list-style-type: none"> • <i>Numbers and Operations</i> • <i>Algebraic Concepts</i> • <i>Geometry</i> • <i>Measurement, Data, and Probability</i>
⁶ District-Created Math Assessments Created from CDT/Local Assessment Questions	<i>Grades 3 and 4 will create and administer two benchmark math assessments using CDT released items.</i>
⁷ Study Island	<i>Study Island combines rigorous content that is highly customized to specific state standards in math, reading, writing, science, and social studies. Study Island provides information to guide instruction specifically targeted to meet students' strengths and areas of need, above or below grade level.</i>

NOTE: This chart may change as state and federal regulations/requirements are developed. (i.e. Keystone Exams, Mandated Field Testing)

F = Fall
W = Winter
S = Spring

Board Approved: