

SPRING GROVE AREA SD

100 E College Ave

Gifted Education Plan Assurances (Chapter 16) | 2022 - 2025

CHAPTER 16

Chapter 16 of the PA Code specifies how Pennsylvania will meet its obligations to suspected and identified gifted students who require gifted education to reach their potential. Gifted students are to be provided with quality gifted education services and programs. Requirements for Gifted Education Plans can be found in the Pennsylvania Code (22 Pa Code §16.32).

In accordance with 22 Pa. Code § 4.13(e) (relating to strategic plans) and 22 Pa. Code § 16.4, each school district shall develop and implement a gifted education plan every 6 years.

- a. The plan shall include the process for identifying children who are gifted and in need of specially designed instruction, as well as the gifted special education programs offered.
- b. The school districts shall make its gifted education plan available for public inspection and comment for a minimum of 28 days prior to approval of the plan by the school district's board of directors.
- c. Each school district shall provide, as the Department may require, reports of students, personnel and program elements, including the costs of the elements, which are relevant to the delivery of gifted education. (22 Pa. Code § 16.4)

1. Describe your district's public notice procedures conducted annually to inform the public of the gifted education services AND programs offered (newspaper, student handbooks, school website, etc.).

The Child Find process is in place for students who may qualify and are in need of Ch. 14 services as well as students who may qualify for Ch. 16 services. The Child Study process in each building has been supportive to identifying students to be screened for gifted services. The Child Study process has also assisted in identifying potential students who may be twice exceptional. Information on Child Find is advertised in local newspapers through an IU consortium of districts. Information on referring students for gifted evaluation is located on the Spring Grove Area School District website. parents, counselors, teachers, and support staff can access information on the process on the district website and in district publications.

2. Describe your district's process for locating students who are thought to be gifted and may need specially designed instruction.

The District utilizes a screening process for giftedness. Students are referred by the child study team, teachers, or parents. The screening process is completed by the school counselor associated with the building/student. The results of the screening process are shared with the parent and the team. if a student scores 125 or above on the K-Bit, he/she moves to the formal psychological evaluation process with a certified school psychologist. If a student does not score 125, a parent still retains the right to move to the formal evaluation with the certified school psychologist. The psychologist evaluates the student based on the District rubric which includes a full-scale IQ score. Additional factors are considered for gifted qualifiers beyond the IQ score through a matrix/rubric.

3. Describe your district's procedures for determining ELIGIBILITY (through MULTIPLE CRITERIA) and NEED (based on ACADEMIC STRENGTH) for potentially mentally gifted students (EVALUATION).

Students referred for gifted evaluation are given the WISC-V to determine the full-scale IQ score. In addition to the WISC-V, a rubric with various components is used to assess the student's eligibility for giftedness and his/her need for services in the area of mental giftedness. Educational staff also rate the student on a rubric to include additional strengths not identified within the WISC-V assessment.

4. Describe the gifted programs* that are offered to provide opportunities for acceleration, enrichment, or both. *The word "programs" refers to the CONTINUUM OF SERVICES, not one particular option.

Students identified as mentally gifted can participate in a gifted seminar program at the elementary and secondary levels. Gifted seminar provides opportunities for both enrichment and acceleration.

George W. Ioannidis
Chief School Administrator

04/29/2022
Date