

View a Video Transcript in Discovery Streaming *

* only for videos with closed captioning

Use the transcript of a video to read over the narration in less time than it would take to view the video. This is a great way to preview content or to make questions for the students as they watch the video.

1. Select a video from your search results. The video must have the **CC** indicator for there to be a transcript.

The screenshot shows a search results page on Discovery Streaming. On the left is a sidebar with filters for SUBJECT, GRADE (K-2, 3-5, 6-8, 9-12), MEDIA TYPE, LANGUAGE, VIDEO DETAIL, RELATED MATERIALS, and BY SOURCE. The main content area shows a search for 'Food' with 1-20 of 500 results. A video titled 'Food and Nutrition: Part 02' is highlighted. It has a 'FULL VIDEO' link (16:00), 30 likes, and 215,360 views. The video details include 'Contains: 8 Segments', 'More in this series: Food and Nutrition', 'Grade(s): K-2,3-5', and '© 2000 100% Educational Videos'. A red circle highlights the 'CC' icon, indicating closed captioning. Other icons for 'Editable' and 'STUDENT' are also visible. A 'Teacher's Guide' link and 'Curriculum Standards' are also present.

2. Click on **Transcript** above the video preview box. You can scroll through the transcript or use the search box at the top.

The screenshot shows the video player interface for 'Nutrition and Food Science'. The video is at Segment 2 of 4, 'Food Safety'. The transcript is displayed on the right side of the player. A search box at the top of the transcript area is highlighted with a red arrow and labeled 'Search Box'. The transcript text includes: '[04:49] which bacteria use to reproduce.', '[04:52] the ph, or level of acid or alkalinity in food,', '[04:55] its moisture, and perhaps most importantly,', '[04:58] its temperature.', '[05:00] as we've seen, bacteria thrive in warmer conditions.', '[05:04] at the peak growth rate,', '[05:06] some can double in less than 20 minutes.', '[05:08] but most organisms don't multiply,', and '[05:11] or they multiply slowly, in cold environments,'.